

# **San Joaquin Delta College Survey Results of 2010 Graduates (Summer 2010)**

Office of Planning, Research, and Institutional Effectiveness

August 2010

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Confidential Staff Assistant*

## **Background and Methodology**

In order to assess campus-wide student learning experiences at Delta College, a survey was conducted with Delta College students eligible for graduation in the spring 2010 term. Items on the survey were derived from the District's mission statement and were intended to serve as preliminary indicators of institutional student learning outcomes.

Specific items on the survey pertained to students' perceptions of skills and abilities gained while at Delta College, personal development, preparation for future course work or employment, and appreciation for art, history and culture. Instructions on the survey asked students to rate each item as it related to their experiences with general education courses, courses in their programs or majors, and the student services they received. The survey consisted of 10 five-point Likert scale items, with a response of 1 indicating 'not at all' and a response of 5 indicating 'to a great degree.' A final item asked students if a particular instructor, counselor, librarian or staff member helped to inspire or encourage them during their experiences at Delta College. It should be noted that no demographic or personally identifying items were included on the survey; therefore, it cannot be determined whether the students who completed and returned the survey are representative of the larger graduating student population. A copy of the survey instrument is provided in Appendix A

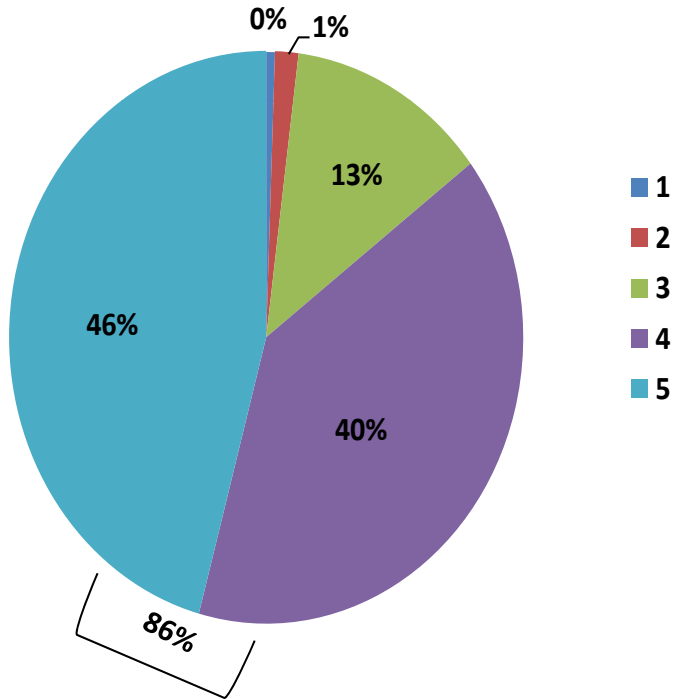
Between January and April 2010 all students eligible to graduate in spring 2010 were sent graduation application packets containing information about and forms required for graduation in two formats: electronically via email and hardcopy via U.S. Mail. Both forms of the packet included a brief survey about students' experiences at Delta College. Completed surveys were returned with graduation application packets to the Delta College Admissions and Records Office. Surveys were separated from students' application packets and provided to the Office of Planning, Research and Institutional Effectiveness for data entry, data processing and analysis. A total of 550 surveys were completed and returned for a response rate of 30%.

## **Results**

Overall, results from the 2010 survey were very positive, and graduating students who completed the survey rated their learning experiences at Delta College highly.

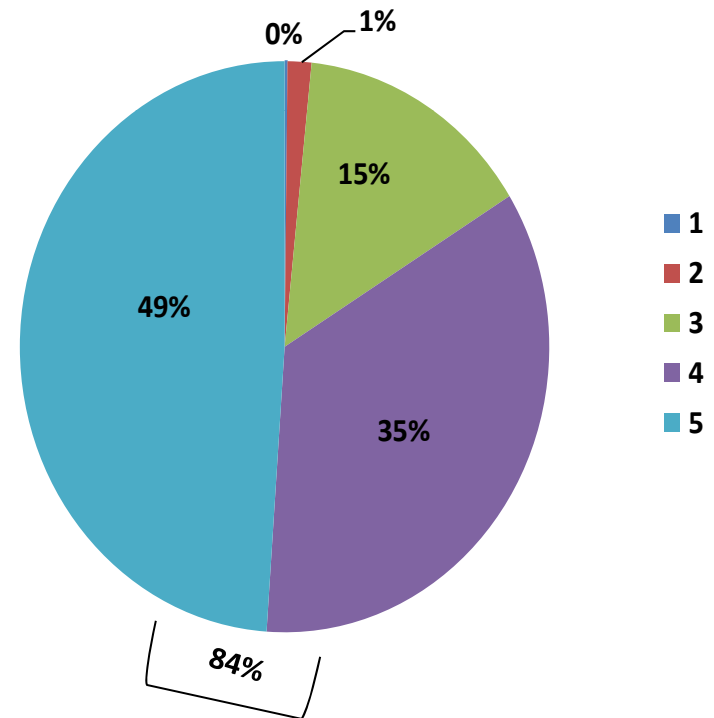
The majority of graduates indicated their experiences at the College enhanced their critical thinking and analytical skills. Forty-six percent of students believed their experiences at the College developed their ability to critically analyze principles, theories, beliefs and knowledge to a great degree. More than 85% rated this survey item with a 4 or 5. A similar number said their experiences at the College developed their ability to evaluate information for accuracy and validity, (49% saying this fit them to a “great degree,” and 84% rating this statement with a 4 or 5).

