



Publications



Guided Pathways Demystified II

Feedback from the field after Guided Pathways Demystified I was released was that it helped colleges start and/or evolve conversations about the guided pathways movement on their campuses. Since the publication of GPDM1, feedback from the field has shifted to a host of new questions about guided pathways that are more focused on implementation. This is a great sign for the guided pathways movement, and in this paper, Rob Johnstone & Kelley Karandjeff explore these ten more implementation-focused questions about guided pathways.

[Download Paper \(PDF\)](#)
[Discussion Guide Coming Soon](#)
[Powerpoint Slides Coming Soon](#)


AACC Pathways Considering Technology to Support Pathways

Key Considerations for Choosing Technology Solutions to Support Guided Pathways is designed as a guide to help colleges plan for purchasing and/or upgrading technology to support guided pathways for students and is aimed at ensuring that your college gets the most for its money. Ultimately, the guidance provided herein should help college leaders create the foundation for an informed discussion with both internal stakeholders and external vendors.

[Download Key Considerations to Choosing Technology Solutions to Support Guided Pathways](#)



Guided Pathways Demystified I

College leaders and practitioners know the completion agenda is here to stay. Perhaps the most promising movement explored in the past five years to achieve our completion goals centers on providing students "guided pathways" to success. This paper explores 10 of the most commonly asked questions about guided pathways collected by Rob Johnstone and his colleagues across the country over the past five years. The paper shares Rob's thinking about why these important questions may actually lead us to focus on guided pathways more, not less.

[Download Paper \(PDF\)](#)
[Download Discussion Guide \(docx\)](#)
[Download Discussion Guide Slides \(pptx\)](#)


Lumina Foundation's Beyond Financial Aid

Beyond Financial Aid (BFA) is a toolkit designed to help two- and four-year institutions close attainment gaps for low-income students. BFA expands the concept of financial supports for college beyond grants, scholarships, and loans and describes six college-tested strategies for helping low-income students overcome the significant challenges created by limited resources. BFA features a self-assessment that college teams can use to analyze their service capacities and an interpretation guide to help map out their first steps toward strengthening these capacities.

[Download at Lumina Foundation's website](#)


Carnegie Statway/Quantway Fiscal Considerations

This report explores the fiscal considerations of the Carnegie Foundation for the Advancement of Teaching's Statway and Quantway initiatives, including return-on-investment, cost per completer, and cost savings and wage gains to students. It makes the case that we have not only a moral and ethical reason to support such programs at scale but also a variety of fiscal incentives. It uses early results from real-world Statway/Quantway colleges as well as customized models created for six Statway/Quantway colleges.

[Download PDF](#)
[Download customizable Microsoft Excel model that accompanies the paper](#)

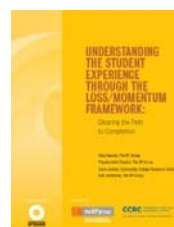
Completion by Design Inquiry Guide Series

Developed while at The RP Group



**Building a Culture of Inquiry:
Using a Cycle of Exploring
Research and Data to Improve
Student Success**

Explores the concept of a culture of inquiry and



**Understanding the Student
Experience Through the
Loss/Momentum Framework:
Clearing the Path to
Completion**

introduces a framework to strengthen a college's ability to better use research and evidence to inform improvement efforts.

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Introduces an approach to examining students' own experiences at community colleges, identifying factors that catalyze and impede student progress and using these insights to address opportunities to improve student outcomes.

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The Nuances of Completion: Improving Student Outcomes by Unpacking the Numbers

Examines the hidden complexity of completion outcome data and offers an approach to teasing out the complex factors that affect student completion in order to boost student success.

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Principles of Redesign: Promising Approaches to Transforming Student Outcomes

Presents eight core ideas to help colleges address fundamental challenges to student success.

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California Acceleration Project Fiscal Considerations

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EdTrust Inquiry Guides

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