

SAN JOAQUIN DELTA COMMUNITY COLLEGE DISTRICT
Instructor (Associate Professor)
Nursing Simulation/Skills Laboratory

DESCRIPTION

Under the general supervision and direction of the Dean of Health Sciences, the Simulation/Skills Laboratory Instructor collaborates with other Health Science department members to perform duties essential to the achievement of division goals for simulation. The main purpose of this position is to function as a planner, developer, consultant, resource person and instructor to both faculty and students in the Simulation and Skills lab. This position requires thirty five (35) hours of instruction per week during the academic year.

DUTIES AND RESPONSIBILITIES

Duties and responsibilities may include, but are not limited to the following:

1. Participate with and assist faculty in the development, implementation, and integration of simulation activities for health science students.
2. Work with students and faculty to teach scenarios/learning situations of nursing skills, simulations and debriefing sessions.
3. Train faculty, support staff, and students in selected technical aspects of simulation.
4. Provide instructional support in the simulation and skills lab for students and faculty to improve competencies and skills to meet course objectives through simulation.
5. Evaluate and continuously improve the effectiveness of simulation learning.
6. Schedule and coordinate simulation activities for each nursing/health science course, in collaboration with course faculty.
7. Provide input to the Dean of Health Sciences regarding long-range planning of simulation in nursing/health science education.
8. Maintain current knowledge and skills in the field of simulation technology and learning theory. Keep current on developments and changes in the field.
9. Maintain and update simulation and skills labs to include, but not limited to, identifying software, supply and equipment needs; monitoring simulation equipment; troubleshooting and resolving problems.
10. Maintain records of all simulation activities including, but not limited to: numbers of students and faculty participating in the simulation/skills lab, video release forms, and videotapes of simulation events.
11. Schedule and coordinate the use of the simulation and skills labs.

12. Conduct skills demonstrations for students when requested by course faculty.
13. Assess student competency in skills as requested by course faculty.
14. Coordinate remediation of skills for students when requested by faculty.
15. Complete various reports as required regarding student evaluation, course reporting and budget development.
16. Attend various departmental, divisional, and campus-wide activities as stipulated.
17. Participate in departmental, divisional and campus-wide committees as part of the shared governance process.
18. Participate in divisional committees as assigned by the Division Dean of Health Sciences.
19. Perform other necessary duties such as assure the smooth functioning of the Health Science Division and Nursing Programs, as assigned by the Division Dean and as outlined in Board policy.

MINIMUM QUALIFICATIONS

Have approval or possess eligible qualifications for approval as an instructor by the California Board of Registered Nursing and the California Board of Vocational Nursing and Psychiatric Technicians, including the following:

- A Bachelor's degree in Nursing or higher degree, from an accredited college or university. A Master's degree in Nursing is preferred.
- Hold current California licensure as a Registered Nurse.
- At least one year of recent current teaching experience in a clinical setting in a state accredited, approved nursing, vocational, practical nursing or psychiatric technician school with the last five years.
- Have a minimum of two years experience as a registered nurse within the last five years.
- Possess sensitivity to and demonstrated success teaching in a diverse academic, socioeconomic, cultural, disability and ethnic environment such as a community college.
- Be free of any formal disciplinary action by the California Board of Registered Nursing and the Board of Vocational Nursing and Psychiatric Technicians, or other professional licensing agency of this state, other States, or U.S. Territories.

DESIRABLE QUALIFICATIONS

- Expertise in the use of computers for teaching and management of online course information. Familiarity and ability to teach in a distance learning environment.
- Ability to teach in a technologically rich environment.
- Experience evaluating clinical performance of health care professionals.
- Ability to teach in a large lecture format.
- Demonstrated commitment to student learning and demonstrated commitment to promoting the success of all students in an open access-learning environment.
- Demonstrated sensitivity to and ability to motivate and teach community college students of diverse ethnic backgrounds, cultures, preparation, learning styles and/or disabilities.
- Commitment to professional growth and development, to innovation and improvement of teaching, and to assuming faculty responsibilities beyond the classroom in a shared governance environment.
- Demonstrated excellence in preparation and knowledge in the subject area.
- Demonstrated leadership and ability to work with community groups and schools in order to coordinate the education program with the needs of the community.

Adopted 5/07/91

Revised 7/28/93

Revised 1/12