Q1 - Increased my ability to critically analyze principles, theories, beliefs and knowledge



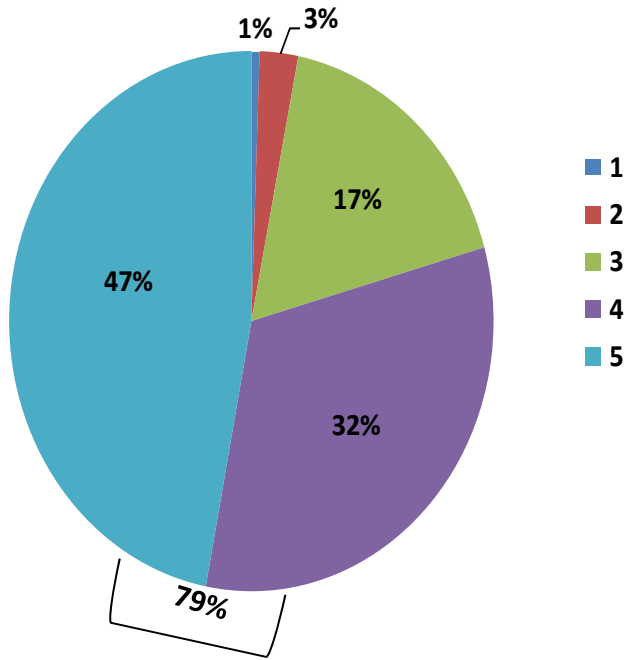
1 = Not at All

Q6 - Developed my ability to evaluate information for accuracy and validity

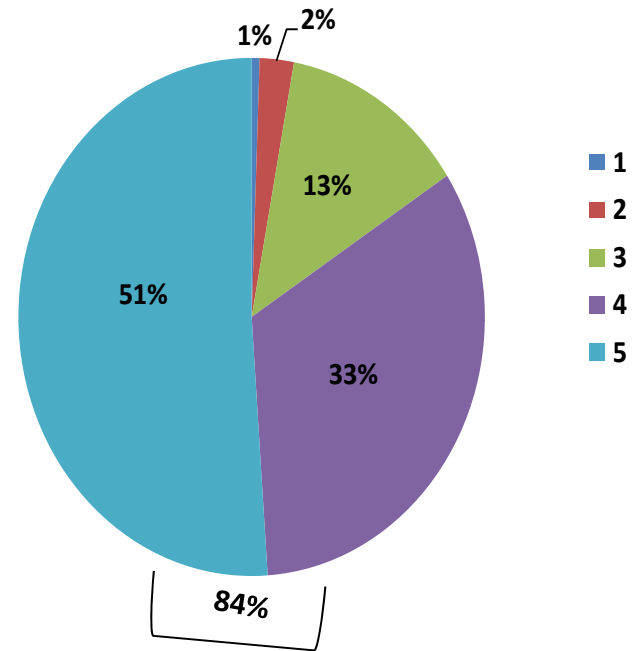


5 = To A Great Degree

**Q2 - Prepared me for upper division college work or to get a job in my chosen field**



**Q9 - Developed my ability to think and communicate clearly and effectively through the use of oral, written, and mathematical skills**

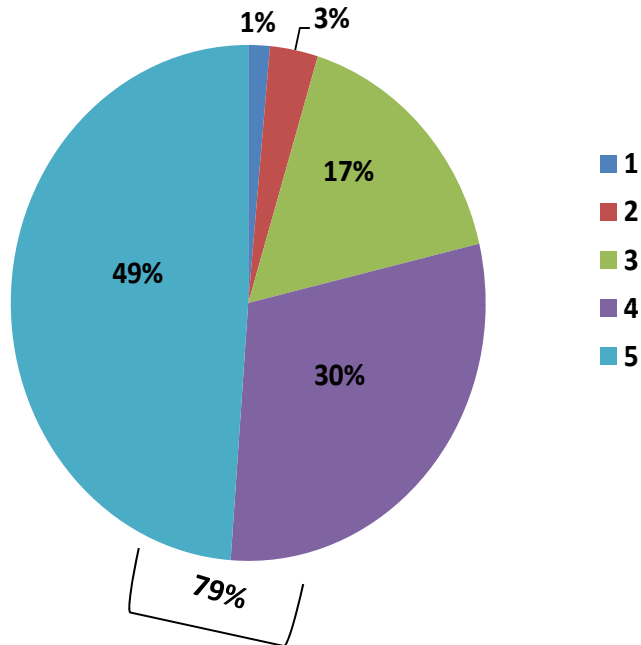


**Graduates indicated that their experiences at Delta College helped them prepare for future endeavors. Forty-seven percent of students believed their experiences at Delta College prepared them to a great degree for upper division college work or for a job in their chosen field. Fifty-one percent of students believed that, to a great degree, their experiences at the College developed their abilities to think and communicate effectively using oral, written and mathematical skills.**

