CLASS INFORMATION

THIS IS YOUR "CONTRACT" WITH THE INSTRUCTOR. YOU ARE RESPONSIBLE FOR UNDERSTANDING IT. PLEASE ASK QUESTIONS IF YOU DON'T UNDERSTAND ANYTHING CONTAINED WITHIN.

I. All students are required to:
   A. Attend class regularly and on time. Do not schedule job hours that conflict with class meeting times
   B. Purchase required Textbooks:
   C. Read assignments as directed by Instructor/Class Schedule.
   D. Take notes during class lecture. If you miss a class session, notes may be obtained from other students in the class.
   E. Contribute to class discussion when appropriate.
   F. Conduct themselves in a manner appropriate to college level.
      1. NO SLEEPING, READING, OR TALKING IN CLASS.
      2. PLEASE ADVISE INSTRUCTOR IF YOU NEED TO LEAVE CLASS EARLY ON A CERTAIN DAY.
      3. PLEASE TAKE CARE OF PHONE CALLS (Make sure cell phones and pagers are turned to silent), RESTROOM VISITS, ETC., BEFORE AND AFTER CLASS HOURS. PLEASE DO NOT DISRUPT YOUR CLASSMATES BY COMING IN AND OUT OF THE CLASSROOM UNLESS THERE IS AN EMERGENCY.
   G. Most instruction and discussion in the classroom will be conducted in American Sign Language. Please try NOT to use voicing or English mouthing or other sign systems in class at any time. Interpreting for other students will not be allowed. If you do not understand, ask for clarification.
   H. Follow all college policies. No food, beverage or children are allowed in the classroom.

II. Class Attendance:
   A. According to Policy 5150, “any student who fails to attend any class session during the first three sessions of the class at the beginning of the term may be dropped from that class unless the student has advised and obtained an absence approval from the faculty member.”
   B. During the first 4 weeks of class, the instructor shall dismiss (drop) a student from the class when absences reach 2 times the number of times the class meets per week.
   C. During the semester, the instructor may dismiss (drop) a student when the student absences reach 3 times the number of times the class meets per week.
   D. If individual health or family emergencies put you at risk of being dropped, please contact the instructor at 954-5819 to discuss the situation.
   E. THERE IS NO NEED TO CALL THE INSTRUCTOR IF A SINGLE CLASS MEETING IS TO BE MISSED.

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III. Drop Dates:

A. The last day to withdraw (drop) without receiving a "W" is ______6/26/02_____.
B. The last day to withdraw (drop) and receive a "W" is _________7/16/02_____.
C. Any student who withdraws or drops after ___7/16/02___ will receive an "F" for the course. Students are responsible for handling the paperwork for dropping the course.

IV. Grading Procedures:

A. Students may earn a total of 500 points in the course as shown below:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam #1</td>
<td>100</td>
</tr>
<tr>
<td>Exam #2</td>
<td>100</td>
</tr>
<tr>
<td>Final Exam</td>
<td>100</td>
</tr>
<tr>
<td>Summary Paper</td>
<td>25</td>
</tr>
<tr>
<td>Research Paper</td>
<td>75</td>
</tr>
<tr>
<td>Pop Quizzes/Participation</td>
<td>100</td>
</tr>
<tr>
<td>TOTAL</td>
<td>500</td>
</tr>
</tbody>
</table>

At the end of the semester, course grades will be calculated as follows:

- 450 - 500 points A 90 - 100%
- 400 - 449 points B 80 - 89%
- 350 - 399 points C 70 - 79%
- 300 - 349 points D 60 - 69%
- < 300 points F < 60%

B. Exams:

1. There will be two exams during the semester covering lecture material and reading assignments. There will also be a comprehensive final exam.
2. No make-up tests are given. If you know in advance you will not be able to make a scheduled test TALK TO THE INSTRUCTOR AS SOON AS POSSIBLE TO MAKE ARRANGEMENTS. This policy shall be waived only with documentation from a physician or other official in the case of an emergency.
3. Any form of cheating or copying on exams or assignments will result in a "0" for the exam or assignment and the student’s name will be given to the Vice-President of Student Services.

C. Pop Quizzes/Participation: One or more unannounced quizzes/participation events will be given in class over the course of the semester for a total of 100 points. There are NO make-ups for Pop Quizzes/Participation Events.

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D. Assignments:

1. Brochure Review: Submit a summary, typewritten, on what you learned from reading *American Sign Language a look at its history, structure, and community* by Charlotte Baker and Carol Padden. Include with your brief summary what you learned and what was the most interesting point. **Make sure you cite the brochure and any specific information you use.**

2. Research Paper: Students will submit a typewritten research paper (using MLA format) on some issue related to deafness that the **instructor approves** (this approval shall be attached at the END of the research paper when turned in.) At least one reference from either: Gallaudet Encyclopedia of Deaf People and Deafness ([Reference] HV2365.G35 1987), or American Annals of the Deaf **must** be used. This paper must include copies of all articles used. If it is a book, copy the pages used and the copyright information. All information will be returned to you. This is NOT a group assignment.

