

## **INSTITUTIONAL LEARNING OUTCOMES**

What does Allan Hancock College contribute to the lives of its students? This question has inspired a dialog among our faculty, staff and students. The outcome of this discussion is arrayed below in the list of skills and abilities that we believe every student who leaves Allan Hancock College owns and can demonstrate to some level.

To obtain these skills and abilities, we recognize that a student needs a safe, well-maintained environment in which to work, and welcoming, supportive individuals to guide choices and foster learning.

We intend to keep our campus environment clean and inviting. We pledge to employ, train and support faculty and staff who can enhance the college experience that enables our students to obtain the following Institutional Learning Outcomes:

### **COMMUNICATION**

- Read effectively for many purposes including information gathering, appreciation, and analysis.
- Write clearly, concisely, and accurately in a variety of contexts and formats and for many audiences.
- Speak effectively in many different situations, involving diverse people and viewpoints.
- Listen actively and analyze the substance of others' comments.
- Demonstrate effective visual literacy.

### **CRITICAL THINKING & PROBLEM SOLVING**

- Apply a variety of critical and creative strategies for solving complex problems.
- Generate and explore questions and arrive at reasoned conclusions.
- Synthesize ideas and information from various sources and media.
- Evaluate the credibility and significance of sources and material used as support or evidence.
- Identify assumptions, discern bias, and analyze reasoning and methods.

### **GLOBAL AWARENESS & CULTURAL COMPETENCE**

- Develop an awareness of one's own cultural framework and how it informs one's perspectives and experiences.
- Recognize the interdependence of societies that participate in or depend on world economies, political systems, and the planet's finite and fragile resources.
- Act with sensitivity, respect, and integrity in interactions with individuals and peoples of diverse perspectives, beliefs, and values.
- Develop an awareness of the importance of civic and community participation.

### **INFORMATION AND TECHNOLOGY LITERACY**

- Use a computer to perform basic functions appropriate to the classroom and workplace.
- Select and use technology appropriate for the task.
- Determine the nature and extent of information needed.
- Locate, access, manage, and evaluate information from multiple sources.
- Use information ethically and legally.
- Develop the ability to understand the applications and implications of technology in society.

#### QUANTITATIVE LITERACY

- Perform calculations accurately.
- Interpret mathematical models such as formulas, graphs and tables.
- Apply mathematical concepts to solve problems.
- Create and analyze mathematical models of real-world situations.

#### SCIENTIFIC LITERACY

- Demonstrate a science-based understanding of the natural world.
- Apply scientific concepts and models to solve complex problems within the natural world.
- Describe and demonstrate the use of the scientific method.
- Demonstrate science-based knowledge in daily life situations.

#### PERSONAL RESPONSIBILITY & DEVELOPMENT

- Demonstrate an understanding of ethical issues and the ability to make ethical decisions in complex situations.
- Acquire knowledge and exercise choices that enhance wellness.
- Develop responsibility for one's own actions and participate actively in pluralistic society.
- Produce and/or respond to artistic or creative expressions.
- Participate effectively in teams, provide leadership, make decisions, and seek consensus when appropriate.
- Value and apply lifelong learning skills for personal and professional growth.
- Value one's personal role in sustaining the ecosystem.
- Develop career goals and plans to accomplish them.

The breadth and depth of experience and proficiency that any individual student may reach in each of these outcomes is, of course, dependent upon the student, his or her program or course of study, and his or her length of college attendance.