



SAN JOAQUIN DELTA COLLEGE

Results from the 2008 Survey of Delta College Graduates (Summer 2008)

Office of Planning, Research and Regional Education

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Acknowledgements

Special thanks to David Bayne, Jennifer Ohta, Chris Leach, and Catherine Mooney in Admissions and Records, and to Jose Michel in Student Services for their assistance and support in completing this project.

Executive Summary

Background and Methodology

In order to assess campus-wide student learning experiences at Delta College, a survey was conducted with Delta College students eligible for graduation in the spring 2008 term. Items on the survey were derived from the College's mission statement and were intended to serve as preliminary indicators of institutional student learning outcomes. Specific items on the survey pertained to students' skills and abilities gained while at Delta College, personal development, preparation for future course work or employment, and appreciation for art, history and culture. Instructions on the survey asked students to rate each item as it related to their experiences with general education courses, courses in their programs or majors, and the student services they received. The survey consisted of 10 five-point Likert scale items, with a response of 1 indicating 'not at all' and a response of 5 indicating 'to a great degree.' A final item asked students if a particular instructor, counselor, librarian or staff member helped to inspire or encourage them during their experiences at Delta College. It should be noted that no demographic or personally identifying items were included on the survey; therefore, it cannot be determined whether the students who completed and returned the survey are representative of the larger graduating student population. A copy of the survey instrument is provided in Appendix A.

Between January and April 2008 all students eligible to graduate in spring 2008 (N=1334) were sent graduation application packets containing information about and forms required for graduation in two formats: electronically via email and hardcopy via U.S. Mail. Both forms of the packet included a brief survey about students' experiences at Delta College. Completed surveys were returned with graduation application packets to the Delta College Admissions and Records Office. Surveys were separated from students' application packets and provided to the Office of Planning, Research and Regional Education for data entry, data processing and analysis. A total of 320 surveys were completed and returned for a response rate of 24%.

Results

Overall, results from the 2008 survey were very positive, and graduating students who completed the survey rated their learning experiences at Delta College highly.

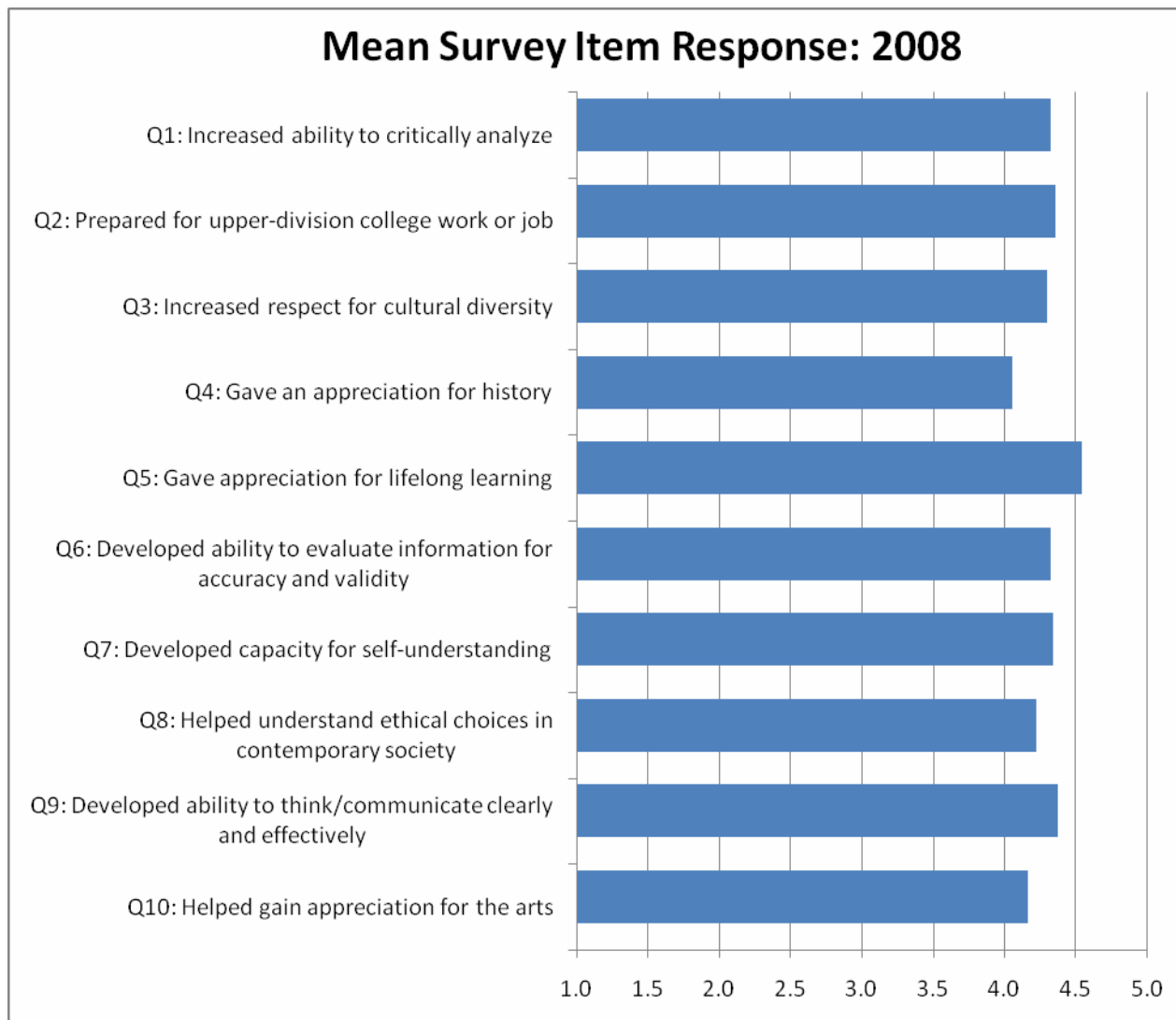
Students indicated their experiences at the College had enhanced their own personal development. The overwhelming majority (91%) of graduates believed that their experiences at Delta College gave them an appreciation for lifelong learning, and eighty-six percent believed their experiences at the College developed their capacity for self-understanding. There was considerable consensus among students regarding the different skills and abilities they gained during their time at Delta College. Eighty-eight percent of students believed their experiences at the College developed their abilities to think and communicate effectively using oral, written and mathematical skills.

