San Joaquin Delta College Fact Sheet

San Joaquin Delta Community College District is a single-college district in Stockton, California. Located within the Central Valley, the District’s service area includes all of San Joaquin County and parts of Alameda, Calaveras, Sacramento, and Solano counties, providing educational opportunities to over 20,000 students annually.

Board of Trustees

Steve Castellanos, FAIA, President
Claudia Moreno, Vice President
Janet Rivera, Clerk of the Board
C. Jennet Stebbins, Trustee
Richard Vasquez, Trustee
Teresa Brown, Ph.D., Trustee
Catherine Mathis, M.D., Trustee
Raquel Romero, Student Trustee

Administration

Kathleen Hart, Ph.D., Superintendent/President
Lisa Cooper, Ed.D., Interim Assistant Superintendent/President
Matthew Weststein, Ph.D., Assistant Superintendent/President
Gerardo Calderon, M.L.I.S., Vice President of Operations
Dianna Gonzales, J.D., Director, Human Resources/Risk Services
Raquel Puentes-Griffith, C.P.A., Controller

District Employees

Four-Year Trend

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Administrators</td>
<td>14</td>
<td>12</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>Classified Administrators</td>
<td>38</td>
<td>38</td>
<td>35</td>
<td>35</td>
</tr>
<tr>
<td>Classified Professionals</td>
<td>16</td>
<td>28</td>
<td>25</td>
<td>24</td>
</tr>
<tr>
<td>Classified Support</td>
<td>455</td>
<td>421</td>
<td>370</td>
<td>362</td>
</tr>
<tr>
<td>Full-Time Faculty</td>
<td>241</td>
<td>204</td>
<td>200</td>
<td>198</td>
</tr>
<tr>
<td>Part-Time Faculty</td>
<td>285</td>
<td>280</td>
<td>248</td>
<td>295</td>
</tr>
<tr>
<td>Total Employees</td>
<td>1,020</td>
<td>985</td>
<td>888</td>
<td>925</td>
</tr>
</tbody>
</table>

*Fall 2014 numbers were not available at publication time.*

Financials Five-Year Trend (2010-2015)

<table>
<thead>
<tr>
<th>Year</th>
<th>FTES1</th>
<th>By Year</th>
<th>Funded</th>
<th>Actual</th>
<th>Unfunded</th>
</tr>
</thead>
<tbody>
<tr>
<td>10-11</td>
<td>15,866</td>
<td>16,953</td>
<td>1,087</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11-12</td>
<td>15,003</td>
<td>16,326</td>
<td>1,323</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12-13</td>
<td>15,227</td>
<td>15,320</td>
<td>93</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13-14</td>
<td>15,460</td>
<td>15,460</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14-15</td>
<td>15,860</td>
<td>15,860</td>
<td>0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Totals with Five-Year Trend2

<table>
<thead>
<tr>
<th>Year</th>
<th>Revenue</th>
<th>Sources</th>
<th>Expenditures</th>
<th>Operating Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>10-11</td>
<td>$ 85,767,619</td>
<td>$ 83,029,982</td>
<td>$ 2,737,637</td>
<td></td>
</tr>
<tr>
<td>11-12</td>
<td>$ 77,866,635</td>
<td>$ 80,924,656</td>
<td>$ 3,058,021</td>
<td></td>
</tr>
<tr>
<td>12-13</td>
<td>$ 81,251,270</td>
<td>$ 81,117,195</td>
<td>$ 134,075</td>
<td></td>
</tr>
<tr>
<td>13-14</td>
<td>$ 82,313,560</td>
<td>$ 82,140,327</td>
<td>$ 173,233</td>
<td></td>
</tr>
<tr>
<td>14-15</td>
<td>$ 85,349,636</td>
<td>$ 85,182,669</td>
<td>$ 166,967</td>
<td></td>
</tr>
</tbody>
</table>

Credit Class Section Offerings Five-Year Trend3

<table>
<thead>
<tr>
<th>Year</th>
<th>10-11</th>
<th>11-12</th>
<th>12-13</th>
<th>13-14</th>
<th>14-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit Sections FTES</td>
<td>3,750</td>
<td>3,532</td>
<td>3,360</td>
<td>3,891</td>
<td>4,163</td>
</tr>
</tbody>
</table>

Services to Students

Admissions, Records & Registration
Assessment Center
Athletics | Bookstore | CalWORKs
Career Transfer Center
Child Development Center (CDC)
Counseling Center | Computer Labs
Disability Support Programs & Services (DSPS)
District Police
Extended Opportunity Program & Services
Financial Aid, Scholarships & Veterans Services
Food Services
International Student Program
Library Services | Outreach Services
Re-entry Services | Student Activities
Tutoring Centers

2014-15 Academic Highlights

△ The College celebrated its 80th annual commencement ceremony in May 2015 with a graduating class of over 1,500.

△ Delta’s Horticulture Center was dedicated on April 14, 2015. This project was made possible with funds from Delta’s 2004 Measure L Bond.

△ The College granted over $200K in scholarships to over 300 students at its August 2015 awards ceremony.

△ The College dedicated the Shima Heavy Equipment Expansion Project, which has received in excess of $4.6 million in cash and in-kind donations for diesel and heavy equipment training since 2001.

