FLEX WORKSHOPS

Variable Workshop Dates:
Wednesday August 10, 2011
Thursday August 11, 2011
August 10, 2011
Wednesday

09:00 - 10:00
DR. JEANNE MARIE VELICKOVIC
Curriculum Chair
Locke 108

REPEATABILITY OF COURSES (&) REPEATABLE COURSES

What is the difference between repeatability of courses and repeatable courses? Learn more about recent changes in TITLE V regarding repeatability of courses due to a substandard grade, as well as proposed changes involving repeatable courses. The Statewide Academic Senate has asked discipline experts to weigh in on the discussions about repeatable courses and the elimination of the “activity courses” category. It is important that faculty in the areas of career technical education, physical education, and fine arts become informed about potential changes, and participate in the process.

10:00 - 11:00
DIANE OREN
Academic Senate President
Locke 108

THE SENATE’S ROLE IN YOUR CLASSROOM

Senate’s purview over “Academic & Professional matters” is founded in legislation and regulation; nevertheless, that purview can sometimes be ignored, especially in difficult economic times. Shared governance is critical to the college/university system, and so the professional must be aware of his/her rights guaranteed under law to maintain viable institutions. In this session, you will refresh your knowledge of the 10 + 1 and examine how these are applied to the processes of Delta College.

10:00 - 12:00
VIVIE SINOU
Director of Etudes, Inc.
PDC - Holt 121

ETUDES OVERVIEW

This workshop is designed for faculty who are unfamiliar with the ETUDES course management system, or who have not experienced it for several years. There will be a live demonstration of all the tools included in ETUDES with examples of how they might be used. If you’ve been wondering about adding an online component to your class, this workshop will help you decide if this is the way to go.
10:00 - 12:00  
SHELI AYERS  
Library, Language, and Learning Resources  
Shima 109  

**USING CCC CONFER FOR ONLINE INSTRUCTION, TUTORING AND STUDENT CONFERENCES**  
Students are increasingly drawn to online courses because of their “time flexibility”. Using a web-conferencing platform, this workshop introduces new ways to create interactive lessons that use audio, video, and document sharing. Participants will brainstorm possible applications for their own teaching, and discuss best practices for content delivery.

11:00 - 12:00  
MIKE TOSCANO  
Applied Business, Science, and Technology  
Shima 126  

**COMMITTED TO QUALITY SERVICE? HIGHLIGHTS OF DISNEY’S QUALITY SERVICE PROGRAM**  
I recently attended Disney’s Quality Service Program, and I’m excited about the ways it can be used by Instructors, Programs, Departments, and Divisions. Handouts will provide a glimpse of Disney’s successful ideas and approaches. Please join us!

01:00 - 02:00  
MIKE TOSCANO  
Applied Business, Science, and Technology  
Shima 126  

**COMMITTED TO QUALITY SERVICE? HIGHLIGHTS OF DISNEY’S QUALITY SERVICE PROGRAM**  
(repeat)

01:30 - 04:30  
VIVIE SINOU  
Director of Etudes  
Holt 121 - PDC  

**SPECIAL ETUDES WORKSHOP - ACTIVITY METER AND COURSE MAP**  
Spend the afternoon for a look at these two new tools now in production. ACTIVITY METER captures, stores and displays the site visits and activities for students. It allows instructors to analyze learner behavior, outcomes, persistence, and performance. You’ll learn how to assess what students are doing. COURSE MAP enables instructors to guide students through the learning process by helping them navigate to course activities from one easy location.  
(E-mail prodevcenter@deltcollege.edu to reserve your space!)
CLASSROOM SAFETY

Start off the semester by familiarizing yourself with campus policies and resources for dealing with problematic and/or disruptive students. Sergeant Vasquez is well versed in areas of student conduct, and will show you how to initiate the administrative and/or criminal portion, should it rise to that.

REFERRING STUDENTS FOR TUTORING

Make sure you’re informed about the new guidelines for receiving tutoring services in the Delta College Learning Centers. Instructors must refer their students for tutoring. Important information for all counseling and instructional faculty!
09:00 - 10:30
JAN TRUSCOTT
Applied Business, Science, and Technology
Shima 126

TEACHING STRATEGIES FOR THE NET GENERATION

Come share tips and suggestions that capture the attention and enthusiasm of the NET Generation students! At least 10 techniques will be discussed.

