



# Education Stabilization Fund

## HEER Recipient Reporting Data Collection - Year Two

Submitted

Submitted: shondra.kaufman@deltacollege.edu - 5/12/2022, 5:45:46 PM

### Page 19 - Review

#### General Information

Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol 🕒 per the reporting schedule in the table above.

1) Institutional Identifiers and Contact Information:

a)	Institution Name	DUNS #	
	SAN JOAQUIN DELTA COMM	044009934	HEER/CAMM

b) Identify the applicable OPEID(s) for this annual report:

OPEID  
00128000

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid  
1226583

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount  
P425E203043 (Student Aid) / \$23,254,124

PR/Award Number (Program) / Award Amount  
P425F205219 (Institutional Portion) / \$27,492,698


PR/Award Number (Program) / Award Amount  
P425L200650 (Minority Serving Institutions) / \$3,273,462

PR/Award Number (Program) / Award Amount  
P425S210160 (Supplemental Assistance to Institutions of Higher Education) / \$3,917,7

- 2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes

No

*Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol  until the early 2023 reporting timeframe.*

## Websites



- 3) Reporting on institution websites:

- a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

<https://www.deltacollege.edu/campus-offices/administrative-services/fiscal-service>

- b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

<https://deltacollege.edu/student-services/financial-aid-scholarships/covid-19-emer>

See <https://www.federalregister.gov/d/2021-10196>.

- c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

<https://www.deltacollege.edu/campus-offices/administrative-services/fiscal-service>

Institutional Portion URL

<https://www.deltacollege.edu/campus-offices/administrative-services/fiscal-service>

See <https://www2.ed.gov/about/offices/list/ope/heerfreporting.html>.

## How Aid Helped



4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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*Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)*

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

N/A

Unable to Determine

## Aid Determination



5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes

No

i) Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes

No

1) What needs did you prioritize to determine the amount of the student's award?

a) Food

Yes

No

b) Housing

Yes

No

c) Course materials (non-technology)

Yes

No

d) Technology

Yes

No

e) Health care

Yes

No

f) Child care

Yes

No

g) Transportation

Yes

No

h) Lost income (e.g., Loss of Employment/Reduced Income)

Yes

No

i) Other

Yes

No

If yes, please specify

Specify

Financial Need

2) Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses?

Yes

No

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes

No

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes

No

2) Location (i.e., branch campus)

Yes

No

3) Pell Grant eligibility

Yes

No

4) FAFSA data elements

Yes

No

a) Which FAFSA data elements did you use?

i) FAFSA Family Income

Yes

No

ii) Estimated Family Contribution

Yes

No

iii) Independent/Dependent status

Yes

No

5) On-campus/distance education status

Yes

No

6) On-campus/off-campus living arrangements

Yes

No

7) Academic level

Yes

No

8) Other

Yes

No

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes

No

## Aid Distribution



6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes

No

b) Electronic funds transfer /Direct deposit

Yes

No

c) Debit cards

Yes

No

d) Payment apps

Yes

No

e) Other

Yes

No

If yes, please specify

Specify

Awards were processed through a 3rd party vendor. Students chose how they wanted to receive their funds, through direct deposit or check.

## Emergency Grants - Guidance ^



- 7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes

No

## Emergency Grants - Counts, Student, and Institution Funds ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol  in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergrad part-time Pell gra recipien
Number of Students				

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergrad part-time I Pell gra recipien
How many students were enrolled? (unduplicated count for the reporting period)	Number 4,095	Number 4,399	Number 4,483	Number 13,569
Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 1,700	Number 322	Number 1,537	Number 689
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 1,799,175	Amount \$ 301,090	Amount \$ 1,578,413	Amount \$ 661,607



	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergrad part-time I Pell gra recipien
<p>HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i></p>	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0
<p>HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to</p>	Amount \$ 952,085	Amount \$ 159,330	Amount \$ 835,262	Amount \$ 350,108

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergrad part-time I Pell gra recipien
students as Emergency Financial Aid Grants?				
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0

## Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?  
*Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report*
- a) Complete the following table:  
*When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology*

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures



	<b>Undergraduate<sup>6</sup> full-time<sup>7</sup> Pell grant recipients<sup>8</sup></b>	<b>Undergraduate<sup>6</sup> full-time<sup>7</sup> Non- Pell grant recipients<sup>9</sup></b>	<b>Undergraduate<sup>6</sup> part-time Pell grant recipients</b>	<b>Undergraduate, part-time Non- Pell grant recipients</b>
<p>HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) <b>What was the amount disbursed directly to students as Emergency Financial Aid Grants?</b> <i>If funds were not used for this purpose, report \$0.</i></p>	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0
<p>HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) <b>What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?</b> <i>If funds were not</i></p>	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0

	Undergraduate <sup>6</sup> full-time <sup>7</sup> Pell grant recipients <sup>8</sup>	Undergraduate <sup>6</sup> full-time <sup>7</sup> Non- Pell grant recipients <sup>9</sup>	Undergraduate <sup>6</sup> part-time Pell grant recipients	Undergraduate, part-time Non- Pell grant recipients
<i>used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i>				
<p>HEERF (a)(3) Amount Disbursed (FIPSE &amp; SAIHE) <b>What was the amount disbursed directly to students as Emergency Financial Aid Grants?</b> <i>If funds were not used for this purpose, report \$0.</i></p> <p><i>Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.</i></p>	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0
HEERF (a)(3) Amount Disbursed (FIPSE & SAIHE)	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0

	Undergraduate <sup>6</sup> full-time <sup>7</sup> Pell grant recipients <sup>8</sup>	Undergraduate <sup>6</sup> full-time <sup>7</sup> Non- Pell grant recipients <sup>9</sup>	Undergraduate <sup>6</sup> part-time Pell grant recipients	Undergraduate, part-time Non- Pell grant recipients
<p>What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?</p> <p><i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i></p> <p><i>Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this</i></p>				

## Emergency Grants - Min/Max, Calculated Totals, and Averages ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol  in early 2022 as

part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) **Complete the following table:**

When IPEDS definitions apply (categories labeled with “(IPEDS categories)” in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under “Students not categorized in IPEDS.” In the third, fourth, and fifth annual HEERF reports “Students not categorized in IPEDS” will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures



	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 420	Amount \$ 420	Amount \$ 625	Amount \$ 420
Minimum and maximum award	Amount \$ 7,125	Amount \$ 2,125	Amount \$ 5,875	Amount \$ 2,125

	Undergraduate <sup>6</sup> full-time <sup>7</sup> Pell grant recipients <sup>8</sup>	Undergraduate <sup>6</sup> full-time <sup>7</sup> Non- Pell grant recipients <sup>9</sup>	Undergraduate <sup>6</sup> part-time Pell grant recipients	Undergraduate <sup>6</sup> part-time Non- Pell grant recipients
Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.				
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount \$2,751,260.00	Amount \$460,420.00	Amount \$2,413,675.00	Amount \$1,011,715.00
Average HEERF Amount Awarded Among students who received HEERF emergency	Amount \$1,618.39	Amount \$1,429.88	Amount \$1,570.38	Amount \$1,468.38

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients
financial aid grants, what was the average award				

## Emergency Grants - Title IV ^



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol  in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- b)  Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i)  The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is  
Percentage of Enrolled Students Not Eligible  
0.00%
- c)  Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?





Students Not Eligible Who Received Grants


- i)  The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is  
 Percentage of Students Not Eligible Who Received Grants  
 0.00%

## Emergency Grants - Race/Ethnicity ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol

. Institutions can submit answers to questions marked with a clock symbol  in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- d)  What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 75	Number 14	Amount \$ 21,000	Amount \$1,500.00
Asian	Count 3,769	Number 714	Amount \$ 1,124,800	Amount \$1,575.40