The majority of graduates indicated their experiences at the College enhanced their critical thinking and analytical skills. Eighty-six percent of students believed their experiences at the College developed their ability to critically analyze principles, theories, beliefs and knowledge. An identical number said their experiences at the College developed their ability to evaluate information for accuracy and validity, and 79% of graduating students said their experiences gave them a deeper understanding of ethical choices and issues.

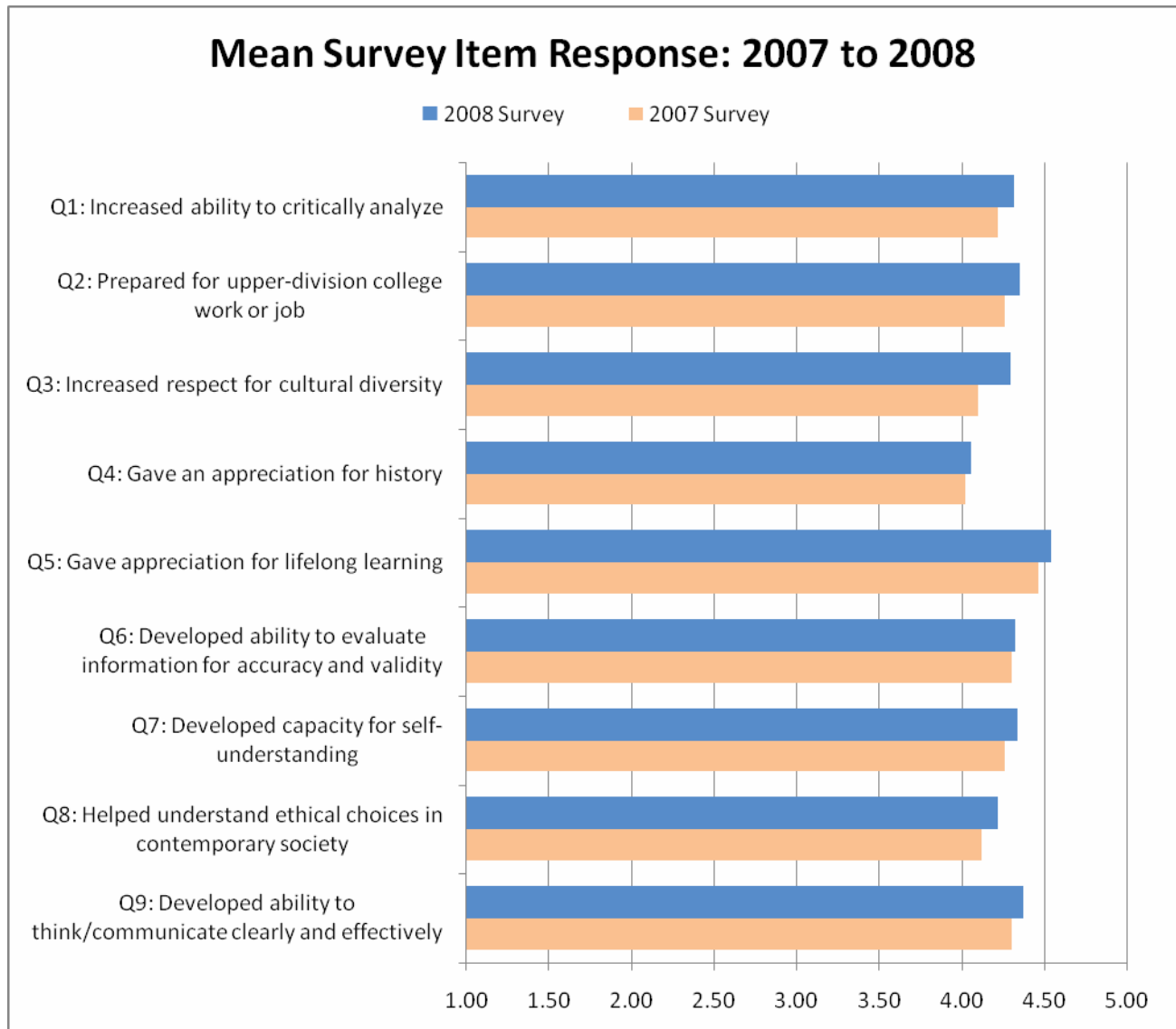
In addition, graduates indicated that their experiences at Delta College helped them prepare for future endeavors. Eighty-six percent of students believed their experiences at Delta College prepared them for upper division college work or for a job in their chosen field.

Overwhelming numbers of students also appeared to gain appreciation for context, art and culture during their time at Delta College. Seventy-nine percent said their experiences at the College increased their respect for cultural diversity, and 76% said their experiences gave them an appreciation for the arts. Seventy-one percent of students said their experiences at Delta College had increased their appreciation for the value and importance of history. On all areas measured, Delta College graduating students rated their experiences at the College favorably. Charts illustrating the distribution of responses to all survey items are provided in Appendix B.

