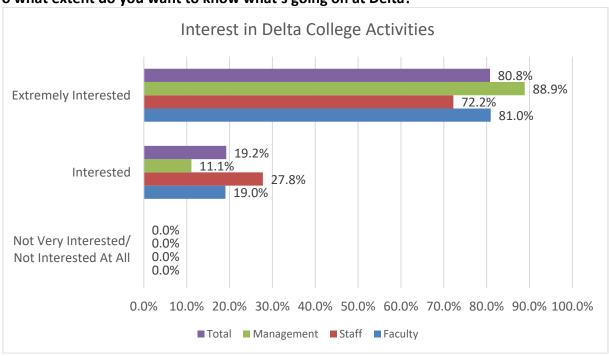


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Participants were instructed to place dot stickers beside the statements that best describes their level of interest. A total of 78 people participated in the exercise, 42 faculty, 18 staff, and 18 management. Results for each of the questions show the overall total and responses for each of the groups.

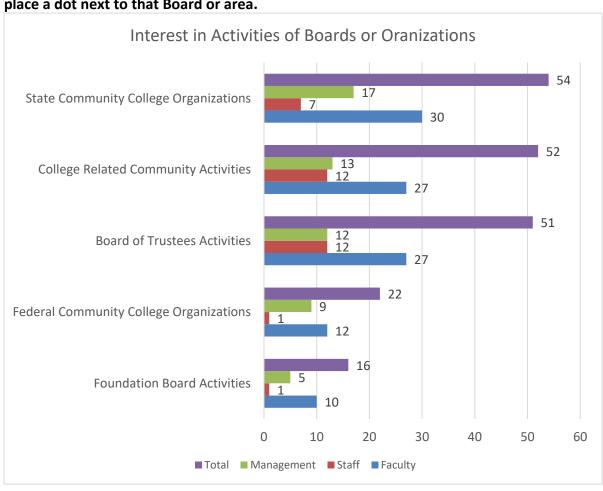
To what extent do you want to know what's going on at Delta?





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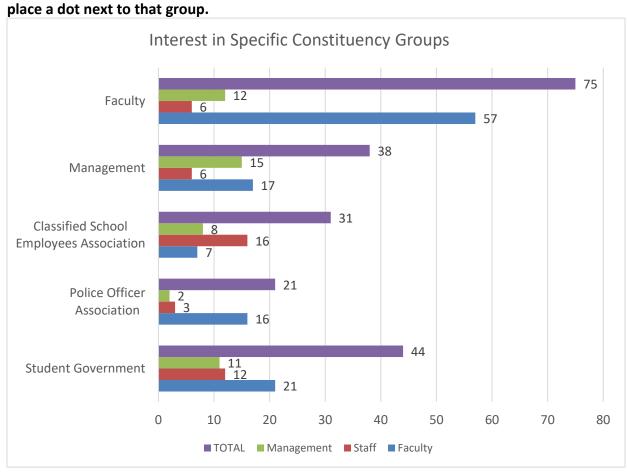
If you want to know what's going on in <u>one or more</u> of the specific Boards or areas below, place a dot next to that Board or area.





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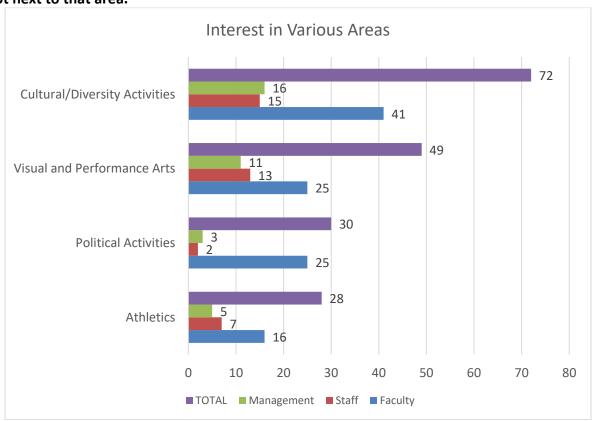
If you want to know what's going on at Delta in <u>one or more</u> specific constituency group, place a dot next to that group.





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If you want to know what's going on at Delta in <u>one or more</u> of the following areas, place a dot next to that area.