Black or African American	Count 1,785	Number 414	Amount \$ 649,281	Amount \$1,568.1
Hispanic/Latino	Count 12,620	Number 2,067	Amount \$ 3,211,1	Amount \$1,553.1
Native Hawaiian or Other Pacific Islander	Count 170	Number 18	Amount \$ 24,625	Amount \$1,368.0
White	Count 4,680	Number 551	Amount \$ 861,251	Amount \$1,563.0
Two or more races	Count 1,500	Number 247	Amount \$ 386,011	Amount \$1,562.7
Race/ethnicity unknown	Count 357	Number 59	Amount \$ 98,875	Amount \$1,675.8
Nonresident alien	Count 0	Number 0	Amount \$ 0	Amount
Students not categorized in IPEDS	Count 1,590	Number 164	Amount \$ 260,021	Amount \$1,585.4


## Emergency Grants – Gender and Age ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

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- e) 🕒 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 10,231	Number 1,248	Amount \$ 1,950,9	Amount \$1,563.3
Women	Count 15,760	Number 2,938	Amount \$ 4,584,8	Amount \$1,560.5
Students not categorized in IPEDS	Count 555	Number 62	Amount \$ 101,25	Amount \$1,633.0

f)  What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

*Institutions should follow IPEDS Fall enrollment guidelines ( <https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment> ) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.*

Ages 25 and older	Count 9,271	Number 2,084	Amount \$ 3,295,3	Amount \$1,581.2
Ages 24 and younger	Count 17,138	Number 2,164	Amount \$ 3,341,7	Amount \$1,544.2
Age not available in administrative records (e.g., IPEDS, FAFSA,	Count 137	Number 0	Amount \$ 0	Amount

etc.)

## Institutional Expenditures



### 9) Institutional expenditures

- a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes

No

- 2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

#### (a)(1) Institutional Portion

Calendar year 2022  
\$ 4,829,966

Calendar year 2023  
\$ 0

#### (a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022  
\$ 1,730,648

Calendar year 2023  
\$ 0

#### (a)(3) FIPSE and SAIHE

Calendar year 2022  
\$ 0

Calendar year 2023  
\$ 3,917,715

- b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

#### Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional ...  
\$2,296,785.00

Amount in (a)(2) dollars, if ap...  
\$0.00

Amount in (a)(3) dollars, if ap...  
\$0.00

Explanatory Notes

N/A

Using Emergency Financial Aid Grants to cover student

outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$0.00	\$0.00	\$0.00

Explanatory Notes

N/A

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 0	\$ 0	\$ 0

Explanatory Notes

N/A

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 24,989	\$ 6,247	\$ 0

Explanatory Notes

Equipment

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 211,737	\$ 0	\$ 0

Explanatory Notes

Data, wireless services, 'mifi'/hotspots

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying

travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 0	\$ 0	\$ 0

Explanatory Notes

N/A

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 0	\$ 0	\$ 0

Explanatory Notes

N/A

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 84,003	\$ 0	\$ 0

Explanatory Notes

Expanded IT support for bookstore, POST academy instructor, Athletics trainer (paperwork, testing, contact tracing, communication with other institutions, etc.)

Campus safety and operations.

*Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.*

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 1,133,996	\$ 123,323	\$ 0

Explanatory Notes

Sanitation, custodial, PPE, air filters, safety signage, COVID testing, contact tracing, employee vaccination tracking, testing kits, postage to minimize contact, etc.

Purchasing, leasing, or renting additional instructional equipment

and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 1,022,712	\$ 190,468	\$ 0

Explanatory Notes

Textbooks, instructional supplies and equipment used directly by students

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 53,888	\$ 11,120	\$ 0

Explanatory Notes

Faculty Peer Online Course Review Certification, contractual services to provide professional development/training services to faculty on online teaching and pedagogy

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 852,308	\$ 0	\$ 0

Explanatory Notes

Continuity of online instruction, equipment, software, subscriptions, licenses, etc.

