

## Objectives

- Engage faculty and staff (high schools and/or ROCPs, community college, four-year institutions and business/industry representatives) in curriculum development activities that result in courses that are part of a CTE teacher preparation pathway.
- Strengthen Mathematics, Science, and English language arts components of courses included in the CTE teacher preparation pathways.
- Increase awareness of teacher preparation at the community college and include outreach and recruitment of current CTE professionals who may be interested in CTE teaching careers, at the high school/ROCP or community college and include outreach efforts to inform technically skilled professionals of CTE teacher training opportunities.
- Identify the minimum number of students expected to demonstrate intent to complete a teacher preparation pathway and enroll students in community college courses that are part of the pathway
- Implement strategies to ensure a high retention of students who follow a teacher preparation pathway, including the numbers who successfully transfer to a four-year institution to complete their teacher preparation studies.