



SAN JOAQUIN
DELTA
COLLEGE



Accreditation 2020: What you need to know

Preparing for our accreditation visit March 2–5

It's our time to shine.

It's time for accreditation. For four days in early March, peers from other institutions across California assigned by Accrediting Commission for Community and Junior Colleges (ACCJC) will conduct a site visit at Delta College to learn more about what we do and how we do it. It's all part of ensuring that Delta is aligning with the ACCJC accreditation standards expected of a community college—that we are providing exceptional service to our students and our community.

Accreditation is a critical component of operating as a college. Therefore, the thought of being evaluated may be intimidating.

Think positive! This is our chance to showcase everything that makes Delta special. This is our time to shine. It's our chance to share what we do well while also learning what we might do better.

This guide is intended to provide information about the upcoming visit and background on the accreditation process overall. We look forward to hosting the visiting team **March 2-5!** In the meantime, we encourage you to let us know ahead of time if you have questions or concerns.



Dr. Omid Pourzanjani
Superintendent/President

Dr. James Todd

*Assistant Superintendent
Vice President of Planning and Instruction
Accreditation Liaison Officer (ALO)*

Kathleen Bruce

*Professor/Director of Forensics
Academic Senate President
Faculty Standard Lead*

Dr. Ginger Holden

*Dean of Student Learning and Assessment
Accreditation Core Writing Team*

Jordan Giannoni Harless

*Associate Professor
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*Executive Administrative Assistant
Accreditation Core Writing Team*

Becky Plaza

*Counselor/Professor
Faculty Standard Lead*

Paula Bennett

*Administrative Assistant III
Accreditation Core Writing Team*

Lisa Stoddart

*Professor
Faculty Standard Lead*



Questions and Answers

Question: How can I participate?

Answer: A welcome reception and two public forums will be held (see dates and times to the right). You are welcome to attend!

The accreditation team will also share some observations at the end of its visit on Thursday, March 5. It is important to note that we will not receive the commission's formal findings until after the visit.

We invite and encourage you to participate in these events!

Q: What does it mean to be accredited?

A: Every institution can benefit from a set of fresh eyes. That's what the accreditation process is all about. It's how the accrediting commission helps us to examine our system and to ensure that students are getting the kind of education they deserve.

Delta College is accredited by the ACCJC, which is part of the Western Association of Schools and Colleges.

ACCJC describes the purpose of accreditation as "encouraging institutions to improve academic quality, institutional effectiveness, and, ultimately, student success."

Q: What is the process, exactly?

A: Members of our Delta family have already worked hard on accreditation for many months preparing the College's Institutional Self-Evaluation Report or the "ISER." This team of Delta professionals has written the College's 234-page self-evaluation document, which was submitted to the accreditation team and ACCJC in early January. This report takes a deep dive into our College and examines whether we align with certain standards.

This self-evaluation was, quite simply, a monumental task. If you participated in writing this document, or if you are one of the many people across campus who offered up thoughts, comments, and suggestions, THANK YOU!

Now the accreditation team will visit our campus and verify our findings.

Q: What will they be doing while they're here?

A: Accreditation team members will be busy meeting with representatives across the entire Delta family — administrators, faculty, staff, students, and members of the Board of Trustees. They will visit a variety of locations on the Stockton campus and venture out to the South Campus at Mountain House.

Q: Where can I learn more?

A: You can read background documents on the accreditation process, including Delta's ISER report, at deltacollege.edu/accreditation.

You're invited to meet with the team!

Welcome Reception	DeRicco 275	03/02/2020	9:00 am to 9:30 am
Open Forum	SCMA 161	03/02/2020	5:00 pm to 6:00 pm
Open Forum	South Forum	03/03/2020	1:00 pm to 2:00 pm
Team Exit Report	DeRicco 275	03/05/2020	10:00 AM



Meet the Visiting Team



Dr. Lori Bennett
(Team Leader)

Dr. Lori Bennett has been an educational leader for more than 25 years, and currently serves as the President of Clovis Community College. She is responsible for leading one of the newest and fastest growing community colleges in the state, now serving almost 13,000 students annually.

Prior to being appointed president, Dr. Bennett served as a faculty member, dean, and executive vice president at Moorpark College. She has a strong background in strategic planning, new program development, enrollment management, and assessment, with a strong focus on student equity and success. Prior to becoming an educator, Dr. Bennett spent over 10 years in business, including marketing management at a Fortune 500 company and managing her own small business.

In addition to leading the accreditation process at both Clovis Community College and Moorpark College, Dr. Bennett has participated on six accreditation site visits and this is her second opportunity to lead a peer review team.



Dr. Joe Carrithers

Dr. Joe Carrithers has taught composition, literature, and film studies at Fullerton College for more than 25 years. He is a past recipient of the President's Award at Fullerton College and was named its Teacher of the Year in 2003. As a member of the Local Senates Committee for the Academic Senate for California Community Colleges for two years, he helped to revise the handbook for local academic senate leaders. This is his twelfth time serving as a member of an accreditation site visit team.