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

*Including funding to cover the cost of vaccine distribution.*

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 0	\$ 0	\$ 0

Explanatory Notes

N/A

Conducting direct outreach to financial aid applicants about the

opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 0	\$ 0	\$ 0

Explanatory Notes

N/A

### Replacing lost revenue from all sources.

*Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.*

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 118,450	\$ 0	\$ 0

Explanatory Notes

Athletics

### Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional ...
\$ 2,825,353

Explanatory Notes

Employee Stipends to work through Pandemic, student public transportation to and from campus. Employee vaccination incentive.

### Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$ 105,777.00	\$ 0

Explanatory Notes

To redeploy Child Development Center personnel due to COVID-19 District Closure. Staff assignments include distribution of laptops and other equipment to students for the transition to an online learning

### Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional ...	Amount in (a)(2) dollars, if ap...	Amount in (a)(3) dollars, if ap...
\$8,624,221.00	\$436,935.00	\$0.00



## Total of Institutional Annual Expenditures

Amount in all institutional dollars  
\$9,061,156.00

## Lost Revenue

- c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

*These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).*

**Academic Resources**  
Estimated Amount  
\$ 0

**Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)**  
Estimated Amount  
\$ 0

**Room and board**  
Estimated Amount  
\$ 0

**Enrollment declines, including reduced tuition, fees, and institutional charges**  
Estimated Amount  
\$ 0

**Supported research**  
Estimated Amount  
\$ 0

**Summer terms and camps**  
Estimated Amount  
\$ 0

**Auxiliary services sources**  
Estimated Amount  
\$ 0

**Cancelled ancillary events**  
Estimated Amount  
\$ 0

**Disruption of food service**  
Estimated Amount  
\$ 0

**Dormitory services**  
Estimated Amount  
\$ 0

**Childcare services**  
Estimated Amount  
\$ 0

**Use of facilities or venues, including external events such as weddings, receptions, or**

**Bookstore revenue**  
Estimated Amount  
\$ 0

conferences  
(other than  
facilities  
associated with  
sectarian  
instruction or  
religious  
worship)  
Estimated Amount  
\$ 33,450

**Parking revenue**  
Estimated Amount  
\$ 0

**Lease revenue**  
Estimated Amount  
\$ 0

**Royalties**  
Estimated Amount  
\$ 0

**Other operating  
revenue**  
Estimated Amount  
\$ 85,000

**Total (a)(1) lost  
revenue funds**  
\$ 118,450

**Total (a)(2) lost  
revenue funds**  
\$ 0

**Total (a)(3) lost  
revenue funds**  
\$ 0

**TOTAL LOST  
REVENUE  
HEERF**  
\$118,450.00

*Estimated amounts  
need to sum to amounts  
reported in 9b*

d) **Briefly describe the "other operating revenue" reported above:**

Brief description

Athletics game day gate revenues, post conference revenue and fall tournaments.

## Enrollment - Academic ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

## Calendar year 2021: Enrollment status for all degree/certificate seeking students



- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete the reporting period but still enrolled in your institution (i.e., enrollment record at the end of the reporting period) who withdrew
<b>Academic level UNDERGRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 8,916	Number 805	Number 1,045
<b>Academic level GRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 0	Number 0	Number 0
<b>Pell grant status (undergraduates only) ⓘ</b> <b>PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting</i>	Number 2,269	Number 258	Number 296

period			
Pell grant status (undergraduates only) ⓘ <b>NON-PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 6,647	Number 547	Number 749
Enrollment intensity ⓘ <b>PART-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 6,427	Number 466	Number 670
Enrollment intensity ⓘ <b>FULL-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 2,489	Number 339	Number 375


## Calendar year 2020: Enrollment status for all degree/certificate seeking students ⓘ

b) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete a program at your institution during the calendar year

			record at of the c year is withdraw
<p>Academic level ⓘ</p> <p><b>UNDERGRADUATE STUDENTS</b></p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	Number 0	Number 0	Number 0
<p>Academic level ⓘ</p> <p><b>GRADUATE STUDENTS</b></p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	Number 0	Number 0	Number 0
<p>Pell grant status (undergraduates only) ⓘ</p> <p><b>PELL GRANT RECIPIENTS</b></p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 0	Number 0	Number 0
<p>Pell grant status (undergraduates only) ⓘ</p> <p><b>NON-PELL GRANT RECIPIENTS</b></p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 0	Number 0	Number 0
<p>Enrollment intensity ⓘ</p> <p><b>PART-TIME</b></p> <p><i>For students who had multiple enrollment intensities, classify as full-time</i></p>	Number 0	Number 0	Number 0