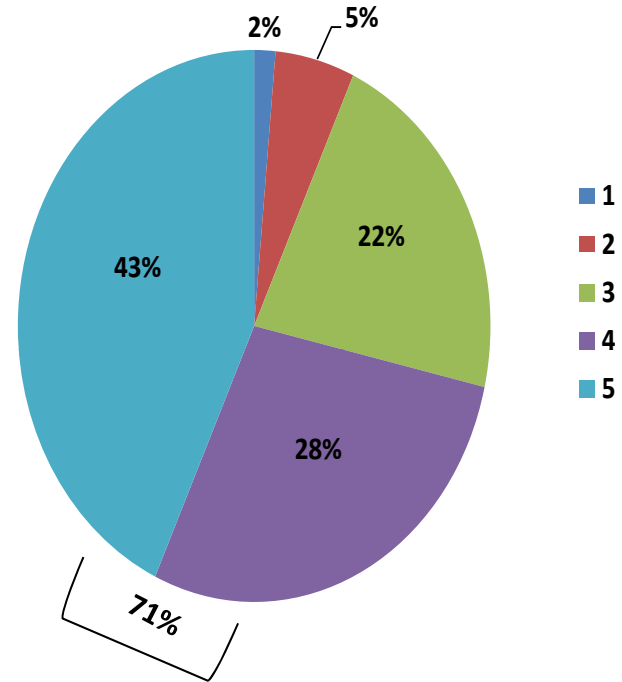
1 = Not at All

5 = To A Great Degree

**Q8 - Helped me to achieve a deeper understanding about ethical choices that individuals face in contemporary society**



**Q4 - Gave me an appreciation for the value and importance of history**



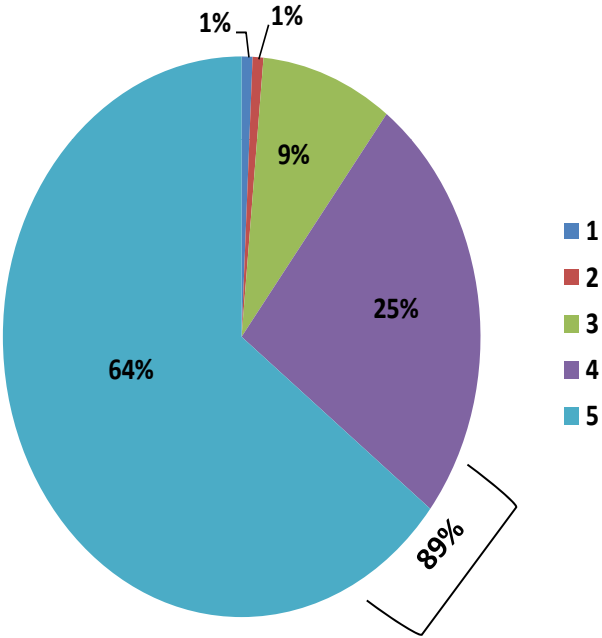
**Forty-nine percent of the graduates indicated that their College experience helped them to achieve a deeper understanding about ethical choices that individuals face in contemporary society; and 43% indicated that, to a great degree, their education had given them an appreciation for the value of history. The history question received the lowest overall percentages for 4 and 5 rankings (71%).**

1 = Not at All

5 = To A Great Degree

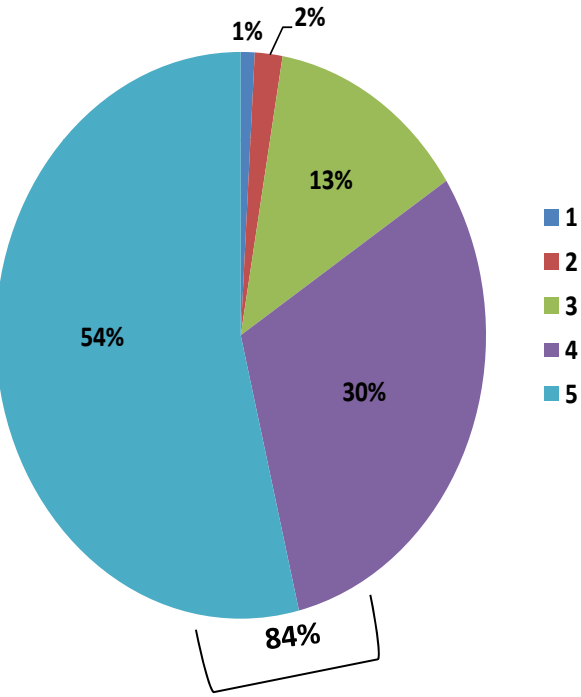
**Students indicated their experiences at the College had enhanced their own personal development. The overwhelming majority (64%) of graduates believed that their experiences at Delta College gave them an appreciation for lifelong learning, and 54% believed their experiences at the College developed their capacity for self-understanding to a great degree.**

