

	GELO 1A	GELO 1B	GELO 1C	GELO 2	GELO 3	GELO 4	GELO 5	GELO 6
<b>ILO 1A</b>								
i					✓	✓	✓	✓
ii					✓			✓
iii					✓	✓	✓	✓
<b>ILO 1B</b>								
i				✓				
ii				✓				
iii				✓				
<b>ILO 2A</b>								
i	✓	✓	✓	✓	✓	✓	✓	
<b>ILO 2B</b>								
i	✓	✓	✓	✓	✓	✓	✓	
<b>ILO 3A</b>								
i		✓		✓				
ii		✓					✓	✓
<b>ILO 3B</b>								
i				✓			✓	
<b>ILO 3C</b>								
i	✓		✓	✓	✓	✓	✓	
<b>ILO 4A</b>								
i							✓	✓
ii							✓	✓
iii					✓		✓	✓
iv							✓	✓
v							✓	✓
<b>ILO 4B</b>								
i						✓	✓	✓
ii						✓	✓	✓
iii					✓		✓	✓
<b>ILO 4C</b>								
i						✓	✓	✓
ii							✓	✓
iii							✓	✓
<b>ILO 5A</b>								
i	✓		✓	✓	✓	✓	✓	✓
<b>ILO 5B</b>								
i	✓	✓	✓	✓	✓	✓	✓	✓
<b>ILO 5C</b>								
i	✓	✓	✓	✓	✓	✓	✓	✓
ii					✓			

## KEY

### General Education Learning Outcomes

**1A:** Language and Rationality –English Composition  
*Students will demonstrate clear and precise written expression and critical evaluation of communication in the English language.*

**1B:** Language and Rationality –Math  
*Students will demonstrate the ability to use mathematical concepts and principles in real-world contexts*

**1C:** Language and Rationality – Oral Communications  
*Students will demonstrate clear and precise oral expression and critical evaluation of communication in the English language.*

**2:** Natural Sciences  
*Students will demonstrate an understanding of the scientific method and the relationship between science and human activities.*

**3:** Humanities  
*Students will recognize the ways in which people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural forms.*

**4:** American Institutions  
*Students will demonstrate an understanding of the historical development of American institutions and ideals, the Constitution, and the representative forms of government that exist at the national, state and local level.*

**5:** Social & Behavioral Sciences  
*Students will demonstrate knowledge of the modes of inquiry and theories that are used to think critically about the ways people act and have acted in response to their societies.*

**6:** Awareness of Self and Society  
*Students will demonstrate individual competencies and personal responsibility through exploration and analysis of their role in society.*

## KEY (continued)

### Institutional Learning Outcomes

#### 1A: Human Culture and Physical World – Awareness and Appreciation of Social Institutions

- i. Historical perspectives: Understand the growth and evolution of social, political, economic, religious, and cultural systems.*
- ii. Arts & Culture: Recognize the essential nature of the arts in affecting thriving cultures*
- iii. Cultural Diversity: Appreciate the primary significance of cultural diversity as a factor in the formation and success of society*

#### 1B: Human Culture and Physical World – Environmental Responsibility

- i. Understand how to use resources responsibly*
- ii. Understand why human population growth is an important environmental issue*
- iii. Understand how natural processes and human activities contribute to climate change*

#### 2A: Discipline, Career and Technical Competence – Discipline Specific Knowledge

- i. Develop knowledge of a discipline, set of related disciplines, or a career/technical field*

#### 2B: Discipline, Career and Technical Competence – Application and Analysis of Knowledge

- i. Apply, analyze, synthesize, and evaluate concepts, principles, and practices in a variety of real world settings.*

#### 3A: Quantitative, Scientific, and Communication Skills – Quantitative Competency

- i. Apply mathematical concepts and principles in a variety of real world contexts*
- ii. Demonstrate knowledge of 21st Century economic, business, and personal financial concepts, principles, and processes and effectively apply it in real-world settings.*

#### 3B: Quantitative, Scientific, and Communication Skills – Scientific Competency

- i. Demonstrate knowledge of fundamental scientific principles, concepts, and processes (e.g., scientific method) and apply it in real-world settings.*

#### 3C: Quantitative, Scientific, and Communication Skills – Communication Competency

- i. Demonstrate effective and appropriate methods of communication (e.g., reading, writing, listening, speaking, signing, performing and visual arts, and utilizing electronic media).*

#### 4A: Personal and Social Development – Development and Demonstration of Personal Responsibility

- i. Demonstrate responsibility for one's own health, safety, and well-being.*
- ii. Demonstrate economic self-sufficiency*
- iii. Prioritize family, work, and leisure effectively*
- vi. Manage the college experience to achieve academic and personal success*
- v. Set and achieve personal, educational, and life goals.*

#### 4B: Personal and Social Development – Development and Demonstration of Civic and Social Responsibility

- i. Demonstrate a commitment to public life through engagement in organizations*
- ii. Exercise leadership and appropriate behavior as a member of groups*
- iii. Practice ethical behavior through appropriate choices*

#### 4C: Personal and Social Development – Development and Demonstration of Interpersonal and Cultural Responsibility

- i. Act with civility and respect for people of diverse cultures, socioeconomic and political backgrounds, sexual orientations, disabilities, ideas, and viewpoints*
- ii. Engage in meaningful relationships with peers, instructors and others*
- iii. Demonstrate cooperation and collaboration with others in academic, artistic, athletic, and other settings*

#### 5A: Lifelong Learning – Informational and Technological Competency

- i. Find, evaluate, ethically use, and appropriately cite information in a variety of formats (e.g., print, multimedia, and electronic resources)*

#### 5B: Lifelong Learning – Intellectual Competency

- i. Think, reason, and reflect critically; generate questions and explore ideas; and analyze and synthesize information*

#### 5C: Lifelong Learning – Engagement in Lifelong Learning

- i. Update knowledge and skills to maintain currency in a discipline(s) or a career/technical field*
- ii. Engage in learning for intellectual stimulation and recreational activities*