

CLASS INFORMATION SHEET

San Joaquin Delta College
5151 Pacific Avenue
Stockton, CA 95207

Instructor: Martin Langan

DEPARTMENT AND NUMBER: History 17A, 15441

TITLE OF COURSE: History of the United States

DAYS AND TIME: Wednesday, 10:00 am - 1:00 pm

TEXTBOOK: Carnes, Mark and Garrity, John, The American Nation, Thirteenth Edition, Longman, 2008 (Volume 1).

COURSE DESCRIPTION:

This course is a survey of United States history from its pre-colonial beginnings through Civil War and Reconstruction. The course covers significant persons, events, and issues from our nation's past. Covered topics include all geographical regions ultimately encompassed by the United States, initial cultural contact, European settlements, racial, class, religious, and gender conflicts, immigration, the development of a national identity and American institutions, as well as sectionalism and trans-continental expansion. This course fulfills the Social Science (group A) requirement for the AA degree and it applies toward the completion of California State requirements in United States history and institutions. (UC, CSU, CAN HIST 8, CAN HIST SEQ B with both HIST 17A and HIST 17B)

PURPOSES AND GOALS OF THE COURSE:

GENERAL AIMS:

1. To demonstrate the analytical and factual knowledge necessary to deal critically with problems and issues past and present.
2. To develop the ability to outline, take clear, concise and well organized notes that will be useful in further academic pursuits.
3. To realize the importance of the roll interpretation plays in determining historical truths.
4. To understand the development of American culture and the experiences that have shaped the American character.
5. To use the study of history to understand the successes and failures in American political, social, and foreign policies.

OBJECTIVES:

1. To identify and explain the concepts and principals expressed in major historical documents and court decisions that have shaped the development of the United States since its early beginnings.
2. To demonstrate an understanding of the major economic, social, and political issues from the colonial period through 1865.
3. Demonstrate an understanding of the role of American foreign policy in shaping World affairs.
4. To understand and explain the accomplishments and contributions of outstanding historical personalities.
5. Demonstrate the ability to analyze the causes and effects of major movements, events, and wars involving the United States.

OBLIGATION OF THE STUDENT:

1. This course “requires a minimum of three hours of work per week for each unit of credit.”
2. Attend class sessions, take notes, and participate in class discussions.
3. Read assigned chapter from text by assigned date.
4. Write two short papers.
5. Take weekly quizzes, midterm and final examinations.
6. Maintain good attendance.

SOCIAL SCIENCE DIVISION CLASSROOM EXPECTATIONS:

It is expected that students in all Social Science Division classes will:

- be attentive and participate in all instructional activities.
- be courteous to people with different perspectives and values.
- be on time.
- not leave early without instructor permission.
- not disrupt class sessions by inappropriate behavior.
- not cheat on assignments or examinations.
- not engage in plagiarism.
- not eat, drink or smoke in the classroom.

METHOD OF EVALUATION:

The student’s final grade will be based on the percentage of points earned out of the maximum possible points according to the following table:

PERCENTAGE	GRADE		
90% - 100%	A	Midterm:	25%
80% - 89%	B	Quizzes:	10%
65% - 79%	C	Papers:	20%, 20%
50% - 64%	D	Final:	25%
0% - 49%	F		

Points are earned through weekly quizzes, the midterm, the papers, and the final examination.

NO MAKE-UP EXAMINATIONS ARE GIVEN

Cell Phones: Please keep cell phones turned off and put away at all times during class. If you are expecting a call, go outside until you receive the call. A ringing cell phone is a class disturbance. Under **NO** circumstances can a cell phone or any type of text message sender be used during a testing period.

ATTENDANCE REGULATIONS:

According to Policy 5150, “Any student who fails to attend any class session during the first three sessions of the class at the beginning of a term will be dropped from the class unless the student has advised and obtained an absence approval from the faculty member.”

To earn full credit, papers **MUST** be turned in on time. The highest grade a late paper may receive is a “C.”

COURSE ASSIGNMENTS:

- Chapters 1 - 16
- One chapter per week
- Be prepared for a quiz on each chapter each week