
Part Two – Student Success

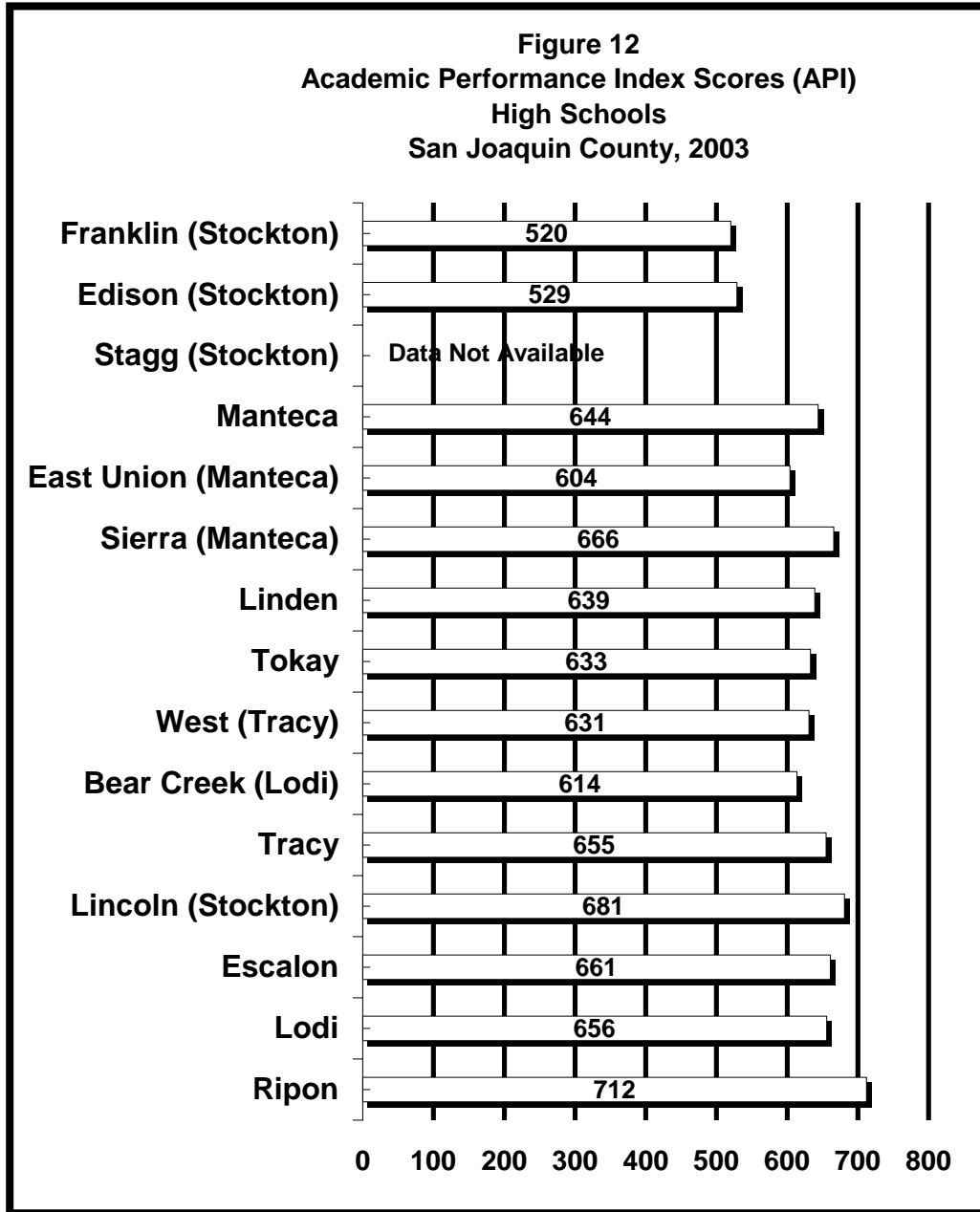
Preparation of High School Students Entering the College

Colleges operate in an environment where much of the educational training and study habits exhibited by students flow from their prior learning experiences. Students entering the College are predominantly drawn from San Joaquin County public high schools that do not measure up well in standardized tests. If one assumes that state-wide tests can serve as a rough indicator of student preparedness for College, then the typical San Joaquin Delta College student emerges from a high school environment that ranks below the average high school in the state, and many come from schools scoring in the 10th and 20th percentile ranges (see Figure 12). Only four local high schools ranked in the 50th percentile or higher for standardized test scores state-wide (Ripon, Lodi, Escalon, and Lincoln).

