Department and Number:  **History 17A: 60850**  
Tile of Course: **History of the United States**  
Thursday: 6:30 P.M.- 9:30 P.M.  
8/16/2004-12/17/2004  
**Prerequisites**: Read level II.

**Catalog Description**: This is a survey of United States History from its early beginnings through the Civil War and Reconstruction. Students are encouraged to critically evaluate the political, economic, intellectual, and social forces which have molded the nation. The course fulfills the Social Science (group A _) requirement of AA degree and applies toward completion of the California State requirements in United States History and Institutions. (UC, CSU).


**Purposes and Goals of the Course:**

**General aims:**
1. To demonstration the analytical and factual knowledge necessary to deal critically with problems and issues past and present.  
2. To develop the ability to outline, take clear, concise and well organized notes that will be useful in further academic pursuits.  
3. To realize the important of the roll interpretation plays in determining historical truths.  
4. To understand the development of American culture and the experience that have shaped the American character.  
5. To use the study of history to understand the successes and f failures in American political, economic, social, and foreign policies.

**Objectives:**
1. To identify and explain the concepts and principles expressed in major historical documents and court decisions that have shaped the development of the United States since its early beginnings.
2. To demonstrate an understanding of the major economic, social, and political from the colonial period through 1865.
3. Demonstrate an understanding of the role of American foreign policy in shaping World affairs.
4. To understand and explain the accomplishments and contributions of outstanding historical personalities.
5. Demonstrate the ability to analyze the causes and effects of major movements, events, and wars involving the United States.

Obligation of the Student:

1. This course “requires a minimum of three hours of work per week for each unit of credit.”
2. Attend class sessions, take notes, and participate in class discussions.
3. Read assigned chapters from text by assigned date, and read assigned essays from Annual Editions.
4. Write two short papers, two book reports, or one term paper.
5. Take unannounced quizzes, midterm examinations and the final Examination.
6. Maintain good attendance.

UNANNOUNCED QUIZZES OR WRITINGS COULD TAKE PLACE AT ANY TIME DURING THE CLASS SESSION.

SOCIAL SCIENCE DIVISION
CLASSROOM EXPECTATIONS

It is expected that students in all Social Science Division classes will:

- be attentive, and participate in all instructional activities.
- be courteous to people with different perspectives and values.
- be on time.
- not leave early without instructor permission.
- not disrupt class sessions by inappropriate behavior.
- not cheat on assignments or examinations.
- not engage in plagiarism.
- not eat, drink, or smoke in the classroom.

COURSE CONTENT: The course is divided into four major chronological sections.

IV. Civil War and Reconstruction. Pp. 401-450.
EXAMINATIONS:


8:00 P.M.–9:50 P.M.


METHOD OF EVALUATION:

The student’s final grade will be based on the percentage of points earned out of the maximum possible points according to the following table:

<table>
<thead>
<tr>
<th>PERCENTAGE</th>
<th>GRADE</th>
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<tbody>
<tr>
<td>90%-100%</td>
<td>A</td>
</tr>
<tr>
<td>80%- 89%</td>
<td>B</td>
</tr>
<tr>
<td>65%- 79%</td>
<td>C</td>
</tr>
<tr>
<td>50%- 64%</td>
<td>D</td>
</tr>
<tr>
<td>0%- 49%</td>
<td>F</td>
</tr>
</tbody>
</table>

Midterm: 30%
Quizzes 4%

Points are earned through unannounced quizzes and class activities, the midterm, the paper, quizzes, and the final examination.

NO MAKE-UP EXAMINATIONS ARE GIVEN.

IMPORTANT NOTE:

The last day to drop course WITHOUT a “W” is September 10, 2004.
The last day to drop course WITH a “W” is: November 16, 2004.
After November 16, 2004, you MUST take a letter grade.
Last date to drop with a refund is: August 27, 2004.

IT IS THE RESPONSIBILITY OF THE STUDENT TO DROP THE COURSE

If you are still registered in the class after July 16, 2004, a letter grade MUST be given.
Cell Phones: Please keep cell phones turned off and put away at all times during class. If you are expecting a call, go outside until you receive the call. A ringing cell phone is a class disturbance. Under NO circumstances can a cell phone or any type of text message sender may be used during a testing period.

ATTENDANCE REGULATIONS:

According to Policy 5150, “Any student who fails to attend any classes session during the first three sessions of the class at the beginning of a term will be dropped from the class unless the student has advised and obtained An absence approval from the faculty member.”
(If unable to attend, please leave me a voicemail or E-mail message).

PAPERS:

Book Review: The reviews MUST be a minimum of 750 words in length, MUST be typed double spaced, or written neatly in ink. NO PENCIL. A guideline will be given you. THE FORMAT MUST BE FOLLOWED.

Research paper: Papers MUST be a minimum of 750 words in length, MUST be typed double spaced, or neatly written in ink. A guideline for writing historical papers will be given you.

Term Papers: Papers MUST be a minimum of 1500 words in length, MUST be typed double spaced, or neatly written in ink. A minimum of four sources MUST be used, and an accepted college format must be used.

To earn full credit, papers MUST be turned in on time. The highest grade a late paper may receive in a “C.”

COURSE ASSIGNMENTS:

Chapter 1: The meeting of Cultures. Pages: 1-25.
   Article 2: “1491.”
   Article 4: “Pocahontas.”
   Article 5 “Instrument of Seduction: A Tale of Two Women.”
Chapter 3: Society and Culture in Provincial America. Pages 60-91.
   Article 11: Ben Franklin’s Scientific Amusements.”
Chapter 4: The Empire Under Strain. Pages 94-120.
   Article 9: “Roots of Revolution.”
Chapter 5. The American Revolution. Pages 122-152.
   Article 15: “Hamilton Takes Command.”
   Article 16: “Winter of Discontent.”
   Article 19: “The First Democrats.”
   Article 20: “The Revolution of 1803.”
   Article 21: “Brains and Brawn: The Lewis and Clark Expedition.”
   Article 24: “New Horizons for the American West.”
   Article 25: “The Great Famine.”
Chapter 9: Jacksonian America Pages: 242-270.
   Article 23: “Andrew Jackson vs. The Cherokee Nation.”
Chapter 11: Cotton, Slavery, and the Old South. Pages 310-335.
   Article 22: African Americans in the Early Republic.”
Chapter 12: Antebellum Culture and Reform. Pages 337-362.
   Article 27: “Little Women? The Female Mind at Work in Antebellum America.”
   Article 26: “James K. Polk and the Expansionist Spirit.”
   Article 28: “A Violent Crusader in the Cause of Freedom.”
Chapter 14: The Civil War. Pages 401-439.
   Article 30: “Richmond’s Bread Riot.”
   Article 31: “The Civil War’s Deadliest Weapons were not Rapid-Fire Guns or Giant Cannon, but the Simple Rifle-Musket and the ‘Humble Minnie Ball.”
   Article 32: “A Bold Break for Freedom.”
   Article 33: “A Gallant Rush for Glory.”
   Article 35: “Absence of Malice.”
   Article 36: “America’s Birth at Appomattox.”
Chapter 15: Reconstruction and the New South. Pages 442-450.