### Summary of Suggested Performance Indicators

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| **1** Percent of students retained & successfully completing Basic Skills courses | Student Progress & Achievement: Degree/Certificate/Transfer Measures:  
- Student Progress & Achievement Rate  
- Percent of Students who earned at least 30 units  
- Persistence rate | Campus cleanliness | Student Progress & Achievement: Degree/Certificate/Transfer  
- Student Progress & Achievement Rate  
- Percent of Student who earned at least 30 units  
- Persistence Rate |
| **2** Percent of Financial Aid students retained & successfully completing courses | Student progress and achievement: Vocational/occupational/workforces development  
- Annual successful course completion rate for vocational courses | Stability of management | Student Progress & Achievement Vocational/Occupational/Workforce Development  
- Annual successful course completion rate for credit vocational courses |
| **3** Percent of probationary students retained & successfully completing transfer, certificate, AA or AS degree | Pre-collegiate improvement – Basic Skills and ESL  
- Annual successful course completion rate for Basic Skills courses  
- ESL improvement rate  
- Basic Skills improvement rate | Campus-wide communication to all staff and students from leadership | Pre-Collegiate Improvement: Basic Skills & ESL  
- Annual successful course completion rate for credit Basic Skills courses  
- Improvement rates for ESL & credit Basic Skills courses |
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| 4 Full-time faculty to student ratio | District-wide participation rate (Access):  
- Participation rate by ethnicity  
- Participation rate by gender  
- Participation rate by age  
  Compared to prior year | Delta College community involvement | |
| 5 Percent of transfer students retained & successfully completing 4 year degrees | Resource support for access, student success, successful SLO's  
- % of annual budget devoted to access  
- % to student success and positive slo’s 50% law  
- Annual amount of grant $$ and % change over prior year  
- Annual amount of scholarship $$ and % change over prior year  
- % of new budget earmarked for access, student success and positive slo’s & % change over prior years. | Highlight department successes & programs | |
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| 6. Department specific measurements: percent of department specific certificate & degrees completed. | Information sharing to improve access and positive SLO's Qualitative: Annual list of initiatives to improve information sharing Measures  
- Campus climate (managers, faculty, staff) survey to assess information sharing and its effect on access, student success, and positive SLO’s  
- Focus group (students) results to assess information sharing and its effect on access, student success, and positive SLO’s | Future success: Passport to College, New campus sites |  |
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| 7 Percent of ESL students retention and success | Professional development to improve access and positive SLO's Qualitative: Annual list of professional development workshops to enhance staff skills and improve access, student success, and positive slo’s. Measures:  
- College-wide Professional Development funds  
- Faculty travel budgets  
- Professional Development Center budget  
- Grants, appropriations, etc for Professional Development  
% increase over prior year | | |
| 8 Access to higher education at lowest cost.  
- Enrollment (FTES)  
- Staffing (FTEF)  
- Efficiency/Productivity by Region and Internet (FTES/FTEF)  
- Current Cost of Education  
% increase over prior year | | | |