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## TITLE V - HSI COOPERATIVE GRANT ACTIVITY ONE COORDINATORS

**Approved Minutes  
December 13, 2005**

### **Present**

Dawson, Caroline, Merced College  
Forte, Jacquelyn, CSU Stanislaus  
Kim, Eungsuk, CSU Stanislaus  
Wall, Pat, MJC  
Rodgers, Marcella, Regional Office

### **Review Unapproved Minutes**

The November 8, 2005 minutes were approved with minor revisions.

### **Campus Reports**

**CSU Stanislaus:** The Activity One Coordinators are focusing on Institutionalization of SI at the University. The cost is \$1,500 to \$2,000 per SI targeted course. SI Student Leaders currently work 8-10 hours per week. One of the issues of concern is that University students enrolled in remedial courses don't seek SI at the same rate as non-remedial students and they don't seem to work as hard at student success. The University SI stats don't show the student drops in their SI statistics. Student attendance has improved for the SI sessions.

**MJC:** In an effort to address institutionalization of SI, Wall is working to make the program more cost effective and increase student attendance at the SI sessions. Therefore, he is eliminating the office hour for SI Student Leaders and one prep hour per session. The SI Leaders work hours will be changed from 15-16 hours to 10 hrs per week. Wall also changed the student survey and will send a copy to all coordinators and the regional office. MJC has a 40 to 50% failure rate in the targeted courses campus wide.

**Merced:** They are conducting joint SI Student Leader training with the campus English SI program and that is proving to be a very fruitful experience for the SI Student Leaders and faculty. Merced College has been awarded an Irvine grant that will enable the college to unite the tutoring and SI management/coordination under one umbrella. This is going to assist with SI institutionalization. SI Student Leaders are limited to working 8 hrs per week and earn \$12.80 per hour. Through the collaboration of English and Mathematics SI programs they have created English/math learning communities for peer collaborative learning environments. They have a 99% student retention rate with this target group.

### **Define "Learning Aids" for Research Purposes**

Dawson has created a definition and will email to the committee. This will be shared with the regional research consultant. The definition includes: 1. Learning Aides provide a deeper insight for SI Leaders and 2. Provide the SI Leader will a short activity to present at the SI session.

### **Determine How to Assess Learning Aids**

Dawson will create an assessment for use with the SI Student Leaders. Dawson will distribute to the coordinates for review. For now, developing a faculty and student participant assessment is on hold.

### **Write Learning Aids Evaluation Questions**

This will be drafted by Dawson as referenced in the above agenda item. The committee discussed have all of the topics been addressed? In what way have they been addressed? At the end of the semester we should ask the SI leaders how easy was the learning aid to use? Did they

use it? How effective do they think it was? Do they have suggestions for improvement? How many learning aids did they use during the semester?

### **Status of Chemistry and Economics Learning Aids**

The faculty post course support reference material at Blackboard. Kim will send the link to the committee. Kim stated that the University faculty do not want a top down approach to developing the learning aids. Since this is in the hands of the faculty Rodgers indicated she did not understand why this is an issue.

### **Review Draft Regional Research Report**

Rodgers distributed a copy of the Regional Research Plan that will be distributed to the Title V Council and Executive Board for their January 25, 2006 meeting.

### **Linux Server Update**

Rodgers reported that the evaluation and recommendations from the Regional Technology Consultant were given to the Board and the campus technology staff are currently reviewing.

Respectfully Submitted,

Marcella Rodgers  
Regional Title V Director