



TITLE V - HSI COOPERATIVE GRANT ACTIVITY ONE COORDINATORS

Approved Minutes

October 4, 2005

Present:

Caroline Dawson, Merced College
Jacquelyn Forte, CSU Stanislaus
Eungsuk Kim, CSU Stanislaus
Pat Wall, Modesto Junior College
Marcella Rodgers, Regional

Minutes

July 26, 2005 minutes were approved as read.

Coordinator Summer Reports

CSU Stanislaus: Forte reported that she created and ordered Title V shirts for the SI Student Leaders. Forte met with Dr. Boffman and secured an SI page in the class schedule for the fall 2005 semester. Currently there is no way for students to identify the SI sections in the class schedule. Forte secured advertising in Arts, Letters, & Science newsletter and the Signal which is a local campus publication,

Merced College: Dawson completed the Learning Aids project as promised during summer 2005. The learning aids have been posted at the grant Title V web site so all SI Student Leaders in the region may use them. Dawson indicated that she used summer 2005 to learn her new job as this is her first year with the grant. Dawson indicated that Merced College may operate a pre-algebra SI section for summer 2006. That is currently under campus discussion.

Merced College has another grant to support SI in English courses. They are working together with the Title V mathematics sections to create learning communities. They meet bimonthly to coordinate efforts.

Modesto Junior College: Wall reported that the SI summer pilot SI program was very successful. They supported six math sections with SI. They had a significantly higher student attendance rate at the summer SI sessions than during the fall and spring semesters. The summer session is less expensive since the semester is compressed from 16 to 6 weeks.

SI Student Leader Attendance in the Classroom

Dawson asked the group how they handled checking on the attendance of the SI Student Leaders who are paid to attend all of the class sessions, with the exception of test days. The group indicated that they have periodic discussions with the classroom instructor and that their working relationship is such that if the student was not attending regularly the instructor would share that information with the grant coordinator. Dawson then dismissed the idea and decided not to

request that the instructor sign daily to verify SI Student Leader classroom attendance.

Projected 2005-06 Campus Activity One Budgets

Rodgers reminded the coordinators to review their projected 2005-06 Activity One budgets for accuracy. If they wish to make any changes they should have a campus discussion with the lead administrator to obtain approval prior to making any budget changes. Rodgers reported that the CSU Stanislaus Provost has transferred \$20,000 into the CSUS Activity One budget from the CSUS Activity Two budget.

Institutionalization Planning

All agreed that the research would need to speak to the success of SI at each campus. Forte indicated that SI has been the most effective with the science courses. All coordinators still face challenges with the need to increase the student attendance at the SI sessions. The coordinators suggested that we poll the faculty as to their perceptions regarding the success of SI in relationship to student academic success. The coordinators agreed that the research can be deceiving in relationship to the final course grades comparisons. It was perceived that a number of students who are passing with a "C" grade may have dropped the math course if they did not have the support of SI. It is also possible that students who do well in math do not attend the SI sessions because they do not have a need. Therefore, the average grade of the students attending SI may be lower than the group who does not attend, when in fact it is an improvement that the students completed the course successfully.

The coordinators indicated an interest in beginning discussions with their campus Tutor Center Coordinators regarding ways to institutionalize SI. The coordinators agreed they would meet with them to discuss the possibility of combining tutoring and SI programs. There are some elements in SI that the coordinators feel are very important to maintain such as: SI Leaders attending the class again and SI group methods. They are open to discussing the possibility of combining tutoring and SI strategies. This will also depend on the local research findings. Rodgers suggested that the coordinators investigate how other colleges and universities are using tutoring and SI and what has been successful for them. They all agreed that peer collaborative learning is a powerful strategy for student academic success. Wall mentioned the Beacon tutoring program at American River College in Sacramento as a successful model that he is interested in exploring.

The coordinators discussed how student self-selection to attend SI sessions is a problem for both student success and research.

Regional Research Update

We have hired a Regional Title V Research Consultant, Diana Sunday. She is working on the end of the year performance report and reviewing the previous semester SI data.

The coordinators are interested in an overall student GPA comparison before and after the SI experience.

Campus Reimbursement Procedure Change

Rodgers shared that the Title V Board had approved a change in campus reimbursement procedures. All campus requests for reimbursement are reviewed and approved by the Regional Title V Director and the CSUS Provost. Therefore, in the future all Logs and Time and Effort Certification forms must be submitted

prior to payment.

Rodgers shared the end-of-the-year budget and the new 2005-06 budget summary.

Annual US Department of Education Report

The final report is due December 31, 2005. Rodgers will be requesting coordinator input for the report.

Grant Advisory Committee

This item was tabled until the next meeting to allow additional time for other discussion items.

Respectfully Submitted,

Marcella Rodgers
Regional Title V Director