RWLC Workshop Schedule
April 5, 2010 – April 30, 2010

NOTE: ALL WORKSHOPS ARE PRESENTED IN HOLT 201C

April 5 - 9
Essay Structure: Monday 2:00 - 3:30, Tuesday 2:30 - 4:00
Essay Revision: Wednesday 2:00 - 3:30, Thursday 11:00 - 12:30
Time Management: Friday 9:30 – 11:00
In-Class Essay Writing: Friday 12:00 – 1:30

A portion of this week's running workshops focus on issues related to time, whether it be to get the most out of one's study schedule, prioritize a workload, or to alleviate some of the anxiety that comes with writing timed essays in class. Other topics covered this week involve the construction as well as reconstruction of essays.

April 12 – 17
MLA Formatting: Monday 2:00 – 3:30, Tuesday 2:30 - 4:00, Friday 9:30 - 11:00
APA Formatting: Wednesday 2:00 - 3:30, Thursday 11:00 - 12:30, Friday 12:00 - 1:30

MLA and APA are two of the most widely spread formatting styles for essays today. Unfortunately, MLA and APA are constantly evolving, and both were modified within the last year. This week's workshops offer the most recent information regarding both MLA and APA, while also reviewing some information from the previous versions that instructors seem to have continued using.

April 19 - 23
Summary Writing: Monday 2:00 - 3:30, Tuesday 2:30 - 4:00
Writing a Personal Response: Wednesday 2:00 - 3:30, Thursday 11:00 - 12:30
Narrowing a Topic: Friday 9:30 – 11:00
Paragraph Writing: Friday 12:00 - 1:30

This week's workshops lend themselves to students taking English 70 and 79 who are preparing for masteries, however they are also useful for students beyond English 79. Attending these workshops helps
supplement for specific areas of writing that many struggle with, such as how to effectively respond to an essay or other text.

April 26 - 30
Letter Writing: Monday 2:00 - 3:30, Tuesday 2:30 - 4:00
Test Taking: Wednesday 2:00 - 3:30, Thursday 11:00 - 12:30
Textbook Reading: Friday 9:30 – 11:00
Note Taking: Friday 12:00 – 1:30

This week's running workshops focus on issues related to study skills, whether it be to get the most out of one's study sessions or to alleviate some of the anxiety that comes with test taking.