3. Assignments turned in late will be decreased by one full grade EACH DAY (NOT class) they are late. To turn in late items you MUST contact the instructor on HOW and WHERE to turn them in, if they are not turned in during class time, otherwise they will be dated the date the instructor picks them up.

E. There will be opportunities for extra credit. Each extra credit activity must be an approved activity by the instructor. You must provide ‘proof’ of attendance for these activities. Extra credit can only be earned if all class assignments have been turned in. Extra credit can increase your grade by a maximum of one full letter grade. Any extra points accumulated will be looked at IF your final grade in the class is "border line".

V. Tutoring and Reference Materials

A. For extra help there is tutoring available in the Tutor Center located in Shima 217. Tutoring is FREE.

B. For students that have access to the internet there are several on line dictionaries. Two that the Instructor recommends are: [http://www.bconnex.net/~randys](http://www.bconnex.net/~randys) & [http://www.handspeak.com](http://www.handspeak.com). There are also several links that may help you from the instructors web page.

C. For assistance in writing/proofing class assignments there is a writing lab available in Shima 217 for FREE.

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VI. Course Description & Objectives:

This course is an introduction to American Sign Language (ASL), a visual/gestural language used by Deaf people in the United States and Canada. Course will emphasize visual readiness skills in the first few weeks as students learn to recognize and express spatial relationships, use appropriate facial expressions and body movements, respond to commands and learn to visualize things in the environment. Communicative functions, vocabulary, grammar and cultural aspects of the Deaf community will be introduced and studied throughout the course. Final grade is based on tests, class participation, homework assignments, and a final exam.

The student will develop competency in:

• introducing yourself
• giving information about yourself
• talking about your family
• talking about occupations
• asking/telling where a place is
• Deaf Culture
• telling about your daily activities
• giving directions
• giving opinions
• asking others information about themselves

VII. Instructor Information

A. Instructor's Office: Shima 140
B. Telephone number: 209-954-5819
C. Email: CNunes@DeltaCollege.org
   Web page: http://www.deltacollege.org/emp/cnunes/charlenenunes.html
D. Office Hours:
   MWF:10:30am - 11:30am  TTH: 11:30am - 12:30am
E. The Instructor reserves the right to make any adjustments necessary in the operation of the class that in her professional judgment are warranted to better meet the needs of students.

VIII. Communicate with your Instructor!

A. Please do not contact the Division Office with messages for the instructor. Please send an email or call the Instructor's office with a message. Please include your full name and which section of my class you are in (for instance, MWF 11:30) with your message.
B. Please advise the instructor when you have an illness, family problems, or other emergencies that will prevent you from attending 2 or more consecutive classes.
C. If you anticipate problems turning in an assignment on time or taking a regularly scheduled exam, TALK TO THE INSTRUCTOR IN ADVANCE.
D. If you feel you are not doing well in the course, please contact the Instructor to discuss your progress. I can't help you unless I'm aware of your situation.

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CLASS SCHEDULE

Texts:

Learning American Sign Language by, Tom Humphries and Carol Padden (Video is NOT required.) ISBN: 0-13-528571-2
American Sign Language a look at its history, structure, and community by, Charlotte Baker and Carol Padden ISBN: 0-932666-01-9

Recommended:

Instant Immersion American Sign Language 4 CD set by, Topics Entertainment

NOTE: WEEKLY SCHEDULE FOR COVERING TOPICS IS APPROXIMATE. FOR BEST RESULTS, ATTEND CLASS REGULARLY!

<table>
<thead>
<tr>
<th>WEEK OF:</th>
<th>TOPICS:</th>
<th>Note</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 17 - 20</td>
<td>Unit 1 &amp; 2</td>
<td>Brochure Review Due:</td>
<td>6/20/02</td>
</tr>
<tr>
<td>June 24 - 28</td>
<td>Unit 3 &amp; 4</td>
<td>Test -- Units 1 - 4 on:</td>
<td>6/28/02</td>
</tr>
<tr>
<td>July 1 - 4</td>
<td>Unit 5 &amp; 6</td>
<td>HOLIDAY, no class on:</td>
<td>7/4/02</td>
</tr>
<tr>
<td>July 8 - 11</td>
<td>Unit 7 &amp; 8</td>
<td>Test -- Units 1 - 8 on:</td>
<td>7/11/02</td>
</tr>
<tr>
<td>July 15 - 18</td>
<td>Unit 9 &amp; 10</td>
<td>Research paper Due:</td>
<td>7/18/02</td>
</tr>
<tr>
<td>July 22 - 25</td>
<td>Unit 11 &amp; 12</td>
<td>Final Exam -- Units 1 - 12 on:</td>
<td>7/25/02</td>
</tr>
</tbody>
</table>

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