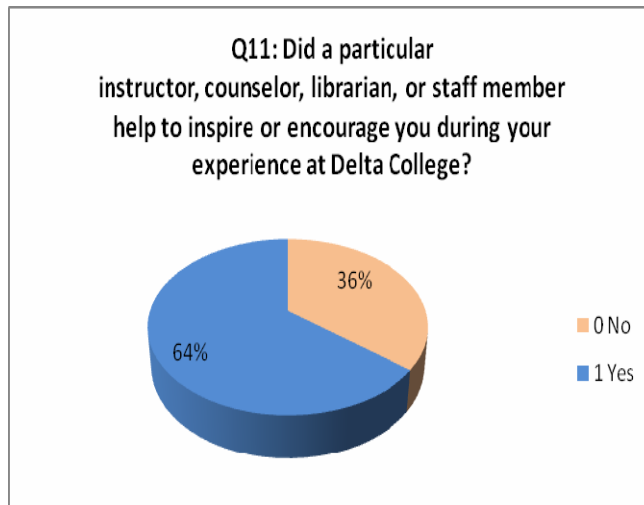
Mean ratings for each of the key items were also extremely positive. The figure on the following page displays the mean responses to each survey item on the 2008 survey. On average, students rated appreciation for lifelong learning most highly ($M=4.54$). Students also gave strong marks to the College on their ability to think and communicate through the use of oral, written and mathematical skills ($M=4.37$) and felt prepared for upper-division college work or for a job in their chosen field ($M=4.36$). It should be noted that mean responses for all survey items were above 4.0. Means and standard deviations are provided for each of the 10 Likert-scale items on the survey in Appendix C.



To place these findings in a context, a similar survey was distributed to students applying for graduation in the spring 2007 term. All items from the 2007 survey were included in the 2008 survey. One additional Likert-scale item (“Helped me gain an appreciation for the arts”) was added to the 2008 survey. Although responses on the 2007 survey were already very positive, responses on all matched Likert-scale items were higher on the 2008 survey. The greatest improvement in average rating was for increased respect for cultural diversity (4.10 in 2007 to 4.30 in 2008). Response patterns for other items remained similar from 2007 to 2008, with highest ratings in both years for appreciation for lifelong learning. Mean item responses for both years are illustrated in the figure on the following page.



In the 2008 survey, students were asked if a particular Delta College faculty or staff member had enhanced their experience at the College. The results from the survey show that a number of Delta College faculty and staff members left positive impressions with the 2008 graduating students. Nearly two-thirds (64%) of the students who completed the survey named one or more specific Delta College faculty or staff members who inspired or encouraged them. A complete listing of Delta College faculty and staff members who were mentioned by graduating students is provided in Appendix D.



In sum, graduating students appear to gain many positive experiences during their time at Delta College. The majority of the students surveyed indicated that the College is living up to its mission of providing quality post-secondary education. Students' responses show that their experiences at Delta College enhanced their skills and abilities in a variety of areas, increased their respect for diversity, prepared them for future educational or career endeavors, and gave them an appreciation for lifelong learning. Many students also mentioned specific faculty or staff members who had inspired or encouraged them during their time at the College. The results from the 2008 student survey build upon those of the previous year's survey and reflect even more positively on Delta College students' experiences.

Appendix A: Survey Instrument

Dear Graduating Student:

San Joaquin Delta College is committed to the continuous improvement of instructional programs and student services. We believe that our students, *particularly the most successful ones like you*, can tell us what we have done well and what we need to improve. In that spirit, we ask you to consider your entire experience at Delta College, complete the survey below, and return it to us as soon as possible.

We thank you in advance for your time and your thoughtful input. Congratulations on your accomplishments, and we wish you the best in your future endeavors.

Sincerely,

Dr. Raúl Rodríguez
Superintendent/President

Dr. Kathy Hart
Interim Assistant Superintendent/
Vice President of Instruction

Dr. José Michel
Interim Vice President
of Student Services

Directions – Using a scale of 1 to 5, with **5 indicating “to a great degree”** and **1 indicating “not at all”** please rate each of the statements below as they relate to your experience with general education courses, courses in your major or program, and to the student services you received, such as counseling, financial aid, tutoring, and student activities.

My experiences at Delta College...

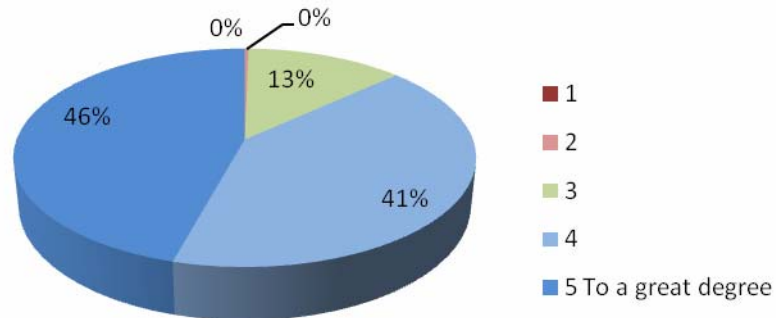
1 = Not at all, 5 = To a Great Degree

1.	Increased my ability to critically analyze principles, theories, beliefs & knowledge	1	2	3	4	5
2.	Prepared me for upper division college work or to get a job in my chosen field	1	2	3	4	5
3.	Increased my respect for cultural diversity	1	2	3	4	5
4.	Gave me an appreciation for the value and importance of history	1	2	3	4	5
5.	Gave me an appreciation for lifelong learning	1	2	3	4	5
6.	Developed my ability to evaluate information for accuracy and validity	1	2	3	4	5
7.	Developed my capacity for self-understanding	1	2	3	4	5
8.	Helped me to achieve a deeper understanding about ethical choices that individuals face in contemporary society	1	2	3	4	5
9.	Developed my ability to think and communicate clearly and effectively through the use of oral, written, and mathematical skills	1	2	3	4	5
10.	Helped me gain an appreciation for the arts	1	2	3	4	5
11.	Finally, did a particular instructor, counselor, librarian, or staff member help to inspire or encourage you during your college experience at Delta College? If so, please name him or her and feel free to describe why they stand out in your mind.					