Monica Chahal

Ms. Monica Chahal serves as the Vice President of Instruction, Accreditation Liaison Officer and co-chair of the Accreditation Committee at Clovis Community College. She has previously held positions of Dean of Instruction (Woodland Community College), full-time and part-time faculty (Woodland Community College and Yuba College), and Instructional Associate (Yuba College). While at Woodland Community College, she also served as Academic Senate president.



Dr. Marilyn Flores

Dr. Marilyn Flores currently serves as the Vice President of Academic Affairs at Santiago Canyon College. Within this role, she is also the Accreditation Liaison Officer (ALO) and has served on a previous site visit team for ACCJC. Prior to becoming the Vice President, Dr. Flores was an instructional Dean for more than ten years, primarily at Santiago Canyon College and Riverside City College. She has 26 years of combined teaching and administrative experience within sectors of education. Her areas of strength are strategic planning, enrollment management, curriculum development and research.



Dr. Janet Fulks

Dr. Janet Fulks has an MS in Biological Sciences (Emphasis in Microbiology) and a Doctor of Education in Higher Education Leadership. Although she retired in May 2019, Janet served as both a faculty member and an administrator at Bakersfield College for 25 years. She has served as an ACCJC peer reviewer on many accreditation teams and helped train visiting teams for the last 2 years. She is currently serving as an ACCJC staff liaison to act as a resource for both the college and the peer reviewers.



Daniel Kiely

Daniel Kiely has been in education for over 20 years as a high school teacher, school librarian, and community college librarian. Currently, he is the department chair and electronic resources librarian at the Diablo Valley College library. In the library, Daniel has prioritized equity grant projects through Student Equity and Developmental Education. He has helped to develop a textbook loan program for learning community students as well as create special collections for comics and graphic novels, English as a second language, and graphic medicine.



Dr. Joan Lang

Dr. Joan Lang has worked as a researcher in three college locations across the Los Angeles Community College District (LACCD). Several of her projects led college-wide prioritization and supported data-driven decision-making. Dr. Lang received her Doctor of Philosophy in Psychology and Technology at the University of Southern California in 2008. Dr. Lang is bilingual and bicultural. She has taught Chinese news reading and writing in Occidental College as an adjunct assistant professor for a year. She has also worked as a television anchor and reporter in one of the networks in Taipei.



Audrey Yamagata-Noji

Audrey Yamagata-Noji serves as the Vice President, Student Services at Mt. San Antonio College. She has served in this position for over 20 years. As the Chief Student Services Officer, Audrey's assignment includes oversight of everything from Admissions to Financial Aid, Counseling to Student Life, and all equity programs. She serves as the SEAP Coordinator for the college and has been very involved in the implementation of Multiple Measures/ AB 705 and Guided Pathways. Audrey has previously served on seven other accreditation visitation teams.



Dr. Michael Bush

Dr. Bush is currently the Assistant Superintendent/ Vice President of Administrative Services for Pasadena City College. Prior to joining Pasadena, he served six years as the Vice President of Business and Administrative Services at Oxnard College. Dr. Bush has 25 years of experience in higher education and K-12 school business. He has previously chaired writing teams for Standard III.



Delta at a Glance

This may be a good time to remind ourselves what we stand for — our mission and our goals.

Our Mission

San Joaquin Delta Community College District is committed to student and community success.

We serve the needs of our diverse students and community through our excellent post-secondary degree, certificate, career and technical, and transfer programs, and our outstanding support services. We enhance the quality of our programs and services through our dedication to a continuous improvement process, a guided pathways framework, and a commitment to equity for all. We ensure that all of our programs and services promote intellectual autonomy and critical thinking in safe, inclusive, supportive, and affirming learning environments.

We strengthen the economic development of our community by collaborating with educational institutions, business and industry, government, and economic development agencies to provide a skilled, effective, and diverse workforce for our community.



Our Aspirational Goals

By 2021-22, we look to...

Increase number of associate degrees and certificates by **20 percent**, and associate degrees for transfer by **35 percent**.

Increase number of transfers to four-year institutions by **35 percent**.

Decrease the average number of units earned per associate degree by **10 percent**.

Increase number of career technical education students who are able to get jobs in their fields of study by **6 percent**.

Reduce equity gaps across the below student success measures through greater improvements among disproportionately impacted student groups as identified in the **District's Student Equity Plan**.



Celebrating "Us"

- Delta offers **26 associate degrees for transfer, 72 associate degrees and 112 certificates**.
- Delta is diverse! In 2018-19, the College student body was **47 percent Hispanic, 19 percent white, 13 percent Asian and 9 percent African American**.
- In fact, Delta was recently recognized by the publication "Diverse: Issues in Higher Education" as one of the **top 100 minority degree-granting institutions in the United States**.
- Delta awarded **3,605 degrees and certificates** in 2018-19.
- Delta students received more than **\$45 million in financial aid** in 2018-19.
- Delta served more than **23,000 students** in 2018-19.
- Personal finance website WalletHub named Delta the **No. 1 community college in California and the No. 4 community college in the nation**.

