# Tentative Calendar of Assignments

**English 79 MWF--Wall**  
**Spring 2015**

<table>
<thead>
<tr>
<th>Due Date</th>
<th>Quiz</th>
<th>Online Reading Tests</th>
<th>Grammar Homework</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>W 21-Jan</td>
<td>Syllabus</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>F 23-Jan</td>
<td>GMS p. 1ff to / too / two</td>
<td>Quotation Marks Read EE p. 63; do pp 67-68</td>
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</tr>
</tbody>
</table>

### Week Two

| M 26-Jan | GMS p. 15ff there / their / they're | Quotation Marks EE pp 65-66 | Nouns-Pronouns-Adjectives IM p. 131 | |
| W 28-Jan | GMS p. 27ff your / you're | MORE About Quotation Marks Read EE pp 195-97; do pp 198-99 | Verbs and Adverbs IM pp 133-34 | #1 Prewriting |
| F 30-Jan | GMS p. 37ff its / it's | Create Your ONLINE ACCOUNT | Adjectives and Adverbs Read and do EE Ch 19, Practices 1-4 | #1 First Draft |

### Week Three

| M 2-Feb | GMS p. 47ff are / our | Simple or Compound? IM pp 163-64 | Adjectives and Adverbs Read and do EE Ch 19, Practices 5-8 | #1 Second Draft |
| W 4-Feb | GMS p. 57ff of / 've | Intro to DRWALL.ORG Simple and Compound Sentences IM p. 161 | Prepositional Phrases Read EE p. 217; do IM p. 153 | |
| F 6-Feb | GMS p. 67ff used to / supposed to | ADVANCING Ch 1, Mastery Test 1 Punctuation: Simple & Compound IM p. 165 | Subjects and Verbs Read EE pp 3-4; do p. 5 | #2 Prewriting |

### Week Four

| M 9-Feb | GMS p. 79ff than / then | Complex Sentences IM p. 171 | Subjects and Verbs EE p. 6 | #2 First Draft |
| W 11-Feb | GMS p. 89ff though / threw / through | Identification of Sentence Types IM p. 169 | Subjects and Verbs EE pp 7-8 | #2 Second Draft |
| F 13-Feb | | | SCHOOL HOLIDAY | |
## Week Five

<table>
<thead>
<tr>
<th>M 16-Feb</th>
<th>SCHOOL  HOLIDAY</th>
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</thead>
</table>
| W 18-Feb | GMS p. 105ff  
  were we're  
  wear where  | ADVANCING Ch 2.  
  Mastery Test 1  
  Complex Sentence Creation  
  IM p. 173  | Subject-Verb Agreement  
  Read EE p. 15;  do p. 16  |
| F 20-Feb | GMS p. 119ff  
  past passed  | Punctuation of Sentence Types  
  IM p. 175  | Subject-Verb Agreement  
  EE pp 17-18  |

## Week Six

| M 23-Feb | Burden of Being Black  
  meet meat  | Sentence Combining  
  Read EE p. 21;  do p. 22  | Subject-Verb Agreement  
  EE pp 19-20  |
|---------|-----------------|-----------------|-----------------|
| W 25-Feb | No Degree Required  
  IM pp 225-26  
  accept except  | ADVANCING Ch 3.  
  Mastery Test 1  
  Sentence Combining  
  EE pp 23-24  | Ch 24: MORE About S-V Agreement:  
  Read and do Practices 1 and 4  |
| F 27-Feb | Working Mothers  
  IM pp 227-29  
  affect affect  | Sentence Combining  
  EE pp 25-26  | Capital Letters  
  Read EE p. 75;  do pp. 79-80  |

## Week Seven

| M 2-Mar | Working Mothers 1-3  
  IM pp 231-39  
  everyday everyday  | ADVANCING Ch 4.  
  Mastery Test 1  
  Commas  
  E.E. Read p. 51;  do pp 55-56  | Capital Letters  
  EE pp 77-78  |
|---------|-----------------|-----------------|-----------------|
| W 4-Mar | Working Mothers 4-7  
  IM pp 241-52  
  woman women  | Commas  
  EE pp 53-54  | MORE Capital Letters  
  Read EE pp 207-08;  do pp 209-10  |
| F 6-Mar | In-Class Writing #1:  
  McJobs  | #3 Prewriting--  
  SINGLE-AUTHOR BOOK  |

## Week Eight

| M 9-Mar | FF Intro  
  lose loose  | ADVANCING Ch 5.  
  Mastery Test 1  
  MORE Commas  
  Read and do EE Ch. 28, Practices 1-3  | Apostrophes  
  Read EE p. 57;  do pp. 61-62  |
|---------|-----------------|-----------------|-----------------|
| W 11-Mar | FF Ch 1a  
  a lot allot  | RO / CS  
  Read EE p. 39;  do p. 40  | Apostrophes  
  EE pp 59-60  |
| F 13-Mar | FF Ch 1b  
  break brake  | ADVANCING Ch 6.  
  Mastery Test 1  
  RO / CS  
  EE pp 43-44  | MORE Apostrophes  
  Read and do EE Practices 1-6, pp 189-92  | #3 Prewriting--  
  Paragraph Organization  |
### Week Nine

