ARTICULATION AND TRANSFER COMMITTEE
APPROVED MINUTES

October 11, 2004

MEMBERS PRESENT
Ann Andersen, Merced College
Ruth Cranley, Modesto Junior College
Rosemary Hein, CSU Stanislaus
Jean Mallory, Columbia College
Jack Saunders, San Joaquin Delta College
Marcella Rodgers, Executive Director

GUEST
Kathy Shipley, Liberal Studies Department Chair

WELCOME AND AGENDA
Addition to the agenda:
Articulation Officer agenda items for the year. Rodgers asked the committee to compare
the items to the April meeting handout for any revisions. Rodgers reported that the
Articulation & Transfer Committee Goals for 2004-05 were approved by the Presidents
and will be posted to the website.

MINUTES
Minutes of the September 13, 2004 meeting were approved as read, with an addition
that Amy Faylor’s Fall 04 work schedule in the HECCC Office is MWF, 10:30 A.M. – 3:30
P.M.

GRIDS FOR 2004-05

Nursing Grids
There were changes indicated for both grids. There was agreement the grids were
approved with the latest revisions.

Radiologic Technology Grids: Merced College, San Joaquin Delta College

Grids
MSC Ann/Ruth approved both grids with changes. Both grids are to cover 2004-05 and
were established in Fall 02.

Baccalaureate Level Courses Grid
Review and updating of the baccalaureate level course list began. Discussion of how
grids are updated. Members are to bring updates to the next meeting. Course outlines
should be provided if new articulation is proposed. Update to the grid is to resume at the
November 2004 meeting.
LIBERAL STUDIES UPDATE– Kathy Shipley

Kathy fielded questions and provided an update on the new state 45-semester unit pattern that will apply toward any CSU multiple subject integrated program.

As of 12/31/2007 the “Blue Program” will sunset. Students are being asked to choose the blue program in order to finish before its deadline. Based on the new standards for the Subject Matter Requirement for the Multiple Subject Teaching Credential, the latest version of the blue program is current. The Liberal Studies Department needs to prepare students for the CSET exam. She has been working with professors to develop courses that meet the standard contents. If courses no longer appear on the current grid that were on previous versions, students can petition those that they took or take a course that meets a standard. Kathy is willing to speak with the CCC faculty to get more courses accepted on the blue program grid. Seventy percent (70%) of students are passing the CSET (California Subject Exam for Teachers: Multiple Subjects) statewide. Students under the blue and yellow programs are being taught the material covered under the CSET. She would like to build more courses on her campus.

While most CSU campuses have Liberal Studies tracks that are rigid, Stanislaus is more flexible. The Stanislaus Blended Teacher Preparation program includes undergraduate Liberal Studies subject matter coursework and credential courses. Kathy presented a handout about SB 2042, Appendix A, “Content Specifications for the Subject Matter Requirement for the Multiple Subject Teaching Credential.” She explained that the standards are based on what teachers will teach in the classroom. The courses taught at the colleges prepare students for taking the CSET so the courses must cover the standards. Kathy gave examples of CCC and CSU courses that met or did not meet content standards for the subject matter areas. The Stanislaus Liberal Studies Major Advising guide parallels the Blue Program Liberal Studies Major Checklist and also satisfies both General Education and the CCTC (California Commission on Teacher Credentialing) requirements.

Kathy responded to issues related to transfer courses for content specification in Reading, Language and Literature, World History, U.S. History, and Science. Jean commented that after adding up the requirements for the Liberal Studies subject matter coursework, it was well over 70 semester units. She recommended that students take some courses at the upper division level. Ann asked Kathy for a list of core courses that students should take at the CCC that are also accepted at other CSU campuses.

