

Sociology 5 Spring 2004
Sociology of the Family
Tu/Th 9:30-11
Cunn 226

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Office Hours: MWF 10-11
Tu/Th 11-12

TEXTBOOKS

Stephanie Coontz The Way We Really Are
Lillian Rubin Families on the Fault Line
Scott Coltrane Family Man
Kath Weston Families We Choose
Judith Wallerstein & Sandra Blakeslee The Good Marriage

METHOD OF EVALUATION

First Exam	2/10	10 points
Second Exam		30 points
Final Exam	5/18	30 points
Thirteen reaction papers		65 points
Class Participation		15 points

150 points possible

EXAMS

Exams will contain both short answer and essay questions. At least some of the questions will be distributed in class prior to each exam. You will need to bring a blue book to class on examination days. Make-up exams and late papers will only be accepted in cases of extreme emergency and are at the discretion of the professor.

REACTION PAPERS

You will need to write 13 reaction papers for this course. Each paper will be at least one page (typed, double-spaced) in length. Papers are due at the beginning of the Thursday class each week. **NO LATE PAPERS** will be accepted. Each paper should contain one or two paragraphs summarizing the readings for that week, one or two paragraphs of your reactions, feelings, and ideas about the readings, and at least two questions for class discussion. Please note that there are 16 weeks worth of readings, but only 12 required papers. You are responsible for keeping track of how many papers you have turned in. Each paper is worth 5 points for a total of 65 points possible and grammar, spelling, and punctuation will affect your grades.

CLASS PARTICIPATION

On Tuesdays in this course I will generally be lecturing or we may be engaged in an exercise or be watching a film. On Thursday of each week will spend our time discussing the readings for that week. You will receive a maximum of 15 points in this course for asking questions and contributing in a meaningful way to class discussions (Hint: Do the reading before Thursday).

GRADES

Grades will be assigned on a curve based on the highest total of points earned by a student in the course:

- 90-100% of highest score = A
- 80-89% of highest score = B
- 70-79% of highest score = C
- 60-69% of highest score = D
- 0-59% of highest score = F

STUDENT RESPONSIBILITIES

1. Students are responsible for attending all lectures, taking notes, and reading all assigned materials. The tests will cover material from readings, lectures, and other classroom activities. If you miss a class, it is your responsibility to get notes on the material that you missed.
2. It is the student's responsibility to be aware of all of the conditions and expectations of this course. This includes any rules or administrative changes that are announced in class. If you miss a class you assume the consequences of being uninformed about any changes.
3. This course is like a prize drawing, you must be present to win. Regular attendance and preparation is the key to success.
4. It is your responsibility to drop courses.

COURSE SCHEDULE AND ASSIGNED READINGS

January 22 Coontz Introduction, Chapters 1 & 2

January 29 Coontz Chapters 3, 4, 5

February 5 Coontz 6, 7, 9