NEW FACULTY ACADEMY

The New Faculty Academy is designed to provide a “first year experience” for all new faculty. New faculty meet as a cohort group approximately twice a month to learn about the college and its services, best practices in teaching and learning, as well as policies and procedures pertaining to faculty. The New Faculty Academy also provides a network and forum to discuss faculty issues and receive recommendations to resolve these issues.

NEW FACULTY ACADEMY TOPICS:

- Textbook study: “Learning Reconsidered” by Richard Keeling
- Making the Best Use of the Library for Yourself and Your Students
- Student Services
- Statewide Basic Skills Initiative
- Turnitin.com
- Faculty Load/ Census/ Positive Attendance/ Bonus Units
- FTES and FTES/ FTEF
- Culturally Responsive Teaching
- Learning Styles and Multiple Intelligences
- Collaborative and Cooperative Learning
- Sexual Harassment
- Diversity
- Bloodborne Pathogens
- Curriculum Development Process
- Student Learning Outcomes and Assessment
- Minimum Qualifications/ Equivalencies
- FERPA Guidelines
- Grading and Attendance
- College Policies for Faculty
- Tenure Review
- Classroom Management
- Academic Alert