Enrollment intensity 

## FULL-TIME

*For students who had multiple enrollment intensities, classify as full-time*

Number  
0

Number  
0



Number  
0

## Calendar year 2019: Enrollment status for all degree/certificate seeking students



c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete a program at your institution during the calendar year
Academic level  <b>UNDERGRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 0	Number 0	Number 0
Academic level  <b>GRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as</i>	Number 0	Number 0	Number 0

<i>a graduate student</i>			
<p>Pell grant status (undergraduates only) </p> <p><b>PELL GRANT RECIPIENTS</b></p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 0	Number 0	Number 0
<p>Pell grant status (undergraduates only) </p> <p><b>NON-PELL GRANT RECIPIENTS</b></p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 0	Number 0	Number 0
<p>Enrollment intensity </p> <p><b>PART-TIME</b></p> <p><i>For students who had multiple enrollment intensities, classify as full-time</i></p>	Number 0	Number 0	Number 0
<p>Enrollment intensity </p> <p><b>FULL-TIME</b></p> <p><i>For students who had multiple enrollment intensities, classify as full-time</i></p>	Number 0	Number 0	Number 0




## Enrollment - Race

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.





## Calendar year 2021: Enrollment status for all degree/certificate seeking students



- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete the reporting period but are still enrolled at your institution (i.e., include enrollment record at the end of the reporting period if they did not withdraw)
Race/ethnicity (IPEDS categories)  <b>AMERICAN INDIAN OR ALASKA NATIVE</b>	Number 24	Number 1	Number 2
Race/ethnicity (IPEDS categories)  <b>ASIAN</b>	Number 1,723	Number 199	Number 217
Race/ethnicity (IPEDS categories)  <b>BLACK OR AFRICAN AMERICAN</b>	Number 602	Number 35	Number 71
Race/ethnicity (IPEDS categories)  <b>HISPANIC/LATINO</b>	Number 4,220	Number 363	Number 497
Race/ethnicity (IPEDS categories)  <b>OTHER</b>	Number 63	Number 4	Number 13



NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER			
Race/ethnicity (IPEDS categories)  WHITE	Number 1,647	Number 147	Number 189
Race/ethnicity (IPEDS categories)  TWO OR MORE RACES	Number 500	Number 45	Number 47
Race/ethnicity (IPEDS categories)  RACE/ETHNICITY UNKNOWN	Number 137	Number 11	Number 9
Race/ethnicity (IPEDS categories)  NONRESIDENT ALIEN	Number 0	Number 0	Number 0

### Calendar year 2020: Enrollment status for all degree/certificate seeking students



b) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete a program at your institution during the calendar year and were still at your institution during the last enrollment record at

			of the ca year is withdraw
Race/ethnicity (IPEDS categories) ⓘ <b>AMERICAN INDIAN OR ALASKA NATIVE</b>	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) ⓘ <b>ASIAN</b>	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) ⓘ <b>BLACK OR AFRICAN AMERICAN</b>	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) ⓘ <b>HISPANIC/LATINO</b>	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) ⓘ <b>NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER</b>	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) ⓘ <b>WHITE</b>	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) ⓘ <b>TWO OR MORE RACES</b>	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) ⓘ <b>RACE/ETHNICITY UNKNOWN</b>	Number 0	Number 0	Number 0

Race/ethnicity (IPEDS categories)   
**NONRESIDENT ALIEN**

Number  
0

Number  
0




Number  
0

## Calendar year 2019: Enrollment status for all degree/certificate seeking students



c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete a program at your institution during the calendar year and were still enrolled at your institution during the last enrollment record of the calendar year or who withdrew
Race/ethnicity (IPEDS categories)  <b>AMERICAN INDIAN OR ALASKA NATIVE</b>	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories)  <b>ASIAN</b>	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories)  <b>BLACK OR AFRICAN</b>	Number 0	Number 0	Number 0

