
Part Three – Human Resources**Earned Degrees - Full Time Faculty & Administration**

The professional qualifications of the instructional faculty and staff provide a ready indicator of the College's commitment to hiring a well trained, informed teaching staff. While degrees earned may not correlate directly with teaching ability, it does represent an emphasis on subject matter knowledge by the institution in its hiring decisions. To the extent that the institution hires a faculty drawn more proportionately from the highest possible degree in a field, it demonstrates a real commitment to the delivery of subject matter knowledge to students. Figure 35 displays the proportion of the faculty and educational leadership staff possessing masters and doctoral degrees in the years 1999 through 2002. Data are derived from the published listing of degrees contained in the *College Catalog*. More than 90 percent of the College's faculty and educational administrators have masters and doctoral degrees. Only a handful of the College's teaching full-time instructors have degrees lower than the bachelors level, and these are mainly in the vocational trades.

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