

Timeline of Activities for Teacher Prep Pipeline

March – June 2007

- Personnel hired and engaged in establishing relationships and developing strategies to develop pathways.
- Contacts developed with other grantees to discuss pathway/pipeline issues.

July – September 2007

- Recruitment materials developed.
- Begin recruitment in high schools and work with SJDC counselor to define goals.
- Work with four year partner to develop specify pathway courses in math.
- SJDC counselor begins meeting with students recruited for the pathway.

October – December 2007

- 32 TAP participants identified and begin forming Cohort 1. University of the Pacific hosts social event to engage students in the 2+2+2 commitment. SJDC VP for instruction, Dean of School of Education and other faculty involved. Families of students included.
- Learning Communities developed and faculty engaged to teach pathway courses.
- Ongoing recruitment of students already at SJDC to begin the teacher preparation pathway for math.
- Website developed for prospective and current students. Includes meeting notes and participants for the project.
http://www.deltacollege.edu/dept/teacher_prep_pipeline_prog/PipelineGrant.html

January – March 2008

- SJDC counselor meets in the high schools with all TAP participants to clarify pathway.
- Assessment scheduled to determine appropriate placement for Math and English.
- Discussions regarding need for a summer Bridge to college.
- Worksites developed for students who begin the pathway at Delta.

April – May 2008

- Students complete admission and assessment and register for Fall 2008.
- Bridge to college developed and students engaged.
- Program evaluator reviews program and makes recommendations.

June, 2008

- Recruiter hired, objectives established, recruitment materials developed.
- 2+2+2 partners meet to review and assess resources needed, action required
SJDC counselor works closely with students in the pathway enrolling to be sure they have access to all courses required.

July, 2008

- Review all courses in the pathway.
- Develop Learning Community with specific classes (eg. Day of week, time of day, instructor) for Spring semester, engage faculty. Work with Division Dean for scheduling commitment and inclusion in College Schedule of Classes.
- SJDC counselor works closely with students in the pathway enrolling to be sure they have access to all courses required and to discuss any obstacles or concerns for individual students.

- 2+2+2 meets to review issues and plan forward. Financial Aid Director participates to address upcoming issues for individuals in the program.

August, 2008

- Orientation by the SJDC counselor for students beginning at Delta.
- Recruitment in high schools and at Delta for students to begin the pathway.
- SJDC counselor establishes regular weekly time slot for students in the pathway to address all academic advising and personal counseling needs.
- Project Coordinator works with the Math Resource Center on campus to establish a regular weekly time for tutoring and small group study for TAP students.
- PTPP coordinator establishes weekly meeting time for TAP students.
- Project coordinator begins recruitment on campus using posters and brochures.
- 2+2+2 meets to review issues and plan forward. Discussions begin with four year partner, UOP, regarding Science pathway possibilities. Also UOP invites Foundations Director to begin discussions re: how to fill the “gap” for students who will have financial need not covered by financial aid.

September, 2008

- Recruitment continues in high schools and at Delta for students to begin the pathway.
- SJDC counselor is available on regular weekly basis for students in the pathway to address all academic advising and personal counseling needs.
- PTPP coordinator establishes weekly meeting time for TAP students.
- Project coordinator meets with students interested in the pathway and refers them for advising.
- As students begin the pathway at Delta, worksites are developed with student logistical and scheduling needs considered.
- In addition to regular counselor interaction with CSU advising contacts, Project Coordinator establishes personal relationship with CSU Math faculty advisor.
- 2+2+2 meets to review issues and plan forward. Debrief regarding math content issues and academic preparedness. Broadly discuss solutions for other hurdles students face.

October, 2008

- Recruitment continues in high schools and at Delta for students to begin the pathway.
- SJDC counselor meets on a regular weekly basis with students in the pathway to address all academic advising and personal counseling needs.
- PTPP coordinator meets weekly with TAP students and collects periodic progress reports.
- Project coordinator continues to meet with students identified on campus and develop worksites.
- Project coordinator and SJDC counselor meet at CSU regarding pipeline issues and develop contact with Math faculty.
- 2+2+2 meets to review issues and plan forward. Review current student progress and discuss pathway class schedule for Cohort I and Cohort II for Fall 2009. Establish specific date, time for Assessment at Delta and establish Financial Aid workshop for parents and students entering in Fall 2009.

November, 2008

- Recruitment continues in high schools and at Delta for students to begin the pathway. HS recruiter meets monthly with students identified and in the pipeline.

- SJDC counselor meets on a regular weekly basis with students in the pathway to address all academic advising and personal counseling needs.
- PTPP coordinator meets weekly meeting time for TAP students and collects progress reports.
- Project coordinator continues to meet with students identified on campus and develop worksites.
- 2+2+2 meets to review issues and plan forward. Discussions regarding ongoing funding for the pipeline and pathway development are ongoing. Recognized need to intensify the Math content for the summer Bridge.