



Title V HSI Executive Summary December 2006

The Title V grant provides, through Activity One, supplemental instruction (SI) to expand educational opportunities and improve academic attainment. Activity One of the grant assists students enrolled in mathematics and mathematics-dependent courses at all three institutions. Chemistry and economics courses are targeted at CSU Stanislaus. Human Anatomy, a historically high-risk course for pre-nursing students, was added this year with joint funding from the grant and the University. The SI assisted students in this new course were 70% successful in comparison to a success rate of 46% for the non-SI students. In the 2005-06 academic year of the grant, 1,990 supplemental instruction sessions were conducted for 45 high-risk courses at the participating institutions. SI- assisted students (848) averaged 53.6% overall success rate for the same period as compared to 45.3 % for students who did not participate in SI for the same courses.

Activity Two focuses on community college students who are preparing for transfer. Transfer students are provided a closely coordinated regional team approach to mentoring and transfer services at the community college and continuing through the university level to increase baccalaureate graduation. The grant has served 300 transfer students. Forty-four students have transferred to the University, at the beginning of Fall 2006, there were 174 community college participants on track to transfer in the near future.

The Title V HSI Activity Two Research Plan was reviewed and updated to reflect needs identified through the cooperative efforts of the research analysts from all three institutions. The 2005 survey of transfer students identified areas for improvement to assist transfer students. These recommendations will be disseminated to Student Affairs and academic members of college community to improve experiences for all transfers.