Welcome to “Vision of the Future”

Your future begins here

San Joaquin Delta College

A Community Planning Session

What are Community Colleges?

Sometimes referred to as:
- Junior Colleges
- Two-Year Colleges
- Associate of Arts Colleges
- Technical Colleges

What makes them unique?
- Associate of arts degree is highest degree.
- Offer extensive occupational programs leading to certificates.
- Ability to award the associate degree.
- Most are publicly owned.

In 2000-01, there were 1,076 public two-year colleges (including branch campuses) and 666 private two-year institutions.
Community College Mission

Five essential services:

1. Academic transfer preparation for students who wish to progress to 4-year institutions
2. Vocational-technical education
3. Continuing education for adults
4. Remedial education, also known as basic skills education
5. Community service, including offering cultural events for the community and short, non-credit courses and workshops to meet community needs


Where are Community Colleges?

The largest number of public community colleges are in:

<table>
<thead>
<tr>
<th>STATE</th>
<th>NUMBER OF COLLEGES</th>
<th>FULL &amp; PART-TIME ENROLLMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>California</td>
<td>111</td>
<td>1,154,128</td>
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<tr>
<td>Texas</td>
<td>67</td>
<td>440,377</td>
</tr>
<tr>
<td>North Carolina</td>
<td>59</td>
<td>160,329</td>
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<tr>
<td>Georgia</td>
<td>51</td>
<td>71,480</td>
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<tr>
<td>Illinois</td>
<td>48</td>
<td>337,642</td>
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<tr>
<td>Lousiana</td>
<td>46</td>
<td>40,504</td>
</tr>
<tr>
<td>New York</td>
<td>44</td>
<td>231,788</td>
</tr>
</tbody>
</table>

*Digest of Educational Statistics, 2001*
Services
Community Colleges Offer Business

• Prepare millions of students for entry into the business world
• Offer training in occupational fields, including: business, nursing, and industrial and technical training
• Individual courses for specific job skill training
• Contract educational services for specific occupational purposes:
  - Training designed specifically for the employees of certain companies
  - Training for public-agency employees
  - Training for individuals trying to make the transition from welfare


Education Increases Income Earning Potential

• No high school diploma $18,000
• High school graduate $25,900
• Associate’s degree $33,000
• Bachelor’s degree $45,400
• Master’s degree $54,500
• Professional degree $99,300
• Doctoral degree $81,400

How are Community Colleges Financed?

Nationwide, community colleges took in more than $23 billion in revenue in the 1996-7 school year. Sources for this revenue were:

- $10.2 billion (44%) from state governments
- $5.0 billion (21%) from student tuition and fees
- $4.4 billion (19%) from local governments
- $1.4 billion (6%) from auxiliary enterprises
- $1.2 billion (5%) from the federal government
- $1.1 billion (5%) from gifts, grants, endowment earnings, and other sources.

*Digest of Education Statistics, 2001*

How are California Community Colleges Financed?

- Proposition 98 (1988), established a minimum funding level or guarantee for K-12 education and community colleges
- Subject to State revenue availability
- In normal years, revenue is adjusted by CPI & K-12 population growth
- Unlike K-12, no property tax backfill
- By State statute, Community Colleges are to receive a 10.93% share of Prop. 98 revenues

*Source: Community College League of California*
## 2003-04 Budget Deliberations for the California Community Colleges

### Item

<table>
<thead>
<tr>
<th>Item</th>
<th>2003-04 Governor's January Proposed</th>
<th>2003-04 Governor's May Revise</th>
<th>Enacted Budget (AB 1765)</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Apportionment</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>General Fund</td>
<td>1,704,396,000</td>
<td>1,167,413,000</td>
<td>1,589,149,000</td>
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<tr>
<td>Local Property Tax</td>
<td>2,013,537,000</td>
<td>2,157,830,000</td>
<td>2,121,398,000</td>
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<tr>
<td>Apportionments: Student Fees</td>
<td>169,421,000</td>
<td>318,501,000</td>
<td>260,138,000</td>
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<tr>
<td>Total Apportionments</td>
<td>3,887,354,000</td>
<td>3,643,744,000</td>
<td>3,970,685,000</td>
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<tr>
<td>Total Funding</td>
<td>5,053,695,000</td>
<td>4,523,249,000</td>
<td>4,966,849,000</td>
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</tbody>
</table>

### Table 1: General Apportionments

- **2003-04 Governor’s January Proposed**: $1,704,396,000
- **2003-04 Governor’s May Revise**: $1,167,413,000
- **Enacted Budget (AB 1765)**: $1,589,149,000

### Table 2: Total Funding

- **2003-04 Governor’s January Proposed**: $5,053,695,000
- **2003-04 Governor’s May Revise**: $4,523,249,000
- **Enacted Budget (AB 1765)**: $4,966,849,000

### Notes

- The 2003-04 budget includes a $200 million deferral. The deferral will provide $150 million from the general apportionment and $50 million from Partnership for Excellence in July 2004 (rather than June 2004). These funds are reflected as part of the 2003-04 enacted budget.
• Students pay more - receive less
• Fees do not come back to the District
• State transferring responsibility for higher education funding