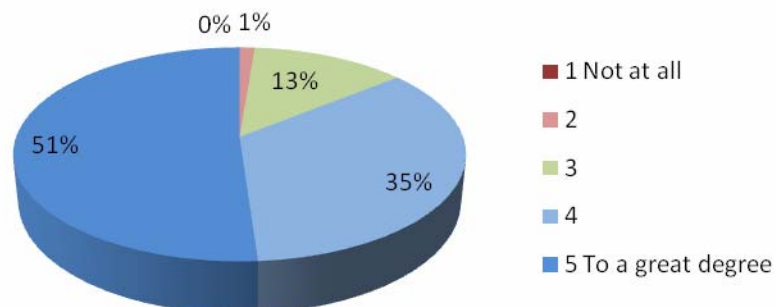
Thank you for completing the survey and congratulations on your achievement!

Appendix B: Charts Illustrating Responses to Key Survey Items

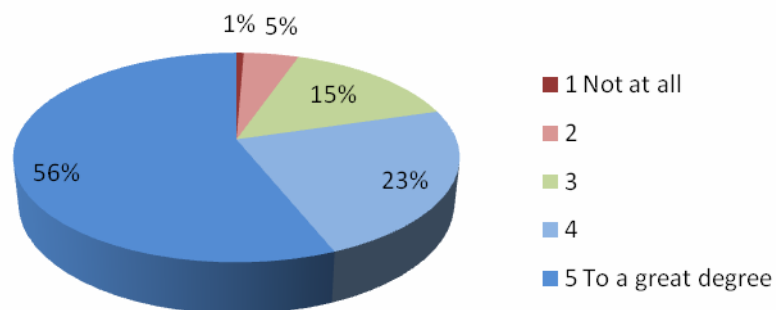
Q1: Increased my ability to critically analyze principles, theories, beliefs and knowledge



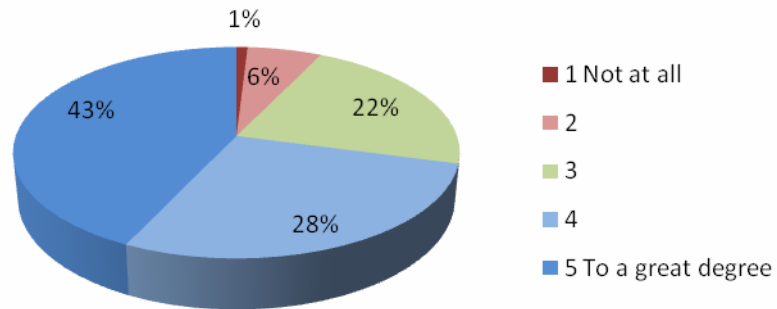
Q2: Prepared me for upper-division college work or to get a job in my chosen field



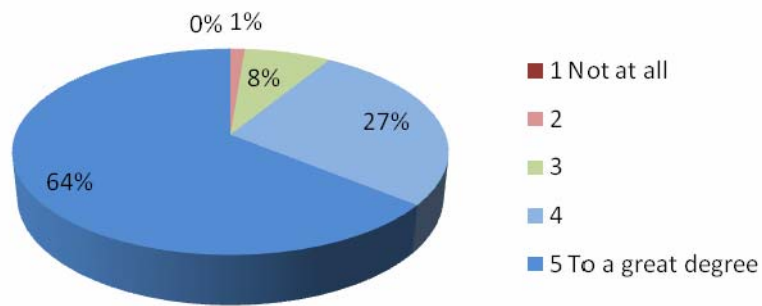
Q3: Increased my respect for cultural diversity



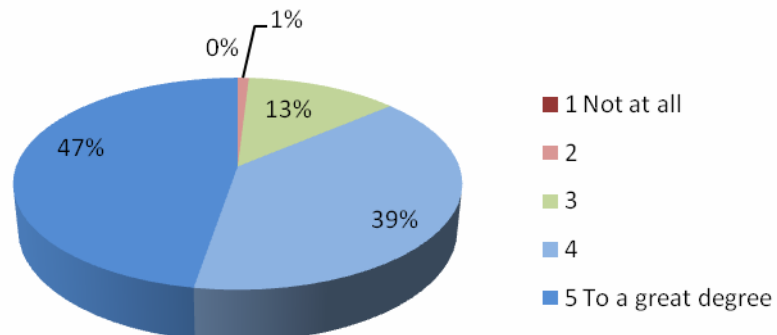
Q4: Gave me an appreciation for the value and importance of history



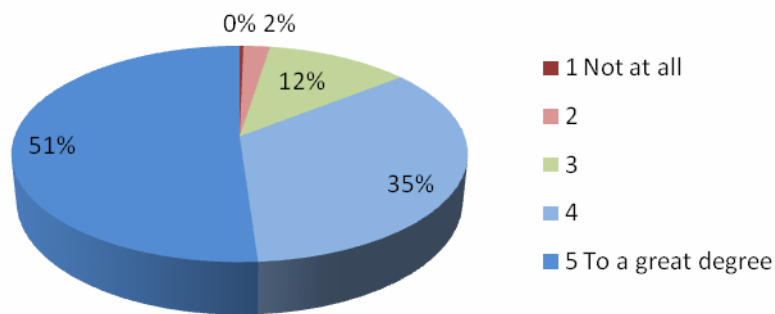
Q5: Gave me an appreciation for lifelong learning