<table>
<thead>
<tr>
<th>M 16-Mar</th>
<th>FF Ch 2a</th>
<th>peace, piece</th>
<th>RO / CS</th>
<th>MORE Apostrophes</th>
<th>#3 First Draft--Essay</th>
</tr>
</thead>
<tbody>
<tr>
<td>W 18-Mar</td>
<td>FF Ch 2b</td>
<td>hole, whole</td>
<td>RO / CS</td>
<td>Homonyms</td>
<td>#3 Second Draft--Essay</td>
</tr>
<tr>
<td>F 20-Mar</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>In-Class Writing #2: Navarrette</td>
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</tbody>
</table>

### Week Ten

<table>
<thead>
<tr>
<th>M 23-Mar</th>
<th>FF Ch 3a</th>
<th>weather, whether</th>
<th>RO / CS</th>
<th>Homonyms</th>
<th>EE pp 73-74</th>
</tr>
</thead>
<tbody>
<tr>
<td>W 25-Mar</td>
<td>FF Ch 3b</td>
<td>who's, whose</td>
<td>RO / CS</td>
<td>Simple Verb Tenses</td>
<td>IM pp 137-38</td>
</tr>
<tr>
<td>F 27-Mar</td>
<td>FF Ch 4a</td>
<td>no, now, know</td>
<td>RO / CS</td>
<td>Progressive Verb Tenses</td>
<td>IM pp 139-40</td>
</tr>
</tbody>
</table>

**MARCH 30 - APRIL 3: SPRING BREAK**

### Week Eleven

<table>
<thead>
<tr>
<th>M 6-Apr</th>
<th>FF Ch 4b</th>
<th>plain, plane</th>
<th>RO / CS</th>
<th>Review: Simple &amp; Progressive Tenses</th>
<th>IM pp 141-42</th>
</tr>
</thead>
<tbody>
<tr>
<td>W 8-Apr</td>
<td>FF Ch 5a</td>
<td>board, bored</td>
<td>RO / CS</td>
<td>PRESENT: Simple v. Progressive</td>
<td>IM pp 143-44</td>
</tr>
<tr>
<td>F 10-Apr</td>
<td>FF Ch 5b</td>
<td>here, hear</td>
<td>RO / CS</td>
<td>PAST: Simple v. Progressive</td>
<td>IM pp 145-46</td>
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</table>

### Week Twelve

<table>
<thead>
<tr>
<th>M 13-Apr</th>
<th>FF Ch 6a</th>
<th>witch, which</th>
<th>Verb Tense Consistency 1</th>
<th>Perfect Verb Tenses</th>
<th>#5 View PowerPoint</th>
</tr>
</thead>
<tbody>
<tr>
<td>W 15-Apr</td>
<td></td>
<td></td>
<td></td>
<td>In-Class Writing #3: Spanking</td>
<td></td>
</tr>
</tbody>
</table>
### Week Thirteen

**M 20-Apr**
- **FF Ch 7a**
  - bear
  - bare
- ADVANCING Ch 10,
  - Mastery Test 2
- MORE Homonyms
  - EE pp 200-02
- Irregular Verbs
  - EE pp 13-14
- #5 Prewriting
  - Collected

**W 22-Apr**
- NO ENGLISH
  - CLASS TODAY:
  - Dr. Wall in
  - Sacramento
- ADVANCING Ch 10,
  - Mastery Test 2
- MORE Homonyms
  - EE pp 200-02
- Irregular Verbs
  - EE pp 13-14
- #5 Prewriting
  - Collected

**F 24-Apr**
- In-Class Writing #4
  - Hanging Judge

### Week Fourteen

**M 27-Apr**
- **FF Ch 7b**
  - new
  - knew
- ADVANCING Ch 10,
  - Mastery Test 3
- MORE Homonyms
  - EE pp 203-04
- Simple Past v. Present Perfect Tense
  - IM p. 149
- #5 First Draft

**W 29-Apr**
- **FF Ch 8a**
  - do
  - due
- ADVANCING Ch 10,
  - Mastery Test 3
- MORE Homonyms
  - EE pp 205-06
- Fragments
  - Read EE p. 27; do pp 31-32
- #5 Second Draft

**F 1-May**
- **FF Ch 8b**
  - quiet
  - quite
- Parallelism
  - Read EE p. 81; do pp 83-84
- Fragments
  - EE pp. 29-30

### Week Fifteen

**M 4-May**
- MASTERY ESSAY
- **FF Ch 9a**
  - waist
  - waste
- Parallelism
  - EE pp 85-86
- Fragments
  - Read EE p. 33; do pp. 37-38

**W 6-May**
- **FF Ch 9b**
  - by
  - buy
- Pronouns
  - Read and do EE Ch 17, Practices 1-3
- Fragments
  - EE p. 35

### Week Sixteen

**M 11-May**
- No English Class Today

**W 13-May**
- NO CLASS TODAY:
  - Mastery Essay Grading
<table>
<thead>
<tr>
<th></th>
<th>15-May</th>
<th>FF Epilogue principal principle</th>
<th>Pronouns Read and do Ch. 18: Practices 1-3</th>
<th>Fragments EE p. 36</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week Seventeen</strong></td>
<td><strong>Battle of the Sexes + Teacher on Hot Seat</strong></td>
<td>Pronouns Read and do Ch. 18: Practices 4-6</td>
<td></td>
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<tr>
<td>M 18-May</td>
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<tr>
<td>W 20-May</td>
<td>NO CLASS TODAY: Final Exams Have Begun</td>
<td>take-home summary + in-class editing exercises</td>
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<tr>
<td>F 22-May</td>
<td>Final Exam =</td>
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