Q5 - Gave me an appreciation for lifelong learning



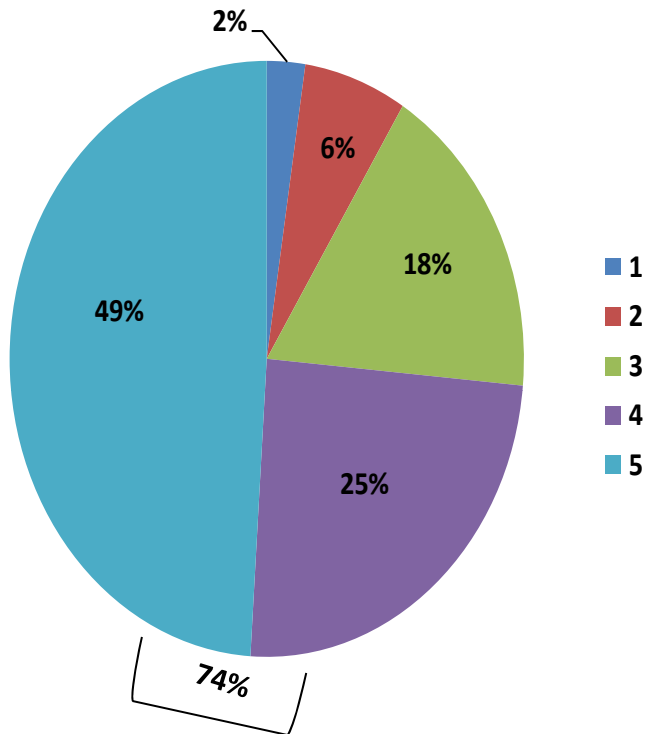
1 = Not at All

Q7 - Developed my capacity for self-understanding

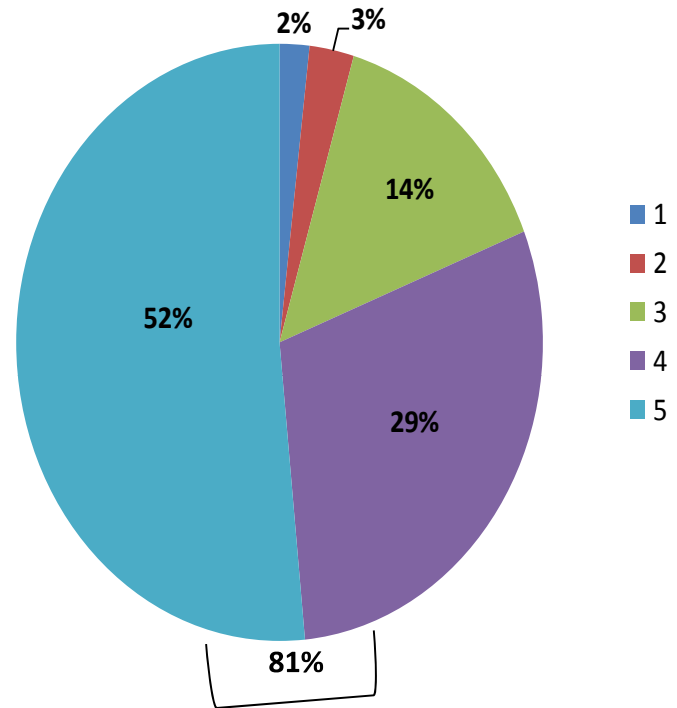


5 = To A Great Degree

Q10 - Helped me gain an appreciation for the arts



Q3 - Increased my respect for cultural diversity



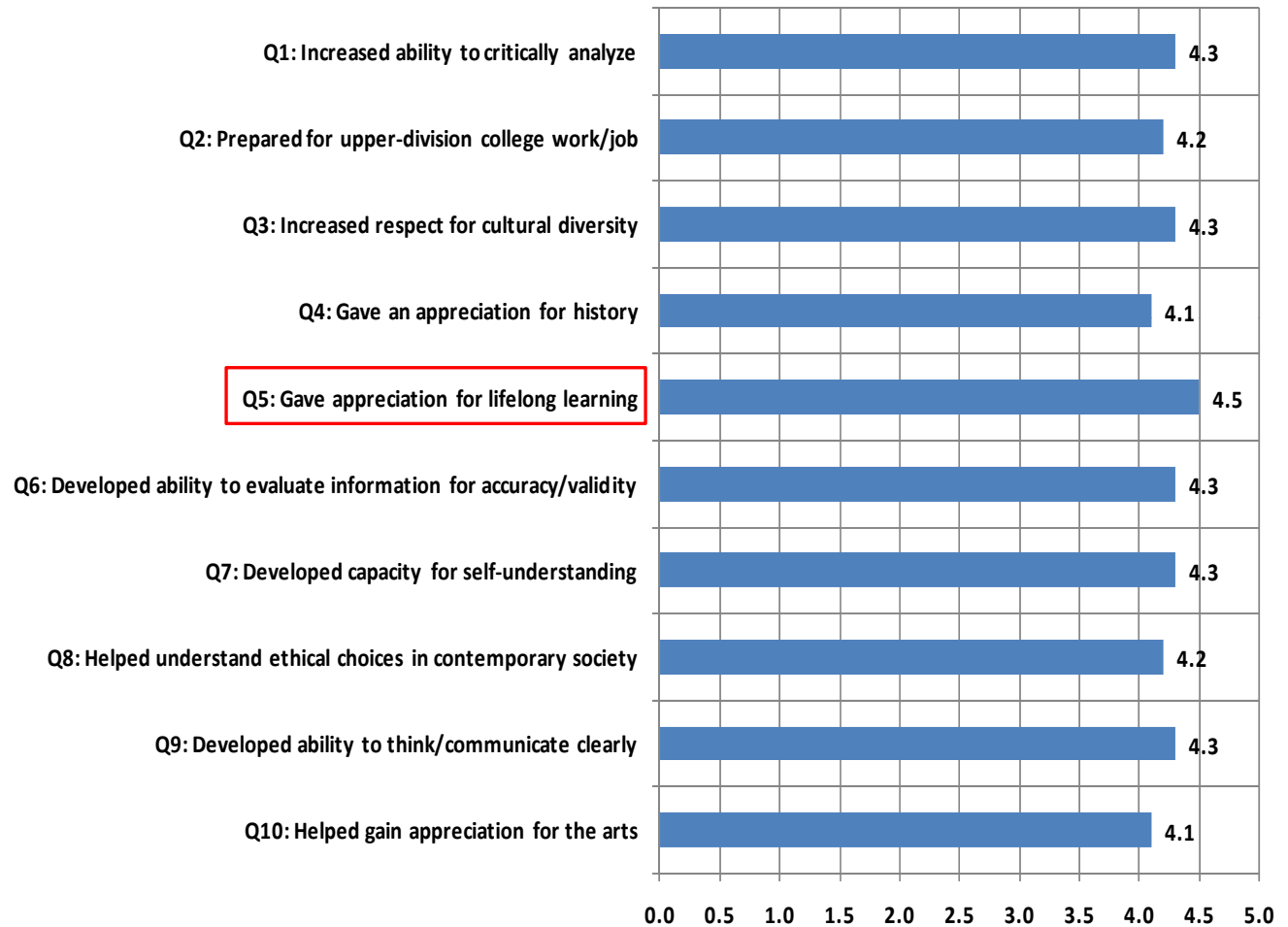
Forty-nine percent of the graduates indicated that their Delta College experiences helped them gain appreciation for the arts to a great degree, and 52% expressed that their experiences increased their respect for cultural diversity to a great degree.