<b>AMERICAN</b>			
Race/ethnicity (IPEDS categories) ⓘ <b>HISPANIC/LATINO</b>	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) ⓘ <b>NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER</b>	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) ⓘ <b>WHITE</b>	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) ⓘ <b>TWO OR MORE RACES</b>	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) ⓘ <b>RACE/ETHNICITY UNKNOWN</b>	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) ⓘ <b>NONRESIDENT ALIEN</b>	Number 0	Number 0	Number 0

## Enrollment - Gender/Age ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021: Enrollment status for all degree/certificate seeking students ^

a) Complete the following table for the applicable reporting period





	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete the reporting period but are still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdrawal)
Gender (IPEDS categories)  <b>WOMEN</b>	Number 5,265	Number 504	Number 546
Gender (IPEDS categories)  <b>MEN</b>	Number 3,498	Number 286	Number 482
Age (IPEDS categories)  <b>AGES 25 AND OLDER</b>	Number 3,621	Number 397	Number 120
Age (IPEDS categories)  <b>AGES 24 AND YOUNGER</b>	Number 5,295	Number 408	Number 925
Age (IPEDS categories)  <b>AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)</b>	Number 0	Number 0	Number 0


## Calendar year 2020: Enrollment status for all degree/certificate seeking students



b) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete a program at your institution during the calendar year and were still enrolled at your institution last enrollment record at the end of the calendar year is reported as withdrawn
Gender (IPEDS categories)  <b>WOMEN</b>	Number 0	Number 0	Number 0
Gender (IPEDS categories)  <b>MEN</b>	Number 0	Number 0	Number 0
Age (IPEDS categories)  <b>AGES 25 AND OLDER</b>	Number 0	Number 0	Number 0
Age (IPEDS categories)  <b>AGES 24 AND YOUNGER</b>	Number 0	Number 0	Number 0

Age (IPEDS categories)   
**AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)**

Number  
0

Number  
0




Number  
0

## Calendar year 2019: Enrollment status for all degree/certificate seeking students



c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number degree/certificate seeking students who did not complete a program at your institution during the calendar year and were still enrolled at the end of the calendar year or withdrew
Gender (IPEDS categories)  <b>WOMEN</b>	Number 0	Number 0	Number 0
Gender (IPEDS categories)  <b>MEN</b>	Number 0	Number 0	Number 0
Age (IPEDS categories)  <b>AGES 25 AND OLDER</b>	Number 0	Number 0	Number 0

Age (IPEDS categories) ⓘ <b>AGES 24 AND YOUNGER</b>	Number 0	Number 0	Number 0
Age (IPEDS categories) ⓘ <b>AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)</b>	Number 0	Number 0	Number 0

## FTE Positions ^

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

### Instructional Staff

*An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.*

- |   |   |   |
|---|---|---|
| a) Full-time equivalent (FTE) positions as of November 1, 2018<br><br>330 | b) Full-time equivalent (FTE) positions as of November 1, 2019<br><br>352 | c) Full-time equivalent (FTE) positions as of November 1, 2020<br><br>427 |
| d) Full-time equivalent (FTE) positions as of November 1, 2021<br><br>319 |   |   |

### Non-Instructional Staff

- |              |              |              |
|--------------|--------------|--------------|
| a) Full-time | b) Full-time | c) Full-time |
|--------------|--------------|--------------|



equivalent (FTE) positions as of November 1, 2018

439

equivalent (FTE) positions as of November 1, 2019

397

equivalent (FTE) positions as of November 1, 2020

411

- d) Full-time equivalent (FTE) positions as of November 1, 2021  
351

## Accreditor Approval



12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

- a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes

No

- b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes

No

- c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Accrediting Commission for Community and Junior Colleges (ACCJC)

- d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes

No