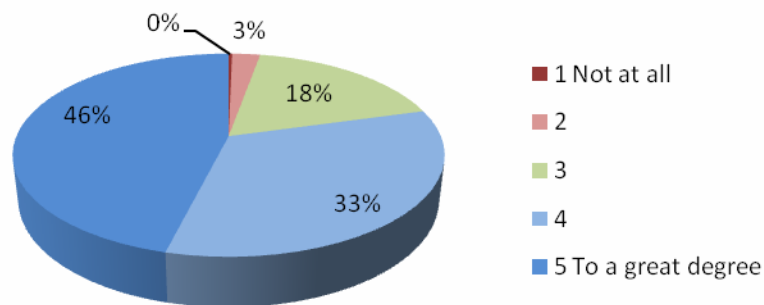
Q6: Developed my ability to evaluate information for accuracy and validity



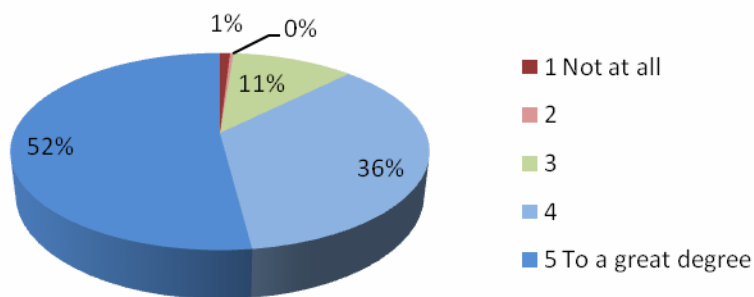
Q7: Developed my capacity for self-understanding

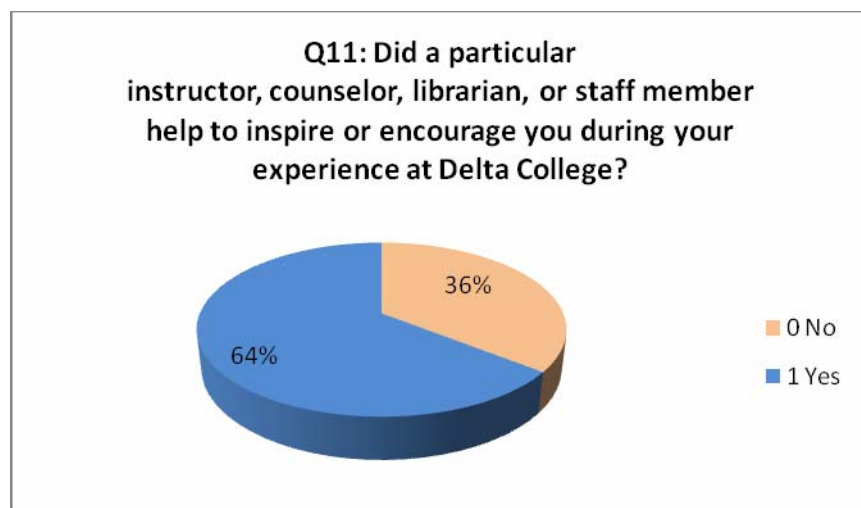
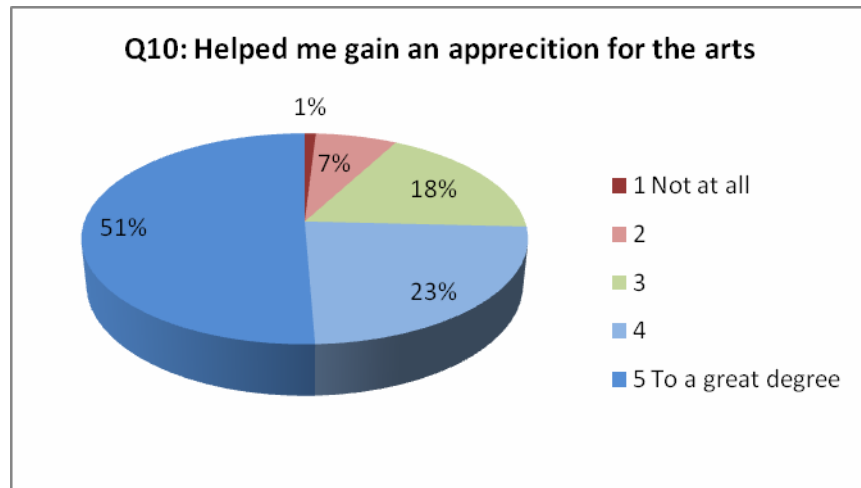


Q8: Helped me achieve a deeper understanding about ethical choices that individuals face in contemporary society



Q9: Developed my ability to think and communicate clearly and effectively through the use of oral, written, and mathematical skills





Appendix C: Means and Standard Deviations for Key Survey Items

Item Number	Item Text	N	Mean	SD
	My experiences at Delta College...			
1.	Increased my ability to critically analyze principles, theories, beliefs and knowledge.	317	4.32	.705
2.	Prepared me for upper division college work or to get a job in my chosen field.	317	4.36	.752
3.	Increased my respect for cultural diversity.	319	4.30	.933
4.	Gave me an appreciation for the value and importance of history.	319	4.06	.992
5.	Gave me an appreciation for lifelong learning.	318	4.54	.690
6.	Developed my ability to evaluate information for accuracy and validity.	319	4.33	.731
7.	Developed my capacity for self-understanding.	319	4.34	.796
8.	Helped me to achieve a deeper understanding about ethical choices that individuals face in contemporary society.	319	4.22	.849
9.	Developed my ability to think and communicate clearly and effectively through the use of oral, written and mathematical skills.	319	4.37	.770
10.	Helped me gain an appreciation for the arts.	318	4.16	1.012

Appendix D: Delta College Faculty and Staff Members Mentioned by Students (Listed by Division or Work Unit)