1 = Not at All

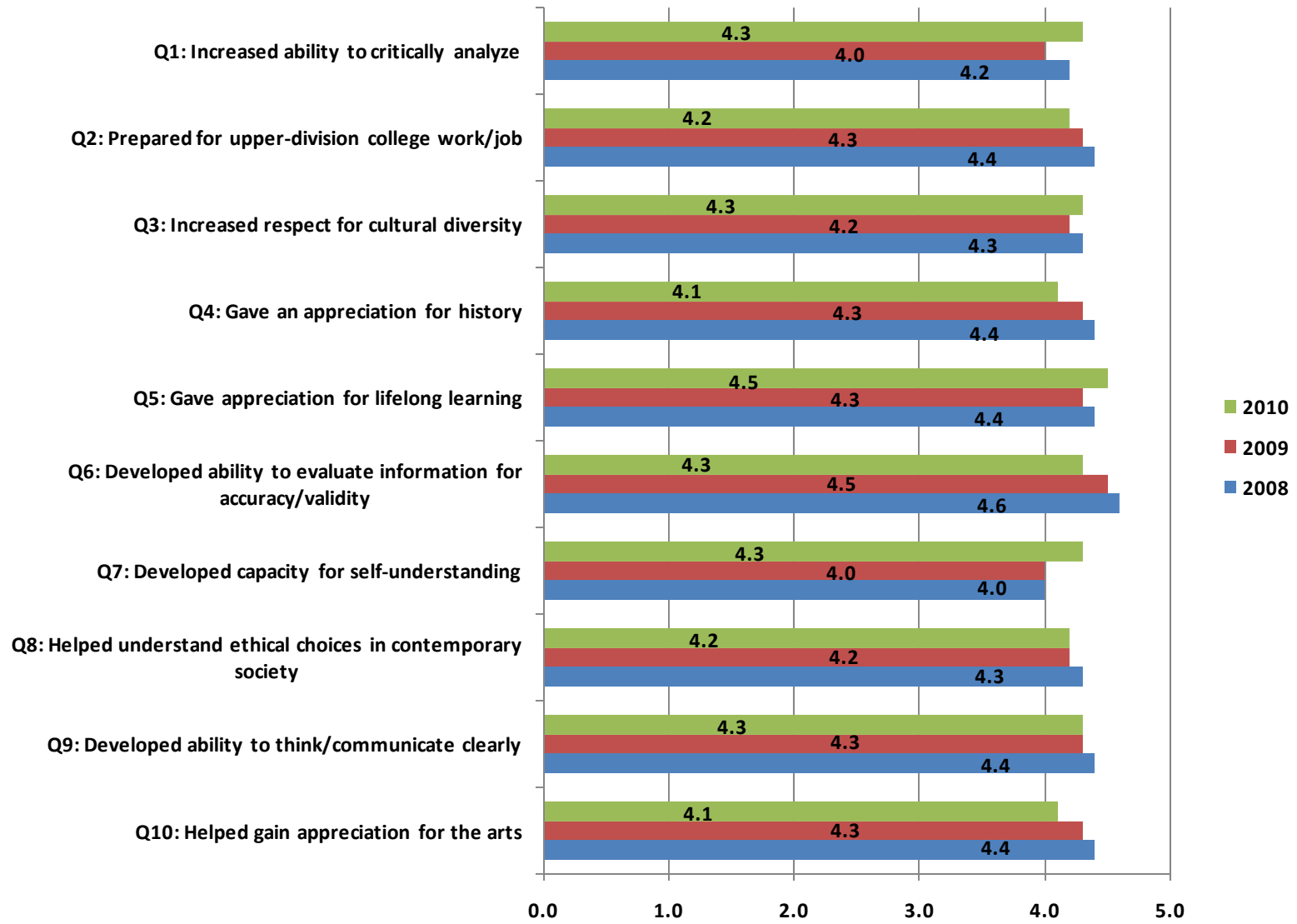
5 = To A Great Degree

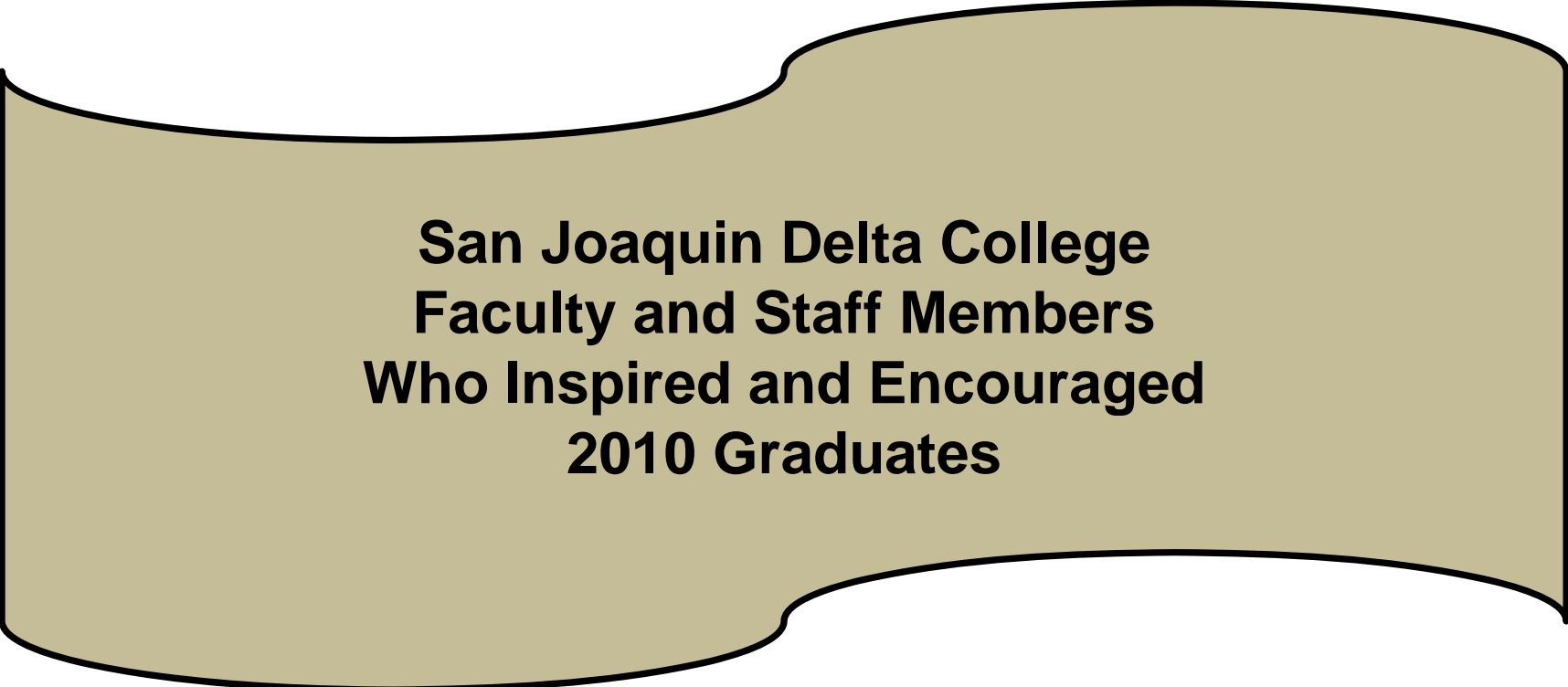
Mean ratings for each of the key items were extremely positive. On average graduates rated Question 5 most highly (Mean = 4.5 ), a slight increase over the mean ratings from 2008 and 2009.

### Mean Survey Item Response 2010



## Mean Survey Item Response 2008 - 2010





**San Joaquin Delta College  
Faculty and Staff Members  
Who Inspired and Encouraged  
2010 Graduates**

## **ADMINISTRATION**

**Greg Greenwood, Public Information Office**  
**Eloisa Millan, Director, MESA CCCP**  
**Salvador Vargas, Division Dean, Applied Science**

## **AGRICULTURE, SCIENCE & MATHEMATICS**

**Thomas Adamson, Professor, Biology**  
**Amir Assadi-Rad, Professor, Biology**  
**Chris Barker, Professor, Mathematics**  
**Ben Beam, Professor, Animal Science**  
**Jason Broyles, Professor, Mathematics**  
**Todd Burnett, Professor, Agriculture**  
**Ralph Costa, Professor, Biology/Chemistry**  
**Elizabeth Day, Associate Professor, Chemistry**  
**Barbara Demmons, Professor, Biology/Chemistry**  
**David Dodson, Professor, Agriculture**  
**Richard Fizell, Professor, Physics/Astronomy**  
**Nancy Goodyear, Associate Professor, Biology**  