San Joaquin Delta Community College District serves the needs of students and the District community by providing excellent post-secondary education to the associate degree level, general education and preparation for transfer to other post-secondary institutions, career and technical education, economic development, and the development of intellectual autonomy. To achieve this objective, the faculty and staff are committed to offering high quality instructional programs, student services, and efforts to enhance the public good. Using the institution’s governance and decision-making processes, the institution reviews its mission statement on a regular basis and revises it as necessary.

District Mission Statement

San Joaquin Delta Community College District serves the needs of students and the District community by providing excellent post-secondary education to the associate degree level, general education and preparation for transfer to other post-secondary institutions, career and technical education, economic development, and the development of intellectual autonomy. To achieve this objective, the faculty and staff are committed to offering high quality instructional programs, student services, and efforts to enhance the public good. Using the institution’s governance and decision-making processes, the institution reviews its mission statement on a regular basis and revises it as necessary.

Connect with us

ACCJC Accredited
www.deltacollege.edu
5151 Pacific Avenue, Stockton, California 95207
(209) 954-5151

L. H. Horton Art Gallery
Exhibitions | Workshops | Art Lectures

District Police

Board Policy 1200

2014-2015 Characteristics of the Overall Student Population

Females 24 years of age or younger and of Hispanic or White ethnicity make up the majority of the student population. The College serves a large number of students who live in the City of Stockton. The Stockton campus has the largest course enrollments (62.7%) followed by online enrollments (25.6%).

### Student Headcount

<table>
<thead>
<tr>
<th>Category</th>
<th>Unduplicated</th>
<th>Full-Time Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>11,104</td>
<td>7,272</td>
</tr>
<tr>
<td>Male</td>
<td>10,900</td>
<td>7,395</td>
</tr>
<tr>
<td>Unknown</td>
<td>3,108</td>
<td>1,895</td>
</tr>
</tbody>
</table>

### Age

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>19 or Younger</td>
<td>10.0%</td>
</tr>
<tr>
<td>20 to 24</td>
<td>15.2%</td>
</tr>
<tr>
<td>25 to 29</td>
<td>3.5%</td>
</tr>
</tbody>
</table>

### Ethnicity

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic</td>
<td>42.6%</td>
</tr>
<tr>
<td>White</td>
<td>23.1%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>9.8%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>6.0%</td>
</tr>
<tr>
<td>Multi-Ethnicity</td>
<td>4.0%</td>
</tr>
<tr>
<td>Native American</td>
<td>0.4%</td>
</tr>
<tr>
<td>Other</td>
<td>0.8%</td>
</tr>
</tbody>
</table>

### Enrollment by Class Location/Type

<table>
<thead>
<tr>
<th>Location/Type</th>
<th>Enrolled Students</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stockton</td>
<td>86,697</td>
<td>62.7%</td>
</tr>
<tr>
<td>Internet</td>
<td>34,233</td>
<td>25.6%</td>
</tr>
<tr>
<td>Mountain House</td>
<td>8,523</td>
<td>6.4%</td>
</tr>
<tr>
<td>Other</td>
<td>4,173</td>
<td>3.1%</td>
</tr>
<tr>
<td>Manteca/Lathrop</td>
<td>253</td>
<td>0.2%</td>
</tr>
<tr>
<td>Lodi/Galt</td>
<td>20</td>
<td>(&lt;0.1%)</td>
</tr>
</tbody>
</table>

### INTERNET ENROLLMENT BY STUDENTS’ PLACE OF RESIDENCE

- LODI-GALT: 13%
- TRACY: 10%
- STOCKTON: 57%
- OUT OF AREA: 7%
- MANTECA-LATHROP: 2%
- FOOTHILLS: 2%

### South Campus at Mountain House

<table>
<thead>
<tr>
<th>Category</th>
<th>Unduplicated</th>
<th>Full-Time Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>1,624</td>
<td>1,080</td>
</tr>
<tr>
<td>Male</td>
<td>1,480</td>
<td>995</td>
</tr>
<tr>
<td>Unknown</td>
<td>580</td>
<td>395</td>
</tr>
</tbody>
</table>

### Age

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>19 or Younger</td>
<td>13.5%</td>
</tr>
<tr>
<td>20 to 24</td>
<td>14.9%</td>
</tr>
<tr>
<td>25 to 29</td>
<td>2.9%</td>
</tr>
</tbody>
</table>

### Ethnicity

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic</td>
<td>43.0%</td>
</tr>
<tr>
<td>White</td>
<td>24.4%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>6.9%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>5.3%</td>
</tr>
<tr>
<td>Multi-Ethnicity</td>
<td>4.3%</td>
</tr>
<tr>
<td>Native American</td>
<td>0.4%</td>
</tr>
<tr>
<td>Other</td>
<td>0.8%</td>
</tr>
</tbody>
</table>

### Award Information & Demographics

Nearly 3,000 awards were conferred to students with about 80% of the awards being degrees. The demographics mirror the overall student population.

### Incoming Student Preparedness

<table>
<thead>
<tr>
<th>Category</th>
<th>Reading</th>
<th>Writing</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Level</td>
<td>14.9%</td>
<td>28.2%</td>
<td>7.5%</td>
</tr>
<tr>
<td>1 Level Below</td>
<td>49.7%</td>
<td>25.8%</td>
<td>10.1%</td>
</tr>
<tr>
<td>&gt; 1 Level Below</td>
<td>35.5%</td>
<td>45.9%</td>
<td>82.4%</td>
</tr>
</tbody>
</table>