### National Funding Comparison

<table>
<thead>
<tr>
<th>STATE</th>
<th>TUITION &amp; FEES</th>
<th>STATE &amp; LOCAL TAX</th>
<th>FEDERAL</th>
<th>OTHER</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>California</td>
<td>$447</td>
<td>$4,642</td>
<td>$214</td>
<td>$484</td>
<td>$5,755</td>
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<tr>
<td>Arizona</td>
<td>$1,351</td>
<td>$4,405</td>
<td>$397</td>
<td>$573</td>
<td>$6,226</td>
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<td>Florida</td>
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<td>$4,565</td>
<td>$329</td>
<td>$677</td>
<td>$7,400</td>
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<td>Illinois</td>
<td>$1,573</td>
<td>$4,728</td>
<td>$369</td>
<td>$848</td>
<td>$7,519</td>
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<td>Michigan</td>
<td>$2,480</td>
<td>$5,491</td>
<td>$436</td>
<td>$983</td>
<td>$9,390</td>
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<tr>
<td>New York</td>
<td>$3,092</td>
<td>$4,573</td>
<td>$208</td>
<td>$649</td>
<td>$8,521</td>
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<td>Pennsylvania</td>
<td>$2,822</td>
<td>$4,275</td>
<td>$437</td>
<td>$687</td>
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<td>Texas</td>
<td>$1,607</td>
<td>$4,714</td>
<td>$538</td>
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<td>Washington</td>
<td>$1,895</td>
<td>$4,748</td>
<td>$347</td>
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<td>North Carolina</td>
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<td>$7,435</td>
<td>$331</td>
<td>$721</td>
<td>$9,324</td>
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<td>Ohio</td>
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<td>$4,888</td>
<td>$240</td>
<td>$926</td>
<td>$8,931</td>
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<td>“10 LARGE”</td>
<td>$1,997</td>
<td>$4,890</td>
<td>$371</td>
<td>$788</td>
<td>$8,046</td>
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• Revenue Per Credit Full-Time Equivalent - 1997-98
• Source: California Community Colleges’ Funding Formula Task Force Report
History of San Joaquin Delta College

- 1934 - College of the Pacific Junior College established
- 1935 - San Joaquin Delta College, the successor of the Stockton Junior College, was formed
- 1948 - Stockton Junior College became Stockton College
- 1963 - San Joaquin Delta Community College District was formed following separation from the Stockton Unified School District
- 1969 - Through a successful local bond measure, the District, over a period of seven years, constructed this campus
Feeder High Schools
Student Enrollment From Top 20 High Schools

Stagg 471
Edison 398
Lincoln 394
Franklin 382
Tokay 349
Bear Creek 266
Lodi 198
East Union 174
Tracy 161
St. Mary's 144
Manteca 118
Linden 114
West (Tracy) 93
Stockton Adult School 87
Galt 84
Liberty Continuation 76
Sierra 62
Calaveras High 60
Stockton Unified 53
Middle College

Fall 2002 Enrollment

Delta College Enrollment

Part-Time 58%
Full-Time 33%
Non-Credit & 0 9%

Fall 2002 enrollment - 19,787
Delta College Enrollment

Gender

- Female: 60% (11,817)
- Male: 40% (7,970)
- Unknown: 0% (5)

Ethnicity

- White: 40%
- Hispanic: 26%
- Asian: 12%
- Black: 9%
- Pacific Islander: 9%
- Filipino: 1%
- American Indian: 1%
- Other: 1%

- Unknown: 5%
Delta College Regional Education

- Tracy Center
  - 1,400 on-site students enrolled
  - 1,000 on-line students enrolled
  - 50 courses per semester
- Mountain House land acquisition completed August 2003
- Manteca Center (Farm)
- Courses offered at local high schools in Lodi, San Andreas, Galt & Rio Vista
- Nearly 300 On-line courses
  - Ability to move and grow quickly
  - Take courses anytime/anywhere
  - Enrollment of over 10,000 college-wide

Population Forecasts For San Joaquin County

- DOF Projection (state demographers)
- San Joaquin Council of Governments

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Population (in Thousands)</th>
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</thead>
<tbody>
<tr>
<td>2000</td>
<td>600</td>
</tr>
<tr>
<td>2005</td>
<td>700</td>
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<tr>
<td>2010</td>
<td>800</td>
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<tr>
<td>2015</td>
<td>900</td>
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<tr>
<td>2020</td>
<td>1,000</td>
</tr>
<tr>
<td>2025</td>
<td>1,100</td>
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</table>
How is Delta College planning for the future?

• Laying the groundwork for a March 2004 Facilities Bond (Prop. 39)
  ➢ Strategic planning
  ➢ Community outreach
  ➢ Facilities analysis and planning

• Continued community access to outstanding education and job training opportunities
  ➢ Additional classrooms and laboratories
  ➢ Modernization of buildings
  ➢ New and expanded education centers

Prop. 39 Overview

• 55 percent voter approval
• Facilities only
• Strict fiscal accountability
  ➢ No money for salaries
  ➢ Prioritized list of projects, based on:
    ✓ Safety
    ✓ Class size
    ✓ Information Technology
  ➢ Citizens oversight committee
  ➢ Annual Performance Audit
  ➢ Annual Financial Audit
Concluding Thoughts...

- Expect significant enrollment increases during the next 20 years
- San Joaquin County is among the fastest growing counties in the State
- We must prepare Delta College to address growth & economic development throughout our District

Discussion Topics for Community Sessions

1. What does your community think about Delta College? Is it a community asset, economic development engine, stepping stone to success, beautiful campus, cultural center - or something less?

2. What are your expectations for the College?
   a. Academic
   b. Facilities
   c. Campuses/locations
Discussion Topics for Community Sessions

3. If you were “King/Queen of the World,” what aspect of Delta College would you:
   a. Change
   b. Add
   c. Delete
   d. Maintain

4. How can Delta College best address the higher educational needs in your community?

5. What will be the hardest aspect of a bond proposal to sell to the voters and the media in your community?

www.deltacollege.edu

Thank you for your participation!