

Standard I: Institutional Mission and Effectiveness

The institution demonstrates strong commitment to a mission that emphasizes achievement of student learning and to communicating the mission internally and externally. The institution uses analyses of quantitative and qualitative data and analysis in an ongoing and systematic cycle of evaluation, integrated planning, implementation, and re-evaluation to verify and improve the effectiveness by which the mission is accomplished.

Members

Brett Atwood, Faculty, Fine Arts
Bahler Barbara, Classified, Instructional Services
Lee Belarmino, Tri-Chair, Information Services
Pat, affrey, Faculty, Assessment Center
Bill Davis, Faculty, Fine Arts
Rita Fellows, Classified, Information Services
Dave Gifford, Faculty, Science and Math
Melissa Green, Classified, Instructional Services
Vivian Harper, Tri-Chair, Family, Consumer, and Health Sciences
Kathy Hart, Task Force Liaison, Instructional Services
Virginia Kirschenman, Classified, Social Science
Alethea Langone, Faculty, Middle College High School
Debra Lewis, Administrative Manager, Family, Consumer, and Health Sciences
Debra Louie, Faculty, Guidance and Counseling
Claudia Mackey, Tri-Chair, Community Education
Ralph Olstad, Administrative Manager, Information Services
Judy O'Rourke, Classified, Information Services
Stan Rapada, Classified, Financial Aid
Royce Santos, Student, Associated Student Body Government
Wes Swanson, Faculty, Social Science
Mary Vachon, Faculty, Science and Math
Leslie Wang, Classified, Audio Visual
Claudet Yavrom, Student, Associated Student Body Government

Standard II: Student Learning Programs and Services

The institution offers high-quality instructional programs, student support services, and library and learning support services that facilitate and demonstrate the achievement of stated student learning outcomes. The institution provides an environment that supports learning, enhances student understanding and appreciation of diversity, and encourages personal and civic responsibility as well as intellectual, aesthetic, and personal development for all of its students.

Members

Anthony Aostolidas, Faculty, Science and Math
Steve Arena, Administrative Manager, Financial Aid
Elliott Castro, Student, ASB,
Joann Cataldo, Faculty, Communication Skills
Eva Chavez, Classified, Communication Skills
Della Condon, Task Force Liaison, Instructional Services
Sonia Flanders, Faculty, Nursing,
Gina Frost, Faculty, Science and Math
Cynthia Gatlin, Tri-Chair, Guidance and Counseling
Theresa McRae, Administrative Manager, Science and Math
Mark Mekjavich, Administrative Manager, Guidance and Counseling
Catherine Mooney, Administrative Manager, Admissions and Records
Evia Moore, Administrative Manager, Library Services
Holly Nash, Faculty, Science and Math
Diane Oren, Faculty, Communication Skills
Brad Padgitt, Student, ASB,
Linda Peabody, Faculty, Library Services
Alvin Sandford, Faculty, Disabled Student Services
Carol Thomas, Tri-Chair, Family, Consumer, and Health Sciences
Lynn Welch, Task Force Liaison, Instructional Services
John Williams, Tri-Chair, Student Services

Standard III: Resources

The institution effectively uses its human, physical, technology, and financial resources to achieve its broad educational purposes, including stated student learning outcomes, and to improve institutional effectiveness.

Members

Jennifer Azzaro, Classified, Information Services
Dan Baker, Faculty, Guidance and Counseling
Melissa Black, Classified, Outreach & Enrollment
Jim Bock, Classified, Campus Police
Marc Brommé, Task Force Liaison, Campus Police
Dee Brown, Faculty, Guidance and Counseling
Vince Brown, Administrative Manager, Human Resources
Alin Ciochina, Administrative Manager, Applied Science and Technology
Dean Danielson, Faculty, Business Education
Andy Dunn, Administrative Manager, Business Services
Amal Elayyan, Task Force Liaison, Library Services
Robert Flores, Classified, Facultyilities and Maintenance
Esmeralda Gomez, Classified, Disabled Student Services
Greg Greenwood, Administrative Manager, Print Shop
Sam Hatch, Faculty, Communication Skills
Hazel Hill, Administrative Manager, Instructional Services
Jerry McLean, Administrative Manager, Business Services
Jose Michel, Administrative Manager, EOPS
Kim Myers, Tri-Chair, Human Resources
Lupe Payan, Classified, Human Resources
Lisa Perez, Faculty, Business Education
Stacy Pinola, Classified, Human Resources
Claudia Quinn, Tri-Chair, Business Education
Delores Sandoval, Classified, Library Services
Max Simoncic, Faculty, Fine Arts
Norman Solomowitz, Faculty, Social Science
Jon Townsend, Tri-Chair, Instructional Services
Mary-Huyen Tran, Student, Associated Student Body Government
Claire Tyson, Administrative Manager, Business Services
Paul Ustach, Faculty, Science and Math
Camilia Yavrom, Student, Associated Student Body Government
Sherry Young, Administrative Manager, WorkNet

Standard IV: Leadership and Governance

The institution recognizes and utilizes the contributions of leadership throughout the organization for continuous improvement of the institution. Governance roles are designed to facilitate decisions that support student learning programs and services and improve institutional effectiveness, while acknowledging the designated responsibilities of the governing board and the chief administrator.

Members

Chris Barker, Faculty, Science and Math
B. R. Brown, Administrative Manager, Public Information
Joyce Giovanetti, Tri-Chair, CalWorks
Joe Gonzales, Faculty, CTA
Charles Jennings, Administrative Manager, Fine Arts
Lincoln Lee, Faculty, Science and Math
Gillian Murphy, Administrative Manager, Small Business Development Center
Jennie Noriega, Tri-Chair, Business Education
Pat Putman, Classified, Facilities and Maintenance
Raúl Rodríguez, Tri-Chair, Superintendent/President
Steve Soria, Classified, Disabled Student Services
Valerie Stewart-Green, Classified, President's Office
Janice Takahashi, Task Force Liaison, Guidance and Counseling
Kim Thompson, Administrative Manager, Family, Consumer, and Health Sciences
Jan, Truscott, Administrative Manager, Business Education
Marcos Villanueva, Task Force Liaison, Associated Student Body Government