Kathy presented the final report of The Multiple Subject Integrated Program Statewide Meeting. Page 5 of the report identified the agreement reached by all Liberal Studies representatives from the 23 CSU campuses. It included the course description identified for the common 45-semester unit pattern for CCC students who declare a major as freshmen. The individual CSU campuses need to identify and articulate 15 units beyond the 45 units with the CCC’s. Stanislaus specific course list included additional field experience (2-3), California History (3), computer science (3), philosophy or humanities survey (3), Math 1040 (3), and an additional science lab (1). The integrated teacher preparation program requires that students must be out with 135 units with a Bachelor’s and Multiple Subjects Credential.
Discussion followed on the format of the regional liberal studies blue program grid before it was posted on the HECCC web site. Ann said that Merced no longer offers ART 03 and 04 (ended Su 04). Kathy said she would rather include all courses, with old and new numbers, on the grid if students took them between the 2002-04 academic years. The blue program requirements reflect through 2005 because the current CSUS catalog covers two academic years.

It was agreed that the blue program grid needed to explain that students must satisfy the GE, Multiple Subject Integrated Teacher Preparation Programs, and CSU Stanislaus degree program requirements. Kathy asked committee members to review the Liberal Studies website at http://www.csustan.edu/LiberalStudies and offer advice on its usability to their students.

Kathy briefly spoke about the on-campus Blended Program. In 1998 Stanislaus developed a program that offered Credential and UG courses at the same time. The Yellow Program was begun for this reason. One of the differences between the credential program at the post-baccalaureate/graduate level and the blended program is students must pass the CSET prior to student teaching. Those students not enrolled in a blended program are required to pass the CSET before being admitted to a credential program. Kathy explained the application process to the CSU Stanislaus Blended Program and provided an information handout. Once they pass the G.E. A2 Written Communication requirement, students should take the WPST (Writing Proficiency Screening Test).

Kathy asked the committee members to give her or Rosemary a list of individuals on their campuses who should be included in a Liberal Studies meeting on the Multiple Subject Integrated Program Statewide agreement and the Stanislaus Blended Liberal Studies/Teacher Preparation. Kathy will invite them personally. Kathy asked that we also submit questions in advance.

**HECCC RESEARCH/DATA COLLECTION**

Rodgers provided a document providing the data on students who attended more than one HECCC college and later transferred to CSU Stanislaus. She is working with the Title V Researcher Amy Howard-Hoek to gather the information about transfers within the HECCC colleges. Member institutions will continue to submit additional statistics to the Title V office for this project. The data will be used to track successful transfers, to get accurate information about transfer patterns within the Northern California Central Valley, and to show how useful the HECCC articulation grids help those students who move among our member institutions. Discussion continued on how this information could be useful and by which means criteria this data could best be obtained. Rodgers asked members to suggest how she can assist them with the data collected from all campuses. This discussion will continue at the November meeting.

**HECCC BOARD PRESENTATION DECEMBER/JANUARY**

Rodgers will provide the date for the next scheduled HECCC/Title V Council meeting. Discussion continued as to whether the committee would make a presentation to the Council. Members discussed ways to demonstrate how HECCC articulation grids advance
transfer students toward graduation for a given CSU baccalaureate degree major at CSU Stanislaus.

**AA/AS GE RECIPROCITY**
Tabled until November 2004 meeting. Rodgers said that she would contact John Spevak, Merced College Vice President, about the AA/AS degree changes at HECCC colleges. Dr. Spevak is the only Executive Board Member still serving that voted to approve the reciprocity articulation agreement.

**EVALUATOR MEETING - FEBRUARY**
Since the February 2004 meeting there has been a reduction in Evaluator staffing at MJC to 1 and _ positions. Columbia does not have an evaluator. Rodgers contacted HECCC supervisors who had previously approved sending evaluators to a joint meeting with HECCC Articulation and Transfer on February 14, 2005. She is waiting for confirmation on their availability to attend.

**AGENDA ITEMS FOR NOVEMBER**
- AA/AS Reciprocity Agreement
- Continue Baccalaureate grid review
- HECCC Research/Data Collection
- Additional agenda items should be sent to Jack Saunders
- Ruth will send parking permits and information on the meeting location at MJC

Meeting adjourned at approximately 1:35 P.M.

Respectfully submitted,

Rosemary Hein,
CSU Stanislaus