



TITLE V - HSI COOPERATIVE GRANT ACTIVITY ONE COORDINATORS

**Approved Minutes
January 31, 2006**

Present:

Caroline Dawson, Merced College
Jacquelyn Forte, CSU Stanislaus
Eungsuk Kim, CSU Stanislaus
Pat Wall, Modesto Junior College
Marcella Rodgers, Regional Office

Review Unapproved December 13, 2005 Minutes

The December 13, 2005 minutes were approved as read.

Campus Reports

CSU Stanislaus:

The coordinators have now finalized the target courses for spring 2006 and hired all SI Student Leaders. The target sections are: four chemistry, two mathematics, and two economics. The eight student leaders for spring 2006 will be trained next week. The University SI Student Leaders are required to belong to a union and this does increase the required paperwork for the coordinators. The union requires that the SI Student Leaders have their own link for applying for our SI jobs. Once the SI Leaders are hired they are offered a one-semester contract.

Merced College:

Merced is offering six sections of SI for spring 2006: two pre-algebra, three beginning algebra, and one intermediate algebra section. Their student attendance has increased with six to ten students attending each SI session. Dawson attributes this partly to the campus marketing efforts. The word among the faculty and students spreading that SI works! SI is advertised in the schedule of courses and noted by each targeted section in the schedule, flyers are widely distributed that list all of the SI targeted math courses. They are collaborating with the English SI and this is proving to be effective on many levels. They are conducting joint training on common topics and then follow up with subject specific training.

Modesto Junior College

Wall reported that the revised pilot SI program is underway and seems to be successful. They are collecting student email addresses and other contact information on the first survey to ensure currency of the information. Wall requested approval to send three MJC math faculty members to observe the General College at the University of Minnesota. Rodgers requested that Wall submit a one-page proposal to her for review. The General College encompasses all of the developmental courses at the University. Students in the

College can apply to the University. In 2005, Higbee, Lundell, and Arendale published a book, entitled *The General College Vision*, about the General College program. Following the discussion the committee members each decided to order the book as it seemed to have concepts that could effectively be incorporated into our colleges and universities. The program process allows for students to identify their desired learning style. One-third of the students select the traditional lecture mode, one-third select computer mediated learning, which is provided with an instructor, and one-third select guided group discovery which is similar to SI. Wall will produce a one page executive summary and provide at the next meeting. Rodgers requested the summary for distribution at the next Title V Executive meeting, which is February 22, 2006.

MJC has a 49.3% elementary algebra student drop out rate.

Regional Research Update

The group once again reviewed the Research Plan that was approved by the Title V Council on January 25, 2006. Diana Sunday will make minor revisions as requested by the Council and a final copy will be distributed to the Coordinators. Rodgers mentioned that the items in italic are not required by the grant but necessary to accomplish the goals so they have been added to the plan. The final 2004-05 Research Report, the fall 2004 Supplemental Instruction reports by campus and region, and the spring 2005 Supplemental Instruction reports by campus and region were distributed to the coordinators. They had received previous drafts but these were final copies as distributed during the Title V Council meeting. Rodgers indicated that if they needed additional detail it could be provided by the Regional Research Office. The research indicates that SI is improving student academic success, students using SI are very satisfied with the service, and we are improving our delivery of SI service.

Learning Aids Report

This item was tabled until the next meeting when Dawson will present her report.

Blackboard Postings

The faculty is still using Blackboard. Kim indicated that the University faculty misunderstood the details of the Learning Aids. Dawson suggested that if a faculty member did not feel a particular learning aid was going to be effective in relationship to their course that the SI Leader could use a copy of the Learning Aid as a means to obtain suggested changes from the faculty member. The Learning Aids can be adjusted to meet the needs of each situation. SI Leaders and faculty are encouraged to create new Learning Aids that can be posted. They should be submitted to Dawson for review, prior to posting by the Regional Title V Office.

Institutionalization Discussion

Dawson asked if it would possible to compare our research with the California retention rates, grades, etc. These facts could prove helpful with marketing SI locally. Rodgers will discuss with the Regional Research Consultant and report back to the committee.

Rodgers suggested that coordinators begin discussions with faculty departments and encourage them to support a target SI section within their discipline. The cost of one SI Student Leader per semester, per section is approximately \$2,000.

The department could set these funds aside for the fall 2006 semester and the Regional Title V Office would be willing to maintain the statistics with the Title V targeted sections. Most academic divisions begin budget discussions in March/April for the next academic year. The coordinators will report at the next meeting on this issue.

The group discussed the possibility of required SI for specific groups of students or specific courses. Wall will share information from a public community college out of state that requires SLA, which is similar to SI.

Other

Dawson indicated that the carry-over seemed too large and there is a concern that there may be an accounting error with Activity One at Merced College. Rodgers asked Dawson to contact Donna Moore directly and keep her informed.

Respectfully Submitted,

Marcella Rodgers
Title V Regional Director