

Spring 2012 Learning Communities

What is a Learning Community?

- Two or more classes linked together by a common theme or context
- Assignments and activities in one class often relate to other classes in the learning community
- The same students enroll in all classes within the learning community, fostering a sense of “community” among students and faculty

Why should I participate in a Learning Community?

- Course content is relevant to students’ career or personal interest
- Students meet others who share common goals
- Faculty and students experience greater interaction
- Significant number of students are retained in classes

How do I enroll?

- When you register for one class in a learning community, you will automatically be enrolled in ALL classes within the learning community
- If you drop any class in the learning community, you will automatically be dropped from ALL classes within the learning community

AFFIRM: Unity, Integrity, and Personal Growth: Would you like to be a part of a learning community that focuses on unity, cultural and academic integrity, and personal growth? If so, the AFFIRM learning community is the place to be! This learning community is designed to support the retention and transfer of African American students. However, this learning community is open to ALL students who believe they can benefit from, and be enriched by, a learning experience focused on African American history, utilizing the power of the written word and cultural empowerment. Contact Marvin Jackson, Resource Specialist AFFIRM, at 954-5188 or mjackson@deltacollege.edu.

Prerequisite: Composition Level III

Class	Days	Times	Code	Instructor	Room	Units
HIST 30B	MWF	11:00-12:00	*****	M. Jackson	Holt 321	3
ENG 1A <i>Class meets 1/17/12-3/16/12</i>	MWF	12:00-2:00	*****	L. William-White	Locke 302	3
ENG 1B <i>Class meets 3/19/12-5/24/12</i>	MWF	12:00-2:00	*****	L. William-White	Locke 302	3

Calculating College Success: Is math keeping you from reaching your college goals? Are you worried about passing your beginning algebra class? If so, then this learning community is for you. Meet like-minded students and learn techniques to help you succeed in math. In addition, you will explore cultural and self-esteem issues and learn how to “calculate” your way to college success.

Prerequisite: Math Level II

Class	Days	Times	Code	Instructor	Room	Units
MATH 80	M-TH	11:00-12:00	62795	P. Hammer	Budd 407	4
GUID 5	TTH	12:30-2:00	*****	S. Johnson	Deric 275	3

EOPS Student Success Academy: The **EOPS Student Success Academy (SSA)**, a semester long learning community for first time Extended Opportunity Programs and Services eligible college students with fewer than 12 units completed, offers an educationally supportive learning experience which nurtures the skills, strategies, attitudes, and behaviors that enhance student success. For more information contact the EOPS office at (209) 954-5151 x6296.

Exploring Children’s Literature through Reading and Writing: Are you interested in a career working with children? In our learning community you will explore the world of childhood—all while developing your reading and writing skills. You will learn about children’s books and activities that encourage literacy in young children. You will examine fairy tales, modern stories, and children’s poetry. You will also examine how girls and boys develop their identities through the stories they hear. Make a difference in a child’s future success in school and life. Prepare yourself to succeed in Early Child Education courses. For more information, contact Professor Michele Marta at 965-5266 or mmarta@deltacollege.edu.

Class	Days	Times	Code	Instructor	Room	Units
READING 91F	TTH T	8:30-10:30 11:00-12:30	21896	M. Marta	Holt 407 Holt 201	4.5
ENG 70	TTH	1:00-3:30	*****	C. Andrews	Shima 206	5

From Mozart to Madonna: Reinventing the Self through Music and Culture: Are you interested in a learning community that will both provide a challenging academic environment while giving you the support to succeed? Combining the topics of music with English, we will prepare you for the rigors of critical thinking required at a four-year university with engaging inquiry. For example, what do Mozart and Madonna have in common? The 18th century boy-wonder and the expressive material girl both managed to reach a wide array of audiences simply by rethinking and re-imagining their art to adjust to the new social climates. In this learning community, we will focus on the art of reinvention through music, culture, and art.

Prerequisite: Composition Level III

Class	Days	Times	Code	Instructor	Room	Units
MUSIC 4	MWF	9:00-10:00	93446	M. Ambalal	Holt 213	3
ENG 1A	MW	1:00-2:30	*****	G. Doi	Budd 323	3

Healthy Choices: Reading and Writing Your Way to Healthy Living: Want to ensure a vigorous start to your Delta College experience? Whether you’re pursuing a career in health sciences or simply seeking a healthy lifestyle, this learning community will explore ways to nourish your mind, body, relationships, and more. Entry-level students will build a firm foundation in the basic skills of reading, thinking, and writing to help them in other classes, on the job, and at home.

Class	Days	Times	Code	Instructor	Room	Units
READING 91B	MW M	12:00-2:00 2:30-4:00	30645	V. Aubrey	Holt 312 Holt 201	4.5
ENG 70 <i>Class meets 2/6/12-5/24/12</i>	TTH	12:00-3:00	*****	J. Gillam	Holt 407	5

International Student Program: An International Student is a foreign national in the United States on an F-1 (Student) Visa, which allows them to pursue their college education. The International Student Program consists of students from 25 countries and range in age from 18 to 64 years old. The program provides personalized, individual assistance as well as referrals to campus support services. Students will enroll in the same set of courses, strengthening their learning experience. Students must be new or continuing Delta College international (F-1) students to be eligible for enrollment in this Learning Community. For more information, contact Melissa Black, International Student Program Specialist, at 954-5151 x6143 or mblack@deltacollege.edu.