**Patricia Hammer, Professor, Mathematics**  
**Julius Hastings, Professor, Biology**  
**Steven Itaya, Professor, Biology**  
**Vincent Jones, Professor, Mathematics**  
**Christopher Kim, Professor, Chemistry**  
**Robert Knudsen, Associate Professor, Biology**  
**Jacek Kostyrko, Professor, Mathematics**

**Lincoln Lee, Professor, Astronomy**  
**Suzanne Lindborg, Professor, Mathematics**  
**Loren Lukens, Adjunct Associate Professor, Biology**  
**Robin Lyons, Professor, Geography**  
**Laila Marei, Professor, Mathematics**  
**Theresa McRae, Professor, Biology**  
**Holly Nash, Adjunct Associate Professor, Biology**  
**John Nicholls, Adjunct Associate Professor, Mathematics**  
**Philip Reedy, Professor, Chemistry**  
**Alicia Ricardez, Professor, Chemistry**  
**Katherine Schick, Adjunct Associate Professor, Biology**  
**Edward Schneider, Adjunct Associate Professor, Biology**  
**Jacquelyn Schwegel, Professor, Mathematics**  
**Ruben Spake, Adjunct Associate Professor, Mathematics**  
**John Spear, Adjunct Associate Professor, Mathematics**  
**Steven Telleen, Associate Professor, Biology**  
**Paul Ustach, Professor, Biology**  
**Mark Van Ness, Adjunct Associate Professor, Biology**  
**Christopher Williams, Professor, Mathematics**