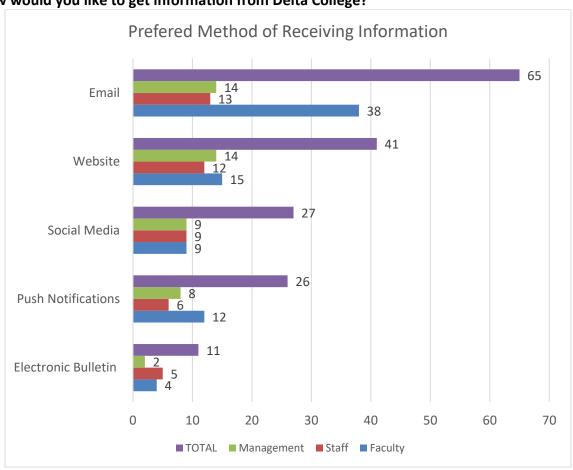


An additional area suggested by participants: Facilities.



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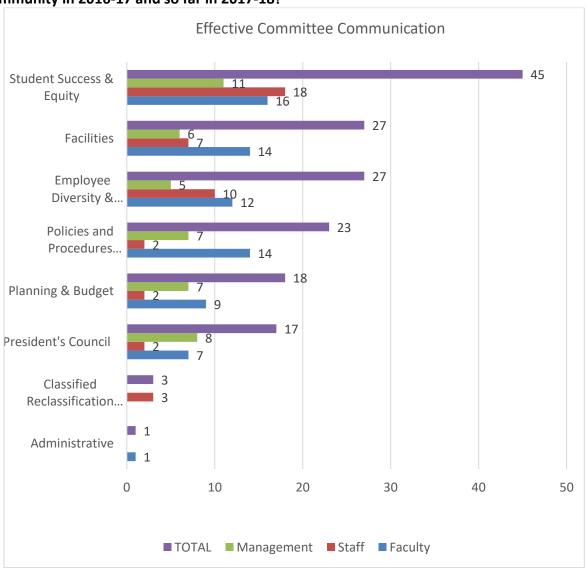
How would you like to get information from Delta College?





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Below are the official Shared Governance Committees at Delta College. To what extent do you believe each of these committees has effectively communicated to the College community in 2016-17 and so far in 2017-18?





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What could we do to improve our Shared Governance structures or processes?

- 1. Have no classes during college hour and hold meetings at that time. (Three others agreed)
- 2. Follow/enforce shared governance and clarify steps. (Three others agreed)
- 3. Host a student only forum once a semester at least to share information by partnering with ASDC. (One other agreed)
- 4. Provided training on facilitating effective meetings and how to facilitate difficult dialogues/or how to reach consensus. (One other agreed)
- 5. Provide a shared governance training manual. (Two others agreed)
- 6. Governance committees should report regularly at President's Council-Quick five-minute reports; longer if there are burning issues.
- 7. Actually have Shared Governance report-out at President's Council to include information in minutes. (One other agreed)
- 8. Ensure students (or other reps) are invited to participate on all committees and working groups then given an opportunity to report back.
- 9. Create a Student Services Council component of students, staff, faculty and administrators.
- 10. Ensure committee members attend meetings and participate. Not vote w/their feet and not attend, then complain about the process and decisions.
- 11. Meaningful shared governance-Don't just ask for constituent group input. Use them to implement positive changes for student success. To many plans and budgets have been created by managers without faculty, staff or student involvement leading to wasteful spending.

What could we do to improve communication at Delta College?

- 1. Plan events far in advance and on a regular schedule.
- 2. Please require all offices to answer their phone during business hours so we can properly help students. Better yet, ensure offices such as DeRicco has windows open or staff available to talk to. Other offices too! Key to communication is some to talk to.
- 3. Close the curriculum loop to communicate cc. changes to faculty once approved.
- 4. More updates given at President's Council from all committees.
- 5. Use on campus email system to keep all constituent groups informed of campus events.
- 6. All of us need to meet once every three months and update on events/things that are going on.



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- 7. Have more discussions like this including students at least once or twice a year. We need to have goals/objectives and shared communication.
- 8. Communicate personally. Be more interactive.
- 9. Twice a semester have forums with information on Friday afternoons for all groups.
- 10. Have the campus use Delta Events calendar and update events/with changes. (One other agreed)
- 11. Use Events calendar. (Four others agreed)
- 12. Email of all on campus events-weekly
- 13. Weekly email/updates from Dr. Hart to campus. (Two others agreed)
- 14. Keep newsletter coming.
- 15. Friday memo to campus community. (Two others agreed-keep it short and to the point)
- 16. Send highlights of shared governance meetings in bullet format.
- 17. Create listservs for interested parties. Create guidelines for emails sent to entire campus and let us opt in and out of these listservs.
- 18. Having web-based repository to have all minutes from all groups-monthly organizedeasily accessible but not through email.
- 19. Build trust.
- 20. Email alerts and repeat reminders. (Three others agreed)
- 21. Guidelines/instructions/suggestions for certain types of communications. (One other agreed)
- 22. Maintain up-to-date, comprehensive current events calendar on website.
- 23. Welcome everyone with a greeting.
- 24. There's a difference between volume of communication and effective communication. Can I find what I want quickly and easily? Usually not.