09:00 - 02:00
PAULA SHIEL
Library, Languages, and Learning Resources
PDC - Holt 121

ENGLISH 1D (Critical Composition)
DEVELOPING A RUBRIC FOR COURSE STUDENT OUTCOMES

Concerned about student levels of competency in writing and research? Join English ID instructors who will review the current course on CurricUNET and discuss approaches to the course.
(Note: this is the first of six meetings for the 2011/12 school year)

10:00 - 12:00
NENA HEWETTE
Science & Math Division
Shima 237

DEVELOPING & USING CASE STUDIES IN THE CLASSROOM

Want to make your lectures more interactive and learner based? The presenter will show faculty:
- how to select materials that will contextualize specific concepts.
- how to develop case studies which are relevant to their own discipline area.

10:00 - 12:00
STEVE GRAHAM
Arts and Communication
Holt 410

TRANSFORMATIONAL LEARNING THEORY

Let’s discuss Transformational Learning Theory & its application to our classrooms. “Learning is understood as the process of using a prior interpretation to construe a new or revised interpretation of the meaning of one’s experiences as a guide to future action.”

(Mezirow, 2000, p5)
10:00 - 12:00
STEVE GRAHAM
TRANSFORMATIONAL LEARNING THEORY (cont.)
Transformative learning often occurs when a student is presented with a disorienting dilemma, which causes the student to examine their current frames of reference. The student explores new options and determines a new course of action, which they integrate into their new frame of reference. The role of the student is to choose to engage in the process and take advantage of the opportunities presented. Interested in learning more???

10:00 - 12:00
DR. WILL AGOPSOWICZ
LINDA NUGENT
DIANE OREN
Library, Languages, and Learning Resources
Locke 108
WHY CAN’T THEY WRITE?
If you’ve ever asked yourself this question, you will be offered some explanation, and get some ideas of how to deal with these students. Three professors from the English 79, pre-collegiate writing course will explain the holistic scoring process and provide examples of passing papers completed for on-demand writing assignments. They will also solicit issues from instructors who grapple with student writing for content area courses. In other words, “We hear you! We understand!”

10:00 -11:00
DR. WILLIAM FERRAILOLO
DR. ELIZABETH MALONEY
Holt 415
GRIEVANCES 101
We will use case studies to determine what does and does not constitute a grievance.

11:00 - 12:00
DR. WILLIAM FERRAILOLO
DR. ELIZABETH MALONEY
Holt 415
KNOW YOUR RIGHTS AND CONTRACT UPDATES: ROLES & RESPONSIBILITIES
Let’s explore the new Contract and discover the changes. Information is knowledge. Learn how to protect your rights!

12:00 - 01:00
NINA O’CONNELL
Learning Centers Coordinator
Locke 118
REFERRING STUDENTS FOR TUTORING
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FRENCH FILM PRESENTATION AND DISCUSSION

“Être et avoir” (To Be and to Have)
directed by Nicolas Philibert, 2002

A poignant, inspired documentary about a soon-to-retire teacher and his young students. Set in the uplands of the Auvergne in an école unique, one of the few “single class” or one room schools left in France. The film portrays the close relationship between teacher Georges Lopez and his pupils, as well as the tension they all feel between seemingly idyllic rural isolation and the larger world beyond the village. A film of uncommon emotional and physical beauty that is not to be missed! (104 unrated minutes of enlightened pedagogy, in color with English subtitles.) (Won the Prix Louis Delluc, 2002.)
MyEdu/CA VIRTUAL CAMPUS

The California Virtual Campus (CVC), a project funded by the Chancellor’s Office, partnered with MyEdu to bring free academic tools that will enable students to better schedule their courses and complete their degrees.

In this workshop, hear about the SJDC pilot program with MyEdu and discover what’s available to students and faculty on campus:

- Schedule planning and degree tracking tools to allow students to see professor ratings, class times, course descriptions and degree requirements.
- Professor accounts to give faculty the ability to interact with students considering their classes. Opportunity to answer questions about workload, and what is expected.

The MyEdu pilot program seeks to provide services that will increase access and success rates at Delta College.

ENHANCING THE CLASSROOM EXPERIENCE WITH CLICKERS!

How do clickers help the instructor as well as the students? CLICKERS are an interactive system which encourages students to stay engaged. Come see how clickers connect the student with other students in class, with the Professor, and with the subject at hand. Clicker software logs students’ answers, enabling the professor to determine correct responses as the topic is being discussed!

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