Figure 13 approaches the problem of under prepared students from a different angle. When examining a number of economic and educational benchmarks, it becomes clear that county residents tend to be disproportionately poor, and have lower college attendance rates and college preparedness rates than the state-wide average. For example, nearly a quarter of San Joaquin County's public school students were on some form of welfare in 1998, which was ten percentage points higher than the state-wide average. These data suggest a need for caution when interpreting any indicators of student success without

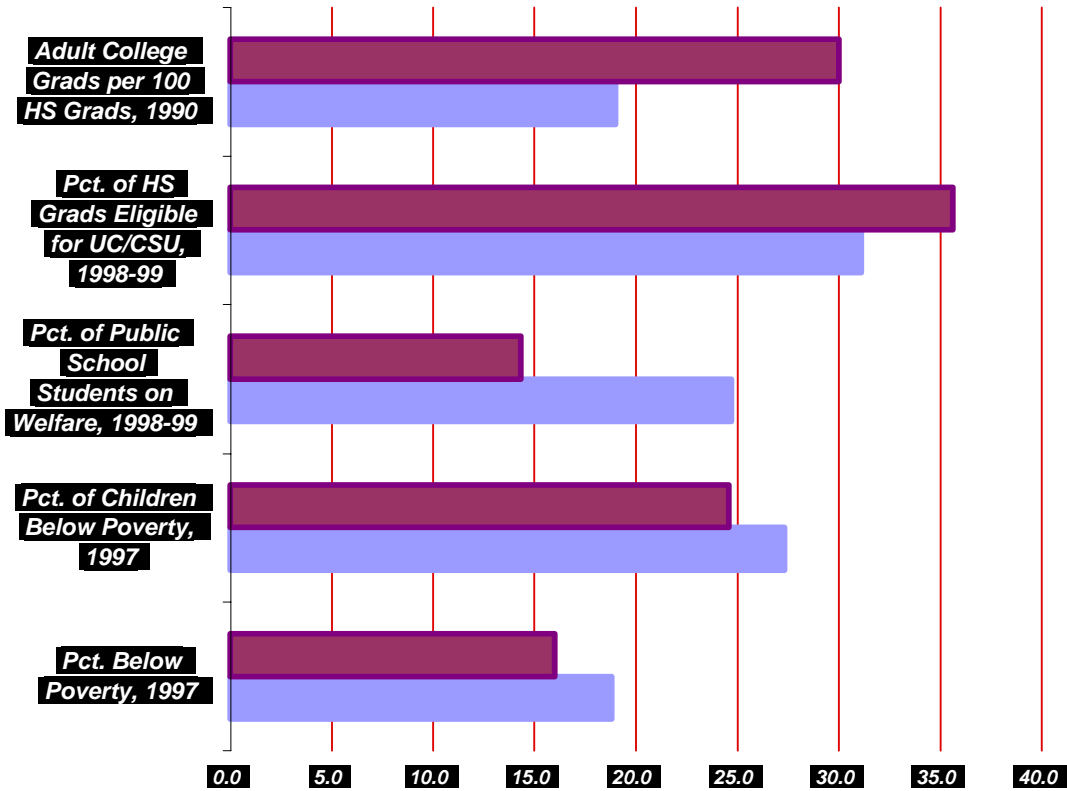
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any understanding of the makeup of the population being discussed.



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Figure 13
Indicators of Economic and Educational Status of San Joaquin County and California Residents



	Pct. Below Poverty, 1997	Pct. of Children Below Poverty, 1997	Pct. of Public School Students on Welfare, 1998-	Pct. of HS Grads Eligible for UC/CSU, 1998-99	Adult College Grads per 100 HS Grads, 1990
California Avg.	16.0	24.6	14.3	35.6	30.0
San Joaquin County	18.8	27.3	24.7	31.1	19.0