Applied Sciences and Technology

Ben Beam Instructor Agricultural Technology Number of Times Mentioned: 6	David Bentz Adjunct Administration of Justice Number of Times Mentioned: 1	Todd Burnett Instructor Agricultural Technology Number of Times Mentioned: 2	David Dodson Instructor Plant Science Number of Times Mentioned: 4
Douglas Fritz Instructor Natural Resources Number of Times Mentioned: 1	Bill Harper Instructor Electrical Technology Number of Times Mentioned: 2	James Henke Adjunct Environmental Science Number of Times Mentioned: 1	Jeffrey Hislop Instructor Administration of Justice Number of Times Mentioned: 5
John Larson Instructor Engineering Number of Times Mentioned: 1	Scot Martin Instructor HVAC Number of Times Mentioned: 1	Ken Matthews Adjunct Engineering Number of Times Mentioned: 1	Tom O'Brien Instructor Welding Technology Number of Times Mentioned: 1
Mike O'Rourke Instructor Architectural Drafting Number of Times Mentioned: 1	Larry Paulsen Instructor Industrial Technology Number of Times Mentioned: 1	Paul Pederson Adjunct Administration of Justice Number of Times Mentioned: 1	David Terry Instructor Administration of Justice Number of Times Mentioned: 3
Mary Joe Zimmerman Instructor Electrical Technology Number of Times Mentioned: 1			

Business Education

Victoria Armstrong Instructor Business Administration Number of Times Mentioned: 3	Ken Couvillion Instructor Business Administration Number of Times Mentioned: 4	Richard Ghio Adjunct Accounting Number of Times Mentioned: 2	John Groh Instructor Business Administration Number of Times Mentioned: 1
Frederick Lather Instructor Computer Science Number of Times Mentioned: 3	Alicia Lopez-Stuart Instructor Business Administration Number of Times Mentioned: 2	Jenny Noriega Instructor Business Information Management Number of Times Mentioned: 2	Kathleen O' Brion Adjunct Business Administration Number of Times Mentioned: 1
Lisa Perez Instructor Computer Science Number of Times Mentioned: 1	Florence Quilantang Instructor Business Information Management Number of Times Mentioned: 1	Claudia Quinn Instructor Business Administration Number of Times Mentioned: 2	Melvin Simmons Instructor Business Administration Number of Times Mentioned: 3
Shanna Stein Instructor Accounting Number of Times Mentioned: 4	Martha Villarreal Instructor Business Administration Number of Times Mentioned: 6	D. Roger Waller Instructor Business Administration Number of Times Mentioned: 1	Naeem Zaman Instructor Computer Science Number of Times Mentioned: 2

English Language Arts

Rebecca Acosta Adjunct GED Number of Times Mentioned: 1	Mary Amezquita Instructor Developmental Education Number of Times Mentioned: 1	Gregory Benson Adjunct Sign Language Number of Times Mentioned: 1	Robert Bini Instructor English Number of Times Mentioned: 1
Mary Blackford Adjunct English Number of Times Mentioned: 2	Patrick Caffrey Instructor Developmental Education Number of Times Mentioned: 1	Maria Elena Canales Instructional Support Assistant Tutoring Center Number of Times Mentioned: 1	Nadia Davidson Adjunct English Number of Times Mentioned: 2
Lisa Derr Adjunct English Number of Times Mentioned: 2	Edward Doell Adjunct English Number of Times Mentioned: 1	Jane Dominik Instructor English Number of Times Mentioned: 1	Patti-Lynn Drake Instructional Support Assistant English Number of Times Mentioned: 1
Katherine Duffel Adjunct English Number of Times Mentioned: 1	Danny Dunne Adjunct English Number of Times Mentioned: 2	Rosaline Fung Adjunct English Number of Times Mentioned: 1	Norman Gates Adjunct English Number of Times Mentioned: 1
Joesph Gonzales Instructor English Number of Times Mentioned: 1	Margaret Hamilton Adjunct English Number of Times Mentioned: 1	Samuel Hatch Instructor English Number of Times Mentioned: 2	Judy Hemington Instructor English Number of Times Mentioned: 8

Philip Hutcheon Instructor English Number of Times Mentioned: 5	Mary Little Adjunct English Number of Times Mentioned: 1	Igbal Mahmood Adjunct English Number of Times Mentioned: 1	Jim McBride Instructor English Number of Times Mentioned: 1
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English Language Arts (continued)

Lena Moua Adjunct English Number of Times Mentioned: 1	Consuelo Munos Office Assistant English Number of Times Mentioned: 1	Zach Prince Adjunct English Number of Times Mentioned: 1	Pedro Ramirez Instructor English Number of Times Mentioned: 7
Wendy Rider Adjunct English Number of Times Mentioned: 1	Richard Rios Instructor English Number of Times Mentioned: 1	Sabiha Rizvi Adjunct English Number of Times Mentioned: 1	Paula Sheil Instructor English Number of Times Mentioned: 2
Mark Slakey Instructor English/ESL Number of Times Mentioned: 1	Farida Smyth Instructor ESL Number of Times Mentioned: 2	Richard Stone Adjunct Reading Number of Times Mentioned: 1	Lena Treas Instructional Support Assistant English Number of Times Mentioned: 2
James Van Dyke Adjunct English Number of Times Mentioned: 1			