Math Teacher Pipeline Program: The Teacher Pipeline Program (TAP) supports students on a pathway to becoming a math teacher in middle school or high school. Students in this community will have an opportunity for paid work experience. For more information, contact Professor Debra Louie at 954-6216 or dlouie@deltacollege.edu.

Moving Forward in Early Childhood Education: Are you interested in teaching or working with young children? Being able to communicate effectively with children, their parents, your coworkers, and your supervisors is essential for the best opportunities in this career area. Enroll in this innovative learning community to streamline your pathway. You will complete one course in the major as well as Preparatory English using content directly from the child development course and the workplace. By doing some work in the classroom and some work outside of the classroom (hybrid course), you will complete 8 units while being on campus just two days a week. For more information and course codes, contact Professor Angela Beyer, CDEV Instructor, at abeyer@deltacollege.edu.

Prerequisites: Reading Level II and Composition Level II

Class	Days	Times	Code	Instructor	Room	Units
CDEV 21	T (hybrid)	9:30-11:00	*****	A. Beyer	Cunn 312	3
ENG 79	TTH	11:00-1:30	*****	L. Nugent	Locke 311	5

Puente: Building Bridges for Transfer: Puente (Spanish for "bridge") is a national-award-winning program that has helped thousands of students to reach their dreams of college success with a curricular focus on Latino literature and experience. The Puente community college program and learning community consists of three interrelated components: writing, counseling/personal development, and mentoring. Contact Professor Heather Robinson at 954-5151 ext. 6240 or hrobinson@deltacollege.edu. Visit the Puente website at www.deltacollege.edu/puente for information on orientation dates.

Reading, Writing, and Research in Early Childhood Education: Do you see yourself working with children and families somewhere in your future or want to build a greater understanding of the children and families in your life right now? If so, this learning community is designed for you. In this pairing you will complete two transferable classes (English 1A and CDEV 21) in a hybrid model: you will spend two days in class each week for three hours total and complete the remaining assignments online. Do you remember all the fun you had as a child? We intend to bring this sense of wonder and adventure alive in the study of child development with hands-on experience, self-reflection, and active research. For more information, contact Suzanne Coleman, CDEV Instructor, at (209)954-5582 or scoleman@deltacollege.edu or Rebel Rickansrud-Young, ENG Instructor, at rrickansrud-young@deltacollege.edu.

Prerequisite: Composition Level III

Class	Days	Times	Code	Instructor	Room	Units
CDEV 21	T (hybrid)	5:00-6:30	98115	S. Coleman	Cunn 429	3
ENG 1A	TH (hybrid)	5:00-6:30	*****	R. Rickansrud-Young	Holt 305	3

Student Success: Designed for students who want to improve their chances for success in college, this learning community will help them develop a solid set of English skills while exploring cultural issues and increasing self-esteem.

Class	Days	Times	Code	Instructor	Room	Units
GUID 5	MW	11:00-12:30	71986	D. Baker	Deric 274	3
ENG 70	MW	1:00-3:30	*****	L. Nugent	Locke 311	5

Think Green: Environmental Politics and Communication: GLOBAL WARMING. ACID RAIN. SOLAR ENERGY. FOSSIL FUEL DEPENDENCE. PERIPHERAL CANAL. SUSTAINABLE AGRICULTURE. We read these phrases in the headlines and hear them in political debates. In this learning community, you will learn about environmental issues and the political process. You will also research different viewpoints on environmental issues and communicate your own ideas. If you want to save the environment—or save the economy from environmentalism—this learning community will give you the opportunity to learn more about some of the most urgent issues of our times while developing your writing skills. For more information, contact Sheli Ayers at sayers@deltacollege.edu or Joel Blank at jblank@deltacollege.edu.

Prerequisite: Composition Level III

Class	Days	Times	Code	Instructor	Room	Units
ENG 1A	TTH	9:30-11:00	*****	S. Ayers	Locke 301	3
POLSC 1	TTH	11:00-12:30	73807	J. Blank	Cunn 324	3

Who Am I, Where Am I Going, and How Do I Get There?: Are you undecided about your major and career goal? This learning community will emphasize self-assessment, career exploration, and informational interviewing through assessment tests such as the Myers-Briggss, Strong Interest Inventory, True Colors, and other group activities. We will use the career resource library to explore the world of work and link majors to careers. Students will learn how to network and develop career contacts within the community by conducting informational interviews. For more information or to add your name to an unofficial wait list, contact Professor Stacey Bagnasco at sbagnasco@deltacollege.edu.

Class	Days	Times	Code	Instructor	Room	Units
GUID 30 <i>Class meets 1/17/12-2/25/12</i>	TTH	9:30-11:00	62155	S. Bagnasco	Deric 275	1
GUID 31 <i>Class meets 2/27/12-4/13/12</i>	TTH	9:30-11:00	*****	S. Bagnasco	Deric 275	1
GUID 32 <i>Class meets 4/16/12-5/24/12</i>	TTH	9:30-11:00	*****	S. Bagnasco	Deric 275	1