## **APPLIED SCIENCE, BUSINESS & TECHNOLOGY**

**Vickie Armstrong, Professor, Business Administration**

**Sergio Calderon, Associate Professor, Electronics**

**Dan Carter, Professor, Diesel Technology**

**Kenneth Couvillion, Professor, Accounting**

**Roger Crawford, Professor, Engineering**

**Dean Danielson, Professor, Business Administration**

**Richard Dettloff, Professor, Industrial Technology**

**Jonathan Krupp, Adjunct Associate Professor, Electron Microscopy**

**John Larson, Professor, Architecture/Engineering**

**Kenneth Matthews, Adjunct Associate Professor, Engineering**

**Ron Northup, Adjunct Associate Professor Business Law**

**Kathleen O'Brien, Adjunct Associate Professor , Accounting**

**Micheal O'Rourke, Professor, Architecture**

**Ken Pekarek, Professor, Diesel Technology**

**Lisa Perez, Professor, Computer Science**

**Florence Quilantang, Professor, Business Information Mgmt.**

**Alicia Stewart, Professor, Business Administration**

**Alex Taddei, Associate Professor, Mechanical Technology**

**Frank Villalovoz, Professor, Electron Microscopy**

**Martha Villarreal, Professor, Business Administration**

**Roger Waller, Associate Professor, Business Administration**

**Christoffer Wardell, Associate Professor, Accounting**

**Dennis Zagaroli, Adjunct Associate Professor, Architecture**

## **ARTS & COMMUNICATION**

**Leslie Asfour, Professor, Fashion**

**Jennifer Barrows, Professor, Art**

**Mark Berkner, Associate Professor, Culinary Arts**

**Scott Bowen, Professor, Music**

**John Britto, Adjunct Associate Professor, Culinary Arts**

**Robin Burror, Adjunct Associate Professor, Speech**

**Gary Carlos, Associate Professor, Art**

**Joann Cataldo, Professor, Speech**

**Michelle Demmons, Adjunct Associate Professor, Speech**

**Dyanne Durr, Adjunct Associate Professor, Drama/Theatre**

**Marilyn Glaser, Adjunct Associate Professor, Speech**

**Steven Graham, Associate Professor, Speech**

**Robert Halabicky, Professor, Culinary Arts**

**Jennifer Held, Adjunct Associate Professor, Speech**

**Ericka Hulstorm, Adjunct Associate Professor, Speech**

**Brian Kendrick, Professor, Jazz**

**Richard Lustig, Adjunct Associate Professor, Speech**

**Vicki Marie, Professor, Speech**

**Joe Mariscal, Professor, Ceramics**

**Melanie Marshall, Professor, Graphic Art**

**Raoul Mora, Adjunct Associate Professor, Art**

**Mario Moreno, Professor, Art**

**Terry Petersen, Professor, Speech**

**Kirstyn Russell, Associate Professor, Photography**

**Ruth Santee, Associate Professor, Art**

**David Shrope-Austin, Adjunct Associate Professor, Speech**

**Max Simoncic, Adjunct Associate Professor, Music**

**William Story, Professor, Broadcasting**

**Timothy Swain, Adjunct Associate Professor, Music**

**Sally Van Bebber, Professor, Speech/SLPA**

**Kendra Zaragosa, Adjunct Associate Professor, Interior Design**

## HEALTH SCIENCES

Virginia Antaran, Professor, Nursing  
Caralee Bromme, Professor, Nursing  
Shelba Durston, Professor, Nursing  
Sonia Flanders, Professor, Nursing  
Ana Hernandez, Associate Professor, Nursing  
Marylou Jenkins, Adjunct Associate Professor, Nursing

Mary Neville, Professor, Nursing  
Bruce Scott, Professor, Nursing  
Barbara Stoakes, Adjunct Associate Professor, Nursing  
Carol Thomas, Professor, Nutrition/Life Management  
Joan Walsh, Professor, Nutrition

## HUMANITIES, SOCIAL SCIENCE & EDUCATION

David Bentz, Adjunct Associate Professor, Administration of Justice  
Joe Bisson, Professor, History  
Joel Blank, Associate Professor, Political Science  
Nancy Chappuis, Adjunct Associate Professor, Child Development  
Ulrike Christifori, Professor, Humanities/Linguistics  
Suzanne Coleman, Associate Professor, Child Development  
Andrea DeVincenzi, Professor, Childhood Education  
Richard Dokey, Adjunct Associate Professor, Philosophy  
Annlee Dolan, Associate Professor, Anthropology  
Michael Duffett, Adjunct Associate Professor, Humanities  
George Feicht, Adjunct Associate Professor, Psychology  
William Ferraiolo, Professor, Philosophy  
James Ford, Adjunct Associate Professor, Economics  
Rosalind Gottfried, Professor, Sociology  
Vivian Harper, Professor, Childhood Education  
Lynn Hawley, Professor, History  
Gina Hesseltine, Adjunct Associate Professor, Child Development  
Jeff Hislop, Professor, Administration of Justice  
Sara Lee, Adjunct Associate Professor, History

Elizabeth Maloney, Professor, Psychology  
Carol McCandless, Adjunct Associate Professor, Religion  
Harry Mersmann, Professor, Sociology  
Nelson Nagai, Professor, Economics  
Albert Ortiz, Professor, History/Political Science  
Peggy Scully-Linder, Professor, Anthropology  
Norman Solomowitz, Adjunct Associate Professor, Psychology  
Irene Somera, Instructor, Education  
Rachel Standish, Associate Professor, History  
Cheryl Stewart, Adjunct Associate Professor, History  
Mark Stewart, Professor, Humanities/Religion  
Don Stott, Adjunct Associate Professor, Psychology  
David Terry, Professor, Administration of Justice/Corrections  
Jeff Topping, Adjunct Associate Professor, Psychology  
Eduardo Torres, Associate Professor, Economics  
John Treantos, Adjunct Associate Professor, History  
Carole Vance, Adjunct Associate Professor, Child Development  
Jeanne Marie Velickovic, Professor, Political Science

## **INSTRUCTIONAL SERVICES**

**Dee Brown, Coordinator, Affirm**  
**Joyce Giovanetti, Academic Advisor, CalWORKS**  
**Cassandra Hernandez-Vives Project Coordinator, Title V/Trio**  
**Lorraine Solarez, Office Assistant, So. Campus at Mt. House**