Family, Consumer and Health Sciences

Virginia Antaran Instructor Nursing Number of Times Mentioned: 3	Leslie Asfour Instructor Fashion Number of Times Mentioned: 1	Terry Azevedo Instructor Nursing Number of Times Mentioned: 1	Toni Barnett Adjunct Psychiatric Technician Number of Times Mentioned: 1
Caralee Bromme Instructor Nursing Number of Times Mentioned: 3	Tena Carr Instructor Child Development Number of Times Mentioned: 2	Andrea DeVincenzi Instructor Early Childhood Education Number of Times Mentioned: 8	Caroline Doran Adjunct Culinary Arts Number of Times Mentioned: 1
Sonia Flanders Instructor Nursing Number of Times Mentioned: 2	Robert Halabicky Instructor Culinary Arts Number of Times Mentioned: 2	Vivian Harper Instructor Early Childhood Education Number of Times Mentioned: 6	Julie Kay Instructor Nursing Number of Times Mentioned: 1
Gayle Kenyon Adjunct Child Development Number of Times Mentioned: 2	Richard Meza Instructor Nursing Number of Times Mentioned: 1	Judy Murray Adjunct Child Development Number of Times Mentioned: 1	James Odishoo Adjunct Culinary Arts Number of Times Mentioned: 2
Tamara Rible Coordinator AmeriCorps Program Number of Times Mentioned: 2	Steve Riley Adjunct Child Development Number of Times Mentioned: 2	Isabel Romena Instructor Nursing Number of Times Mentioned: 1	Carol Thomas Instructor Family and Consumer Sciences Number of Times Mentioned: 7
Paul Trout Instructor Culinary Arts Number of Times Mentioned: 1	Sheila Wakida Adjunct Child Development Number of Times Mentioned: 1		

Fine Arts and Communication

James Anderson Adjunct Communication Studies Number of Times Mentioned: 1	Brett Atwood Adjunct Art Number of Times Mentioned: 2	Jennifer Barrows Instructor Art Number of Times Mentioned: 4	Scott Bowen Instructor Music/Choral Director Number of Times Mentioned: 2
Joann Cataldo Instructor Communication Studies Number of Times Mentioned: 3	Dyanne Durr Adjunct Dramatic Arts Number of Times Mentioned: 1	Marilyn Glaser Adjunct Speech Number of Times Mentioned: 2	Gregory Goodman Instructor Photography Number of Times Mentioned: 3
Steve Graham Adjunct Speech Number of Times Mentioned: 2	Arthur Holton Instructor Music/Band Director Number of Times Mentioned: 1	Anna Johnson Instructor Speech Number of Times Mentioned: 1	Brian Kendrick Instructor Music Number of Times Mentioned: 1
Michael Leonard Adjunct Art Number of Times Mentioned: 1	Michelle Manos Adjunct Speech Number of Times Mentioned: 1	Vickie Marie Instructor Speech Number of Times Mentioned: 1	Joseph Mariscal Instructor Art Number of Times Mentioned: 1
Melanie Marshall Instructor Graphic Arts Number of Times Mentioned: 1	Mario Moreno Instructor Art Number of Times Mentioned: 1	Terry Peterson Instructor Speech Number of Times Mentioned: 2	David Shrope-Austin Adjunct Communication Studies Number of Times Mentioned: 5
William Story Instructor Radio and Television Number of Times Mentioned: 3	Linda Tregle Instructor Dance Number of Times Mentioned: 2	Sally Van Bebber Instructor Communication Studies Number of Times Mentioned: 1	Jeffrey Wentworth Adjunct Dramatic Arts Number of Times Mentioned: 1

Fine Arts and Communication (continued)

John White
Instructor
Dramatic Arts
Number of Times Mentioned: 1

Physical Education, Recreation and Athletics

Bucky Layland Instructor Physical Education Number of Times Mentioned: 1	William McQueary Adjunct Health Education Number of Times Mentioned: 1
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Science and Mathematics

Julia Amezcua-Rodriguez, Instructional Support Assistant Math/Science Learning Center Number of Times Mentioned: 1	Amir Assadi-Rad Instructor Biology Number of Times Mentioned: 1	Cornelia Barr Adjunct Mathematics Number of Times Mentioned: 1	James Brown Adjunct Biology Number of Times Mentioned: 1
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Jason Broyles Instructor Mathematics Number of Times Mentioned: 2	Frank Daniels Instructor Mathematics Number of Times Mentioned: 1	Cathy Davis Lab Technician Electron Microscopy Number of Times Mentioned: 1	Cheryl Faylor Senior Office Assistant Science and Mathematics Division Number of Times Mentioned: 1
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Science and Mathematics (continued)

Alla Gamarnik Instructor Chemistry Number of Times Mentioned: 1	Theresa Gutierrez Instructional Support Assistant Science and Mathematics Division Number of Times Mentioned: 1	Nena Hewette Instructor Biology Number of Times Mentioned: 1	Christopher Kim Instructor Chemistry Number of Times Mentioned: 1
Jacek Kostyrko Instructor Mathematics Number of Times Mentioned: 1	Debra Landre Instructor Mathematics Number of Times Mentioned: 1	Suzanne Lindborg Instructor Mathematics Number of Times Mentioned: 1	Laila Marei Instructor Mathematics Number of Times Mentioned: 1
Gordon Matley Adjunct Mathematics Number of Times Mentioned: 1	Greta Olsen Instructor Chemistry Number of Times Mentioned: 1	Kevin Olwell Instructor Mathematics Number of Times Mentioned: 1	Philip Reedy Instructor Chemistry Number of Times Mentioned: 1
Alicia Ricardez Instructor Chemistry Number of Times Mentioned: 1	Jaquelynn Schwegel Instructor Mathematics Number of Times Mentioned: 2	Rubin Spake Adjunct Mathematics Number of Times Mentioned: 1	Cathleen Swartzer Adjunct Mathematics Number of Times Mentioned: 1
Steven Telleen Adjunct Biology Number of Times Mentioned: 1	Paul Ustach Instructor Biology Number of Times Mentioned: 3	Frank Villalovoz Instructor Electron Microscopy Number of Times Mentioned: 1	Chris Williams Instructor Mathematics Number of Times Mentioned: 5

