

Dear Greg:

The CSU Office of the Chancellor (CSUCO) would like to thank you for taking the time out of your busy schedules to focus on the challenging task of submitting courses against new course descriptors that were created for the Lower Division Transfer Pattern (LDTP) project. This first review cycle has given us a chance to explore where we are with LDTP and where we still need to go. Your hard work and dedication to articulation is much appreciated and we will continue our efforts to make the LDTP course review process as efficient as possible.

We have attached the LDTP Articulation Decisions Report for the first course submission cycle of the program. Faculty who teach in the discipline reviewed the course outlines for LDTP consideration. This report includes the decision of the LDTP faculty review committee along with faculty comments about the course. In an effort to assist you in using and understanding this report, please note the following:

- The courses are sorted on the report by your college course prefix, not by the LDTP identifier. This may cause some confusion when 2 or 3 of your courses are submitted against one identifier, as in the TCSU MATH SEQ A. In such cases, the two courses are listed separately on the report and sometimes may be separated by another of your courses due to the sort process. The comments for the two courses submitted for a sequence are the same and are repeated for both courses. We hope to have the sort revised on the report for future cycles so that the report will be clearer.
- The TCSU Notes to Campus section following each course on the report is where you will find the faculty reviewer comments on the course. The courses are reviewed by at least two faculty reviewers and often you will see comments from both. There may be some duplication in the comments due to this, but we thought that it would be helpful to see all comments concerning the course. The comments are primarily there to assist you in determining the reasons a course was not accepted for the proposed LDTP identifier, but often the faculty reviewers included comments complimenting a course or else they approved a course, but with suggestions for your consideration. We've included those comments here, too. Faculty often commented on the information you've provided in the individual sections of the course outlines, such as "Course Description," "Course Content," and "Methods of Evaluation." In these cases, for clarification, we've included that specific heading with the comments so that you can refer back to your course outline for details.

When reviewing course comments, please note that out-of-date textbooks will not be the sole basis for denying a course for articulation. If that is the only issue, faculty have been approving the course and mentioning the texts in the comments as items for consideration. If there are other issues with the course, then outdated text books might be listed among those comments from reviewers.

- Art, Economics, and Statistics course submissions are still pending. Review notifications will be distributed when they are finalized.

We have also attached a document that includes tips for submitting courses in future cycles (Course Submission Tips for LDTP Using OSCAR). We discovered these while reviewing the first cycle submissions and hope that they will assist you in subsequent cycles.

Again we thank you for your efforts in this process. Please do not hesitate to contact us if you have questions or concerns.

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