## **LIBRARY SERVICES, LEARNING RESOURCES & LANGUAGE ARTS**

**Isabel Anievas-Gamallo, Professor, Foreign Language Spanish**  
**Mary Aubrey, Professor, English**  
**Gregory Benson, Adjunct Associate Professor, Sign Language**  
**Mary Blackford, Adjunct Associate Professor, English**  
**Ludmila Buettner, Professor, English**  
**Manuel Camacho, Professor, Foreign Language Spanish**  
**Edward Doell, Adjunct Associate Professor, English/Basic Skills**  
**Katherine Duffel, Adjunct Associate Professor, English**  
**Cassandra Dulin, Adjunct Associate Professor, English**  
**Danny Dunne, Adjunct Associate Professor, English**  
**Elinor Fox, Adjunct Associate Professor, English**  
**Norman Gates, Adjunct Associate Instructor, English**  
**Guillermo Giron, Associate Professor, Foreign Language Spanish**  
**Maragert Hamilton, Adjunct Associate Professor, English**  
**Sam Hatch, Professor, English**  
**Judy Hemington, Professor, English**  
**Jennifer Holden, Professor, English**

**Marilyn Hulsoor, Adjunct Associate Professor, English**  
**Phil Hutcheon, Professor, English**  
**Rodney Keeney, Professor, Sign Language**  
**Joseph Montes, Professor, English**  
**Kerry Moquett, Adjunct Associate Professor, English**  
**Diane Oren, Professor, English**  
**Bob Rennicks, Associate Professor, English**  
**Lillian Rich, Professor, Foreign Language Spanish**  
**Sabiha Rizvi, Adjunct Associate Professor, English**  
**Peggy Rocha, Professor, Foreign Language French**  
**Martin Rojas, Adjunct Associate Professor, English**  
**Paula Sheil, Professor, English**  
**Sarah Solari, Adjunct Associate Professor, English**  
**Irene Somera, Professor, ESL/Reading/English**  
**Anna Villegas, Professor, English/Speech**  
**Lisa Williams-White, Associate Professor, ESL/English**

## **PHYSICAL EDUCATION, RECREATION & ATHLETICS**

**John Doyle, Adjunct Associate Professor, Physical Education**

**Gina Johnson, Professor/Head Coach, Women's Basketball**

**Jennae Lambdin, Adjunct Associate Professor, Physical Education**

**Lloyd Ratto, Adjunct Associate Professor/Coach, Women's Soccer**

## **STUDENT SERVICES**

**Stella Alonzo, Professor/Counselor**

**Stacy Bagnasco, Professor/Counselor**

**Dan Baker, Professor/Counselor**

**Barbara Barroga, Student Support Specialist, EOPS**

**Yolanda Calderon, Professor/Counselor**

**Anthony Canela, Professor/Counselor**

**Evelyn Chapman, Professor/Counselor**

**Pearl Chu, Student Programs Specialist**

**Patty Drake, Writing Lab**

**Martha Estrada, Adjunct Associate Professor/Counselor**

**Diane Feneck, Adjunct Associate Professor**

**Tony Fitch, Professor/Counselor**

**Anita Gautam, Adjunct Associate Professor/Counselor**

**Rocky LaJeunesse, Professor/Counselor**

**Solyn Laney, Associate Professor/Counselor**

**James Leach, Professor/Counselor**

**Clarence Louie, Professor/Counselor**

**Debra Louie, Professor/Counselor**

**Pamela Muckenfuss, Professor/Counselor**

**Grant Narita, Professor/Counselor**

**Sharmila Nathaniel, Professor/Counselor**

**Pablo Ortega, Associate Professor/Counselor**

**Diane Pond, Professor/Counselor**

**Stan Rapada, Financial Aide Specialist**

**Heather Robinson, Associate Professor/Counselor**

**Cheuyengther Xiong, Professor/Counselor**

## Appendix A: Survey Instrument

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Dear Graduating Student:

San Joaquin Delta College is committed to the continuous improvement of instructional programs and student services. We believe that our students, *particularly the most successful ones like you*, can tell us what we have done well and what we need to improve. In that spirit, we ask you to consider your entire experience at Delta College, complete the survey below, and return it to us as soon as possible.

We thank you in advance for your time and your thoughtful input. Congratulations on your accomplishments, and we wish you the best in your future endeavors.

Sincerely,

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Dr. Raúl Rodríguez  
Superintendent/President

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Dr. Kathy Hart  
Assistant Superintendent/  
Vice President of Instruction

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Trudy Walton  
Vice President  
of Student Services

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Directions – Using a scale of 1 to 5, with **5 indicating “to a great degree”** and **1 indicating “not at all”** please rate each of the statements below as they relate to your experience with general education courses, courses in your major or program, and to the student services you received, such as counseling, financial aid, tutoring, and student activities.

### My experiences at Delta College...

1 = Not at all, 5 = To a Great Degree

1.	Increased my ability to critically analyze principles, theories, beliefs & knowledge	1	2	3	4	5
2.	Prepared me for upper division college work or to get a job in my chosen field	1	2	3	4	5
3.	Increased my respect for cultural diversity	1	2	3	4	5
4.	Gave me an appreciation for the value and importance of history	1	2	3	4	5
5.	Gave me an appreciation for lifelong learning	1	2	3	4	5
6.	Developed my ability to evaluate information for accuracy and validity	1	2	3	4	5
7.	Developed my capacity for self-understanding	1	2	3	4	5
8.	Helped me to achieve a deeper understanding about ethical choices that individuals face in contemporary society	1	2	3	4	5
9.	Developed my ability to think and communicate clearly and effectively through the use of oral, written, and mathematical skills	1	2	3	4	5
10.	Helped me gain an appreciation for the arts	1	2	3	4	5
11.	Finally, did a particular instructor, counselor, librarian, or staff member help to inspire or encourage you during your college experience at Delta College? If so, please name him or her and feel free to describe why they stand out in your mind.					

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Thank you for completing the survey and congratulations on your achievement!