W. Woods
Adjunct
Biology

Number of Times Mentioned: 1

Meiye Wu
Adjunct
Biology

Number of Times Mentioned: 1

Jesse Yow
Adjunct
Geology

Number of Times Mentioned: 1

Social Science

Isabel Aneivas-Gamallo Instructor Spanish Number of Times Mentioned: 1	Daniel Baker Counselor/Instructor Psychology Number of Times Mentioned: 3	Joseph Bisson Instructor History Number of Times Mentioned: 2	Manuel Camacho Instructor Foreign Languages Number of Times Mentioned: 1
Ulrike Christofori Instructor Foreign Languages Number of Times Mentioned: 1	George Feicht Adjunct Psychology Number of Times Mentioned: 1	William Ferraiolo Instructor Philosophy Number of Times Mentioned: 3	James Ford Adjunct Political Science Number of Times Mentioned: 1
Lynn Hawley Instructor History Number of Times Mentioned: 2	Julio Hernandez Adjunct Foreign Languages Number of Times Mentioned: 1	Fred Jantz Adjunct Philosophy Number of Times Mentioned: 1	Ted Kallman Instructor History Number of Times Mentioned: 1
Anna Lagrutta Adjunct Psychology Number of Times Mentioned: 1	Sarah Lee Adjunct History Number of Times Mentioned: 2	Frank Limacher Adjunct Economics Number of Times Mentioned: 1	Elizabeth Maloney Instructor Psychology Number of Times Mentioned: 8
George Megenny Adjunct History Number of Times Mentioned: 2	Harry Mersmann Instructor Sociology Number of Times Mentioned: 1	Nelson Nagai Instructor Economics Number of Times Mentioned: 1	Al Ortiz Instructor Political Science Number of Times Mentioned: 8

Ronald Payne Instructor Psychology Number of Times Mentioned: 1	Diana Pitman Adjunct Sociology Number of Times Mentioned: 1	Lillian Rich Instructor Foreign Languages Number of Times Mentioned: 3	Peggy Rocha Instructor Foreign Languages Number of Times Mentioned: 1
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Social Science (continued)

Peggy Scully Instructor Anthropology Number of Times Mentioned: 8	Michael Seelye Adjunct Economics Number of Times Mentioned: 1	Cheryl Stewart Adjunct History Number of Times Mentioned: 1	John Stirton Instructor Sociology Number of Times Mentioned: 1
Wesley Swanson Instructor History Number of Times Mentioned: 2	Jeffrey Topping Adjunct Psychology Number of Times Mentioned: 1	Mike Torres Adjunct Foreign Languages Number of Times Mentioned: 1	Robert Vallejo-Pantoja Instructor Foreign Languages Number of Times Mentioned: 1
Jeanne Marie Velickovic Instructor Political Science Number of Times Mentioned: 1	Matt Wetstein Instructor Political Science Number of Times Mentioned: 1	Marci Williams Instructor Sociology Number of Times Mentioned: 1	James Zeller Adjunct Humanities Number of Times Mentioned: 1

Guidance and Counseling

Dee Brown Counselor Number of Times Mentioned: 3	Yolanda Calderon Counselor Number of Times Mentioned: 3	Anthony Canela Counselor Number of Times Mentioned: 1	Evelyn Chapman Counselor Number of Times Mentioned: 3
Pearl Chu Student Programs Specialist Number of Times Mentioned: 1	Diane Feneck Counselor Number of Times Mentioned: 2	Tina Giron Counselor Number of Times Mentioned: 1	Rocky LaJeunesse Counselor Number of Times Mentioned: 3
James Leach Counselor Number of Times Mentioned: 3	John Levy-Sohnn Counselor Number of Times Mentioned: 1	Debra Louie Counselor Number of Times Mentioned: 4	Pam Muckenfuss Counselor Number of Times Mentioned: 1
Grant Narita Counselor Number of Times Mentioned: 1	Sharmila Nathaniel Counselor Number of Times Mentioned: 2	Pablo Ortega Counselor Number of Times Mentioned: 1	Diane Pond Counselor Number of Times Mentioned: 1
Heather Robinson Counselor Number of Times Mentioned: 1	Sheila Whitt Counselor Number of Times Mentioned: 2	Cheuyengther Xiong Counselor Number of Times Mentioned: 1	

Disabled Support Programs and Services

Rodney Keeney
Counselor

Number of Times Mentioned: 1

Wendy Lieginger
Alternate Format Specialist

Number of Times Mentioned: 1

Ted Wattenberg
Adaptive Technology and Access
Coordinator

Number of Times Mentioned: 1

Extended Opportunity Programs and Services

Stella Alonzo
Interim Director/Counselor

Number of Times Mentioned: 3

Tony Fitch
Counselor

Number of Times Mentioned: 6

Clarence Louie
Counselor

Number of Times Mentioned: 6

Financial Aid and Veterans Services

Stan Rapada
Financial Aid Specialist

Number of Times Mentioned: 2

Food Services

Candis Bishop
Food Service Assistant
Number of Times Mentioned: 1

Information Services

Malaykone Keokhiokham Computer Support Technician Number of Times Mentioned: 1	Willard Living Computer Support Technician Number of Times Mentioned: 1
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Instructional Services

Joel Reyna
Coordinator
HEP Project
Number of Times Mentioned: 2

Library Services

Jun Wang
Librarian
Number of Times Mentioned: 2

Student Activities Programs and Services

David Ferrell
Supervisor for Student Activities
Number of Times Mentioned: 1

Tracy Center

Leticia Alfaro
Secretary
Number of Times Mentioned: 1

Jessie Garza-Roderick
Associate Dean
Number of Times Mentioned: 1

Lorena Solarez
Office Assistant
Number of Times Mentioned: 1