What could we do to improve participation of the following groups in our governance committees?

- 1. Students
 - Have meetings at times students can attend.
 - Go to ASDC meetings to give committee updates.
 - Let college hour truly be college hour. No classes.
 - Attend ICC meetings to provide information.
 - Invite ICC students to meetings.
 - Meet up with them at places where we can find them.



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2. Classified Staff

- Release time (Two others agreed)
- Managers encourage staff to be involved (Four others agreed)
- Assign randomly different staff to attend meetings to report back to the division meetings.
- Block times/dates to make it mandatory for us to meet with other departments and update each other.

3. Faculty/Adjunct Faculty

- Move money for adjuncts.
- Stipends.
- Compensate part-time faculty for their participation; e.g. stipends or similar for service or A/S or other shared governance committees
- Let them know we want them to participate-and have actual positions/seats at the table for them.
- Have it better known what participation counts towards flex hours.
- Create a simplified description of the duties and responsibilities of each group. SIMPLE. Ensure it is not written in admin. terms.
- Encourage managers to support faculty involvement (not discourage).
- Ensure if appointed, you attend.
- Invite adjuncts to these big meetings.
- Spread it out so all faculty follow through.
- Provide more incentives.
- 4. Managers/Administrators
 - Get involved with your staff...what we do.

Question # 10: Do you have anything else to say/recommend/etc.?

- 1. All appointments should be two years.
- 2. Keep students longer. Open to students at all times.
- 3. Faculty and staff who are planning programs (lectures, exhibitions, etc.) should be able to email students or it should be clear who to ask to do so. It's hard to get the word out about events.
- 4. Address issues when they are brought up and follow-up on all issues. (One other agreed)



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- 5. Why didn't we use questions today on a web-based app that could tabulate results instantaneously?
- 6. Portal for announcements, things found or for sale-not all campus email. (Two others agreed)
- 7. Improve shared governance.
- 8. Provide more event space for clubs and Delta events. (One other agreed)
- 9. Thanks-love having input.
- 10. Why doesn't food services and culinary arts work together? The cafeteria will flow better together and make revenue for the college. (Two others agree)
- 11. Update student lounges and food areas. (One other agreed)
- 12. Cafeteria should be open all week.
- 13. Have students complete an online sexual harassment training as a pre-req. For first year enrollment.
- 14. Update student lounge, particularly Locke. Provide a clean microwave for student use.
- 15. Hire/Create a student health center! Hire a campus nurse!
- 16. Staff Lounge
- 17. Have a multimedia room for faculty to video and develop multimedia content for online or web-enhanced instruction.
- 18. Los Rios has a magazine highlighting college and student/faculty accomplishments sent to households. We need one for Delta, especially if we are to place another bond on the ballot.
- 19. Need to connect with faculty monthly!
- 20. Improve ESS system.
- 21. Web-based repository for all community advisory minutes.
- 22. All communication available but:
 - a. Not easily found
 - b. Time to read everything limited
- 23. Centralize event planning to cover all aspects in one location/all forms. (One other agreed)
- 24. Paid office hours for part-time faculty to increase student success.
- 25. Continue to update technology in classroom space. Update all carpeting in classroom space as it is often a safety hazard. Illicit faculty opinions on classroom design. (some of the new computer stations are not effective, yet recently purchased)



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- 26. Continue to uphold academic rigor. Do not assume we can be able to predict a small number of pathways, as the possible outcomes are infinite (for number of course combinations to complete a program)
- 27. Ensure students have the opportunity to explore all areas of general ed.
- 28. Students should not be made to feel as if they must choose a career path when they are only 18 years old. Also since the average college student changes their major a number of times before they are done.
- 29. Hire more faculty who students can relate to because the faculty too, were 1st generation college students are from ethnically diverse backgrounds or socioeconomically diverse backgrounds.
- 30. Work with Stockton K-12 to create bridge programs to our college. E.g. Explain to high school level history or English what our entering expectations are and how they will be assessed at the transfer level. Student support such as food, shelter, counseling resources.
- 31. Need a totally searchable website. I should be able to type in "Jazz" and find all the jazz events.
- 32. Emails should contain direct links to documents-not just a link to docushare and then make me search.

33.

- 34. Website needs to be more user-friendly. Look at other colleges.
- 35. Change contracts to require committee participation.
- 36. Committees need to send out results-of program review, of Policies and Procedures, etc.
- 37. The ability to send an email to "campus business" should be limited to a few users to help manage "junk" emails.