

## AFFIRM

### Year One Goals:

- To improve the retention and academic success of African American students entering Delta College with an assessment level of one in reading, composition, or math
- Develop a five (5) year plan to promote continued success through the advancement of skills in leadership development; skills in time management; and skills in utilizing campus and community resources for personal growth and development

### Objectives for Year One:

1. Develop and implement a Level One Learning Community of Reading 91 Or 92, English 70 and Guidance 19 or Guidance 5
2. Develop and implement a Peer Mentor Learning Community which will ultimately serve as Peer Mentors to the AFFIRM Level One Learning Community and other AFFIRM students. This community consists of English 1A, History 30A or 30B, and Guidance 19 or Guidance 5
3. Develop and implement AFFIRM student recruitment and enrollment in the Level One or Peer Mentor Learning Communities
4. Participate in at least one Leadership Excellence Inc activity
5. Strengthen collaboration with the community and parents

### Activities for Year One:

- Obtain facilities for AFFIRM use
- Obtain necessary office equipment such as computers, printers, phone and phone number, general office supplies
- Develop, print and distribute flyers, posters, and student registration forms
- Secure instructors and division approvals for each Learning Community
- Hold 3 - 5 meetings of AFFIRM students
- Conduct 2 - 4 Informational/Counseling sessions/workshops to include: Time Management, Stress Management, Study Skills (How to Study, How to Take Tests), Building Self-Esteem, and Getting the Most Out of Financial Aid

- Develop community and parent component for AFFIRM
- Meet with Guidance and Counseling to inform of AFFIRM
- Conduct graduation reception with awarding of Kente cloths

Resources Needed for Year One:

1. One additional computer
2. Printing supplies and paper reams
3. Work with Dan Baker re: flyers for Learning Communities
4. Appointments to discuss with Divisions re: LC
5. Federal work study students (2)
6. Appointment w/Mark M. re: Counseling involvement (CJ & DB)
7. Appointment w/ Denise D. re: Getting the Most Out of Financial Aid
8. Parking passes for community and parent meeting
9. Secure Mustang Room or Danner 206 for Counseling session/workshops
10. Postage for flyers to parents
11. Letterhead stationery and envelopes
12. \$ for material for Kente cloths for graduation
13. \$ for reception for African American graduates and community/parents meeting
14. Secure use of Student Chef for reception
15. Lists of student names
  - Current level one students (African American)
  - New, Mid-year HS graduates level one
  - Level two in Reading who haven't taken Eng 1A/History 30A or B

### Objectives for Year Two:

1. Develop and implement an Orientation Program for new AFFIRM students which will lead them to the Guidance and Counseling Orientation program in the summer
2. Continue the AFFIRM Informational/Counseling sessions/workshops adding How to Prepare for the Job Interview
3. Collaboration on Field Trips to U.C. campuses, CSU campuses and private colleges and universities with: EOPS, PUENTE, TITLE V, TRIO, and the Transfer Center
4. Foster the development and growth of an AFFIRM Club

### Activities for Year Two:

- Increase and upgrade office equipment
- Continue recruitment of new AFFIRM students
- Print additional flyers, posters and other necessary AFFIRM forms
- Obtain continued approvals for Learning Communities and instructors
- Hold 4 - 6 meetings of AFFIRM students
- Develop and present activities for MLK, Jr day, Black History Month, and Kwanza
- Hold meetings for community and parents
- Continue Informational/Counseling sessions/workshops
- Promote attendance at the Black College Fair
- Collaborate with community and campus groups to visit colleges and universities
- Develop and implement a workshop on "Culturally Responsive Teaching" in mathematics in collaboration with Mr. Williams of Edison High School