

Merced College

Supplemental Instruction Summary Report : Fall 2004

Course	Total Enrollment	# Who Attended SI	Percent Attended SI	Number of SI Sessions	Total Contact Hours	Mean Final Grade SI	Mean Final Grade Non-SI	Diff in Mean Grade SI/Non-SI	#D, F, W, NC/#SI	SI D, F, W, NC Rate	#D, F, W, NC/#Non-SI	Non-SI D, F, W, NC Rate
MATH 80 Section 1352	28	12	43%	42	115	1.83	1.69	0.14	4 BY 12	33%	6 BY 16	38%
MATH A Section 1601	27	9	33%	38	79	1.78	1.83	-0.05	4 BY 9	44%	7 BY 18	39%
MATH A Section 1602	33	17	52%	44	261	1.35	1.31	0.04	9 BY 17	53%	8 BY 16	50%
MATH A Section 1604	35	12	34%	48	90	1.83	2.14	-0.31	5 BY 12	42%	7 BY 23	30%
MATH C Section 1629	36	14	39%	42	89	2.07	1.64	0.43	4 BY 14	29%	11 BY 22	50%
MATH C Section 1630	60	19	32%	38	124	2.00	2.20	-0.20	8 BY 19	42%	24 BY 41	59%
MATH C Section 1631	35	6	17%	41 *	32	1.33	1.90	-0.57	4 BY 6	67%	10 BY 29	34%
MATH C Section 1632	34	6	18%	41*	21	1.67	1.96	-0.29	3 BY 6	50%	9 BY 28	32%
Grand Total	288	95	32.99%	293	811	1.733	1.834	-0.101	41 BY 95	43.16%	82 BY 193	42.49%

* indicates common SI sessions for two sections with the same course instructor and SI leader