



**ACCREDITING
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for COMMUNITY and
JUNIOR COLLEGES**

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February 3, 2009

Dr. Raul Rodriguez
Superintendent/President
San Joaquin Delta College
5151 Pacific Avenue
Stockton, CA 95207

SAN JOAQUIN DELTA COLLEGE

FEB 06 2009

OFFICE OF THE PRESIDENT

Dear President Rodriguez:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting on January 7-9, 2009, reviewed the Follow-Up Report submitted by San Joaquin Delta College and the report of the evaluation team which visited on Friday, November 14, 2008. The purpose of this review was to assure that the recommendations made by the evaluation team were addressed by the institution. The Commission took action to accept the report.

The Commission also acted to place San Joaquin Delta College on **Probation** and to require that the college correct the deficiencies noted. The college is required to complete a Follow-Up Report by **March 15, 2009**. The report will be followed by a visit by Commission representatives.

Probation is issued when an institution deviates significantly from the Commission's Eligibility Requirements, Accreditation Standards, or policies, or fails to respond to actions and conditions imposed upon it by the Commission. The accredited status of the institution continues during the probation period. However, the institution's accreditation will not be reaffirmed until the conditions which warranted probation are removed.

The Follow-Up Report of **March 15, 2009** must demonstrate the institution's resolution of the recommendations below:

Recommendation 1: The team recommends that the Board of Trustees develops a systematic process to review and revise existing Board policies, establishes and adheres to an acceptable code of ethics (Standard IVB.1; IVB.1.a; IVB. 1.b-h).

Recommendation 2: The visiting team recommends that the Board of Trustees establishes and monitors itself as a policy-making body, reaffirms delegation of operational authority to the Superintendent/President, and actively supports the authority of management for the administration of the college (Standard IVB; IVB.1.e).

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Recommendation 3: The visiting team recommends that the college decisively address the development and implementation of a comprehensive strategic plan closely focused on assessing institutional effectiveness. A systematic, continuous cycle of feedback and evaluative improvement must be critically and deliberately developed and put into effect. This strategic plan must incorporate student learning outcomes within all institutional efforts, resource allocations, and be supported by program and service reviews and research data. Educational, fiscal, technological, physical, and human resources should be considered and integrated. As a whole, the planning document should also identify short- and long-term directions for the college, timelines for implementation, the individuals responsible for each area, monitoring and follow-up strategies, and expected outcomes (Standard IA; IB).

Recommendation 5.1 (2002): It is recommended that the college enact a plan to resolve the issue of the counseling department schedules to ensure that the counseling needs of students are being met.

Recommendation 7.1 (2002): As called for in the 1996 Accreditation Evaluation Report recommendation 4.1, the college should ensure that evaluations of staff are conducted at agreed-upon intervals and provide training on evaluation procedures to managers, faculty, and classified staff. (Standards 7.B1 and 7.B2)

Recommendation 8.1 (2002): A comprehensive strategic plan should be developed with input from all key constituencies, which integrates educational programs and facilities needs for the entire San Joaquin Delta College District including the main campus in Stockton, the Tracy Learning Center, the proposed Mountain House Center, and other centers and sites. The plan should build in contingencies for short and long-term demographic trends and shifts, anticipate and balance needs at the main campus with needs at regional centers and outlying sites, maximize the use of distance education strategies, project expansion and investment in centers and sites as needed, and consider development of collaborative agreements with neighboring college districts to help address educational needs in outlying areas.

I also wish to inform you that under U.S. Department of Education regulations, institutions out of compliance with standards or on sanction are expected to correct deficiencies within a two-year period or the Commission must take action to terminate accreditation. Recommendations 5.1, 7.1, and 8.1, which identify deficiencies, were also noted by the year 2002 evaluation team. It is therefore imperative that the college move rapidly and decisively to address these recommendations that have gone unaddressed for too long.

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I have previously sent you a copy of the evaluation team report. The Commission requires that you give the report and this letter appropriate dissemination to your college staff and to those who were signatories of your college report. This group should include campus leadership and the Board of Trustees. The Commission also requires that all reports be made available to students and the public. Placing copies in the college library can accomplish this. Should you want the report electronically to place on your web site or for some other purpose, please contact Commission staff. The Follow-Up Report will become part of the accreditation history of the college and should be used in preparing for the next comprehensive evaluation.

On behalf of the Commission, I wish to express continuing interest in the institution's educational programs and services. Professional self-regulation is the most effective means of assuring integrity, effectiveness and quality.

Sincerely,



Barbara A. Beno, Ph.D.
President

BAB/tl

cc: Dr. Kathleen Hart, Accreditation Liaison Officer
Board President, San Joaquin Delta College
Dr. Brian King, Team Chair
Evaluation Team Members
Ms. Linda Henderson, U.S. DOE