Eligibility Requirements for Accreditation

Authority
San Joaquin Delta College's authority to operate as a degree granting institution is based on its continuous accreditation by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the United States Department of Education. This authority is published on the first page of the College Catalog.

Mission
The Mission Statement of the College was adopted by the Board of Trustees in 1989 and reaffirmed by campus governance groups in 1999. As a part of the development of a Master Plan for the College in 1998 and 1999, the mission statement was revised to include courses to enhance "economic development" as a component of the College's mission (Master Plan, 64-65). The mission statement can be found in the College Catalog and is featured in the College's Master Plan.

Governing Board
A seven-member board governs San Joaquin Delta College District, a single college district. Trustees are elected to four year terms from each of the seven geographic districts in an area spanning much of San Joaquin County, and parts of Calaveras, Contra Costa, Solano, and Alameda Counties. Board members serve staggered terms to provide for some continuity of membership. Board policies prohibit board members from having any personal, family, or financial interests related to the College. A student trustee is selected each year to serve a one year term, with the power to cast advisory votes on all matters except for items discussed in closed session. This power to cast advisory votes has recently been amended to allow the student to cast an advisory vote before the other Board members cast their vote. The board meets twice a month, typically on the first and third Tuesday evening. The agenda always features a place for community commentary on the business of the College. At every meeting, each senate president and union president is offered an opportunity to address the Board during public comments.

Chief Executive Officer
The Superintendent/President is the Chief Executive Officer of the College and is selected by the Board of Trustees. The Board selected President Edward O. Gould after a nationwide search in early 2000.

Administrative Capacity
The College possesses a sufficient number of administrators with experience and qualifications to oversee the operations and programs of the College. District administrators are selected according to competitive hiring procedures monitored by the Office of Human Resources and Affirmative Action.
Operational Status
San Joaquin Delta College students enroll in a wide variety of courses that lead to two-year degrees, certificates, or transfers to four-year colleges.

Degrees
The College offers associate of arts degrees with concentration in 14 academic areas, and associate of science degrees in 13 different majors. The College also features 102 certificate programs. The majority of course offerings provided by the College are transfer or associate's degree courses, and substantial proportions of students enroll in those courses.

Educational Programs
The degree and certificate courses offered at San Joaquin Delta College are consistent with the mission of the College and are based on fields of study recognized throughout institutions of higher education. Courses are approved through a curriculum review process that ensures sufficient content and rigor for the degree or program offered. Several associate degree programs require two years of academic work.

Academic Credit
Academic credit for course work is granted in compliance with requirements outlined in Title V of the California Administrative Code. Levels of credit are established through the curriculum review process.

Educational Objectives
The College Catalog publishes the educational objectives for students who seek degrees or certificates. Each degree and certificate program is highlighted by a sequence of course offerings recommended for the student. Course information sheets provide detailed educational objectives for students enrolling in classes.

General Education
The College Catalog and Schedule of Classes clearly list the general education requirements for the associate degree program. Transfer requirements for general education are clearly identified by the College. The College has policies in place to ensure breadth of knowledge in various fields of academic inquiry, along with the acquisition of core competencies in writing, communication, and computational skills.

Faculty
The College employs 225 full-time faculty and more than 300 part-time faculty to provide high quality instructional services to 19,000 students. Full-time faculty and their terminal degrees are listed in the College Catalog. Faculty responsibilities are outlined clearly in the collective bargaining agreement negotiated by the College and the teachers association.
Student Services
The College provides a wide range of student service programs consistent with the mission of the College and appropriate for the student body. The services include counseling, orientation, assessment testing, financial aid, career and transfer advising, tutoring and writing assistance, intercollegiate athletics, Puente, Math Engineering and Science Achievement (MESA/CCCP), AmeriCorps, CalWORKs, child care services, a cooperative work experience program, Disabled Students Program and Services (DSPS), Early Childhood Education and Literacy Program, Extended Opportunity Programs and Services (EOPS), CARE, Teacher TRAC program, an international students program, and a variety of student clubs affiliated with the Associated Student Body Government.

Admissions
The College has admissions policies in place that match with the mission of the College and the qualifications necessary for students to enroll in courses are clearly specified.

Information and Learning Resources
The College operates a library and possesses information services of sufficient quality to support the educational programs of the College. The library offers students access to a wide range of books, periodicals, newspapers, recordings, and on-line databases. The campus features a variety of computer labs offering access to a host of software packages and access to the Internet.

Financial Resources
The College utilizes funding from local property tax revenues, and state and federal government funding sources. The College's budget is approved annually by the Board of Trustees and spending is documented through the Business Office of the College. The College has maintained healthy reserve levels over the years to maintain the quality of educational offerings and the financial stability of the College.

Financial Accountability
The College undergoes an annual independent audit of its financial operations by a certified public accounting firm. The results of the external audit are made available to the public at a Board of Trustees meeting and they are available for public review.

Institutional Planning and Effectiveness
The College has undertaken an extensive planning process, including the development of a comprehensive Master Plan (completed in 1999), and revised the operation of the Planning and Budget Committee. Program review processes have been established and standardized for instructional, student services and administrative programs, with documents submitted by departments to the appropriate Vice President and forwarded with recommendations to the Planning and Budget Committee. College committees have begun the practice of
conducting annual reviews to assess the effectiveness of the committee system and make recommendations for change. The Office of Planning, Research and Grants Development is responsible for documenting measures of institutional effectiveness and has undertaken a plan for enhanced public reporting about the College.

**Public Information**
The College publishes accurate information about its mission, objectives, admission requirements and procedures, rules and regulations affecting students, educational programs, degrees, certificates, costs, refund procedures, and credentials of its faculty and administrators in the *College Catalog*.

**Relations with the Accrediting Commission**
The Board of Trustees provides assurance to the Accrediting Commission that it adheres to the eligibility requirements and accreditation standards of the Commission. The College agrees to disclose any information to the Accrediting Commission necessary to establish its continued accreditation.